XII. School of Theology and Religious Studies

Officers of Instruction

Administration

Very Rev. Mark Morozowich, S.E.O.D.
Robert D. Miller II, O.F.S., Ph.D.
Susan Timoney, S.T.D.


Dean and Associate Professor
Associate Dean for Graduate Studies and Ordinary Professor
Associate Dean for Undergraduate Programs and Associate Professor of Practice
Associate Dean for Seminary and Ministerial Studies, and Associate Professor of Practice, and Director of Pastoral Studies

Faculty

Rev. Stefanos Alexopoulos, Ph.D.
William Barbieri, Ph.D.
Rev. Christopher Begg, S.T.D., Ph.D.

David A. Bosworth, Ph.D.
Ian Boxall, D.Phil.
Joseph Capizzi, Ph.D.
Mark Clark, Ph.D.
Thomas Clemmons, Ph.D.
David Cloutier, Ph.D.
Sr. Mary Collins, O.S.B., Ph.D.
William Dinges, Ph.D.
David Elliot, Ph.D.
Rev. John P. Galvin, Dr. Theol.
John Grabowski, Ph.D.
Bradley C. Gregory, Ph.D.
Rev. Msgr. Kevin W. Irwin, S.T.D.
Reinhard Heutter, Th.M., Dr. Theol., Habil.
Charles B. Jones, M.T.S., Ph.D.
William P. Loewe, Ph.D.
Rev. Nicholas Lombardo, O.P., S.T.L., Ph.D.
Rev. Frank J. Matera, Ph.D.

Ordinary

Nelson H. Minnich, S.T.B., Ph.D.
Chad C. Pecknold, Ph.D.
Michael Root, M.A., M.Phil., Ph.D.
Rev. Msgr. Stephen Rossetti, D.Min., Ph.D.
Christopher J. Ruddy, Ph.D.
Paul Scherz, Ph.D., Ph.D.
Rev. Dominic Serra, S.L.D

Associate Professor
The John C. and Gertrude P. Hubbard Professor of Religious Studies
Ordinary Professor
Katherine Drexel Professor of Religious Studies, and Ordinary Professor
Associate Professor
Associate Professor
Ordinary Professor
Ordinary Professor
Assistant Professor
Associate Professor
Professor Emeritus
Ordinary Professor
Ordinary Professor
Associate Professor and Director, Moral Theology/Ethics
Associate Professor
Ordinary Professor
Research Professor
Ordinary Professor
Professor Emeritus
Associate Professor, and Director, Religion and Culture
Professor Emeritus
Ordinary Professor
Associate Professor and Director, Historical/Systematic Theology
Professor Emeritus
The Carl J. Peter Professor of Systematic Theology, and Professor
Ordinary Professor
Professor Emeritus
Associate Professor
Associate Professor
Associate Professor
Associate Professor
Associate Professor and Director, Liturgical Studies/Sacramental Theology
History

From its foundation The Catholic University of America has given academic priority to theology and religious studies and related disciplines. Initially the academic programs in these areas were offered in the School of Sacred Sciences (1889). In time there emerged the School of Canon Law (1923), followed by the Seminary Program (1931) and, within the School of Arts and Sciences, the Department of Religion (1932). The original School of Sacred Sciences was later divided into The School of Sacred Theology and The School of Philosophy (1937). In 1970 The Liturgical Studies Program was instituted. After an extensive review of programs and structures, the Board of Trustees approved a recommendation by the Academic Senate to establish a new School of Religious Studies in September 1973. The school was composed of five departments: biblical studies, canon law, church history, liturgical studies and sacramental theology, moral theology and ethics, pastoral ministry, religion and culture, and spirituality. The university accords priority to theology and religious studies and to programs that explore the Roman Catholic tradition of humanistic learning and that study its relevance to the needs of society and the Church.

The School of Theology and Religious Studies at The Catholic University of America is accredited by the Middle States Commission on Higher Education and the Association of Theological Schools in the United States and Canada.

Mission

The mission of The Catholic University of America is to render service in the United States as an intellectual center of the highest quality where every dimension of truth, natural and revealed, can be examined with competent expertise. The university seeks in particular to maintain a position of excellence in biblical, catechetics, church history, liturgical studies and sacramental theology, moral theology and ethics, pastoral ministry, religion and culture, and spirituality. The university accords priority to theology and to religious studies and to programs that explore the Roman Catholic tradition of humanistic learning and that study its relevance to the needs of society and the Church.

To help realize the mission of the university, the School of Theology and Religious Studies sets itself two goals, namely, to promote excellence in teaching, research, and publication in the area of theology and religious studies, and to provide professional training for lay and clerical leaders who will serve the Roman Catholic community in the United States and throughout the world. In pursuit of these goals, the school places emphasis on an interdisciplinary approach and collaboration with other schools of the university, on the ecumenical and interreligious dimensions of all theological studies, on the exploration of relations between religion and culture, and on the promotion of informed efforts to work for justice and peace, both within the Church and in the world, in the light of the Gospel of Jesus Christ.

The School of Theology and Religious Studies continues its long tradition of serving undergraduates at The Catholic University of America by offering general education requirement courses, a minor, a certificate in Pastoral Ministry, its flagship program the B.A. in Theology and Religious Studies (TRS), and the five year B.A./M.A. in Theology and Religious Studies (TRS).
Lecture Series

- The Mary Charles Bryce, O.S.B., Lecture in Religious Education
- The Johannes Quasten Lecture
- The Cardinal John Dearden Lecture
- The Catholic Daughters of the Americas Lecture
- Lecture in Jewish Culture and Religious Affairs
- The Thomas Verner Moore Lecture (cosponsored with St. Anselm's Abbey)
- Lectures associated with the Endowed Chairs
- The Roland E. Murphy Lecture in Biblical Studies

Endowed Professorships

- **The Shakespeare Caldwell-Duval Professor of Theology.** The founders professorship is supported by gifts donated by or honoring the following benefactors: Shakespeare Caldwell (May 1885), Francis A. Drexel (July 1888) and George L. Duval.

- **The Andrews-Kelly-Ryan Professor of Biblical Studies.** The Andrews-Kelly-Ryan Professorship is supported by gifts donated by or honoring the following benefactors: Dr. Thomas F. Andrews (March 1901), Margaret Hughes Kelly (November 1889) and James J. and Hannah Cusack Ryan (November 1911).

- **The Warren-Blanding Professor of Religion and Culture.** The Warren-Blanding Professorship was established by the Riley J. and Lillian N. Warren and Beatrice W. Blanding Foundation in January 1973.

- **The Catholic Daughters of the Americas Professor in American Church History.** The professorship and endowment was established by the Catholic Daughters of the Americas in August 1975.

- **The John C. and Gertrude P. Hubbard Professor of Religious Studies.** This professorship was established in October 1989 by Gertrude P. Hubbard in memory of her husband, Dr. John C. Hubbard, a former professor at this university, from The Dr. John Charles Hubbard and Gertrude Pardieck Hubbard Endowment.

- **The Carl J. Peter Professor of Systematic Theology and Ecumenism.** The Peter professorship was established in 1995 to honor the memory of the Rev. Carl J. Peter, former dean of the School of Theology and Religious Studies (1977-1985). The holder of the chair lectures in those areas of theology to which Father Peter devoted his life of research, service and teaching.

- **The Monsignor Walter J. Schmitz, S.S., Professor of Liturgical Studies.** The Very Rev. Walter J. Schmitz, S.S., Chair of Liturgical Studies was established in 1995 through a bequest from the estate of Father Schmitz, a former dean of the School of Sacred Theology.

- **The Katharine Drexel Chair in Religious Studies** was established in 1997 to honor the memory of a woman who devoted her efforts to the work of evangelization and charity among the nation's native and African-American populations.

Student Endowments

Financial support for graduate study is listed elsewhere, along with specific funding for the School of Theology and Religious Studies: namely, Tuition Remission for Seminarians; The Catholic School Teacher's Tuition Waiver; Divinity Hall Burses; The Very Reverend Walter J. Schmitz Scholarship; The Johannes Quasten Scholarship; The McShain Scholarships for Seminarians; and The Hubbard Dissertation Fellowships. New endowments include the following:

- **The Monsignor John Tracy Ellis Scholarship Fund.** This fund was established in July 1985 on the 80th birthday of Monsignor John Tracy Ellis, professor of church history at Catholic University until his retirement in 1989. The award is made to students studying church history. The present endowment may be augmented by gifts from alumni and other donors.

- **Albert and Martha Senn Scholarship Fund.** This award is made to students in theology in memory of the grandparents of an alumnus of the university.
● **Sisters Virginia and Elizabeth Sloyan Scholarship Fund.** This award, established as an endowment in 2002 by an anonymous donor, is made to M.A. level students in the field of religious education.

● **Third World Scholarships.** This fund was established in 1984 by the late Dean Carl J. Peter for students from the Third World. The major contributor is Missionhurst, American IHM Province. Consequently, recipients are called the "Missionhurst Scholars." Other contributors include the Augustinian Fathers, Paulist Fathers, and Precious Blood Fathers. The present endowment may be augmented by gifts from religious communities and other donors.

● **Avery Cardinal Dulles, S.J., Scholarship Fund in Theology.** The selection of students for this scholarship is to be confined to those who have shown outstanding potential to succeed in their graduate studies and have been accepted into the university’s doctoral programs in theology. First preference will be given to scholars who are Catholic priests and religious.

● **Quasten Medal**

  The Johannes Quasten Medal for Excellence in Scholarship and Leadership in Religious Studies was established in 1985 by Dean William Cenkner, O.P. The medal is named for Professor Johannes Quasten, the renowned patristic scholar who was a member of the faculty from 1938 until his retirement in 1979. The medal is awarded to extern scholars whose excellence in research and leadership is acknowledged in the academic world.

  - Rev. Gerard S. Sloyan
  - E. Glenn Hinson
  - Rev. Louis Bouyer
  - Robert A. Markus
  - David Herlihy
  - Rev. Robert Taft
  - Hermann J. Pottmeyer
  - John T. Noonan
  - Rev. Joseph A. Fitzmyer
  - Gerald Bonner
  - David Tracy
  - Rev. Raymond E. Brown
  - Rev. Virgilio Elizondo
  - Rev. Berard Marthaler
  - Rev. John O’Malley
  - Rev. Lawrence G. Wrenn
  - Bernard McGinn
  - Rev. Cyprian Davis
  - Brian Tierney
  - Rev. John R. Donahue
  - Geoffrey Wainwright
  - Rev. Gerald O'Collins
  - Metropolitan Kallistors Ware
  - Rev. Jared Wicks
  - Rev. Jeremy Driscoll
  - Rev. Brian Daley
  - Cardinal Walter Kasper
  - Rev. Joseph Chinnici
  - Eamon Duff
  - Robert Louis Wilken

### The Undergraduate Program in Theology and Religious Studies

#### Requirements for all Catholic University Students.

To fulfill the distribution requirements for the bachelor's degree of arts and science, undergraduate students may take three or four TRS courses, depending on their area and focus of study. Students pursuing professional degrees will take three TRS courses.
All students must take the introductory course TRS 201 Foundations of Theology I: Scripture and Jesus Christ.

All students should develop patterns of courses that fit their academic interests and program, in consultation with their advisors. To help guide students in their areas of interest, courses in Theology and Religious Studies are categorized by the first and second digit. The distinction between 200 / 300 / 400 level is not one of difficulty, but rather of breadth. The 200 level courses serve as introductory courses in the areas of specialization within the School of Theology and Religious Studies: Biblical Studies (200 and 210); Church History (220 and 221); Moral Theology and Ethics (230); Liturgy and Sacraments (240); Spirituality (251), Historical and Systematic Theology (261); and Religion and Culture (280 and 290). Courses at the 300 level treat more specialized questions within these same areas. Special Topics (400 level) courses are taught in a small seminar format with enrollment restricted to a certain population of students on campus.

Course Numbering System.
The course numbering system is designed to give a "decade" at each level (200, 300, 400) to an area of specialization within theology and religious studies. The numbering system is as follows:

- 00-09 Old Testament (Biblical Studies)
- 10-19 New Testament (Biblical Studies)
- 20-29 Church History
- 30-39 Moral Theology/Ethics
- 40-49 Liturgy and Sacraments
- 50-59 Spirituality/Ministry/Religious Education
- 60-79 Historical and Systematic Theology
- 80-89 Religious Studies (Religion and Culture)
- 90-99 World Religions (Religion and Culture)

Honors Students
Honors students who complete the entire sequence of three concentrations in humanities, philosophy, and the social sciences are expected to complete three further courses in theology and religious studies. There is also a four-course Honors concentration specifically in the field of theology and religious studies.

B.A. in Theology and Religious Studies
In the context of a Catholic University liberal arts education, the Bachelor of Arts degree in theology and religious studies provides students with both a wide exposure to the various sub-disciplines of theology and religious studies, and an opportunity to delve more deeply into areas of special interest to them.

Admission in order to be accepted as a major in theology and religious studies, students must have a cumulative GPA of 2.0 or better. In addition, at the completion of their sophomore year, they must have an average 3.0 GPA in theology and religious studies courses. Students who fail to maintain an acceptable average of 3.0 in their TRS courses may be dismissed from the program.

Course Requirements: Students majoring in theology and religious studies are required to complete at least 12 courses (36 credits) in theology and religious studies. Required courses for the major include: Faith Seeking Understanding (TRS 201); Christian Theology I and II (TRS 465/466); and Introduction to Religious Studies (TRS 485). Of the remaining courses students are required to take one course in each of the following areas: Biblical Studies (00’s-10’s), Moral Theology/Ethics (30’s) and Liturgy and Sacraments (40’s). Majors are also required to take a senior capstone seminar (TRS 497) that will involve a research paper suitable for publication. These course requirements allow for four further courses that the student may choose, depending on his or her interests.

General Education Requirements: TRS undergraduate students complete, in addition to their twelve required TRS courses and eight elective courses (for no more than a total of sixteen TRS courses total), the following requirements: six courses in Philosophy (according to the School’s minor requirements); ENG 101, two courses in Literature (one of which must be designated as readily connectable to theological study), two courses in History (one of which must be designated as readily connectable to theological study), two courses in Fine Arts (one of which must be designated as readily connectable to theological study; note TRS 454 replaces the other one for Spanish language students), language courses through Intermediate II, and five courses in math / natural science / social science (including Business and Economics), with at least one from each of these three categories.

Comprehensive Exams: Students who conclude the major course sequence must successfully finish bachelor’s comprehensive exams. These must be completed by April 1 for spring graduation and November 1 for January graduation.
Double Majors: The school encourages students to pursue a double major in theology and religious studies along with another discipline. Double majors at the bachelor's level permit preparation for graduate work or professional occupation in interdisciplinary areas. Students who double major need to choose a Primary School that will govern their distribution requirements. The student will only be responsible for the Secondary school/major major requirements.

Transfer Students

Students may be admitted to the School of Theology and Religious Studies as freshmen or as upperclassmen. Upperclassmen who wish to declare a TRS major or transfer into the school must have at least a 2.0 cumulative GPA to be accepted, including a 3.0 GPA in TRS courses.

Credits earned in undergraduate courses in TRS pursued at other institutions will be accepted for undergraduate degrees provided that the requirements of the University-wide policy for earning transfer credit (http://policies.cua.edu/academicundergrad/transferofcredit.cfm) are met, that the courses are equal in quality and content to those offered in the School of Theology and Religious Studies and that the student has earned acceptable grades in those courses. The maximal number of allowable transfer courses toward a major in TRS is normally four.

Minors

Theology and Religious Studies majors automatically are required to be Philosophy minors, unless a student wishes to double major or minor in another field of study. Once the new minor or second major is officially declared the Philosophy minor is waived.

Students can complete a minor in theology and religious studies by completing six courses in this field, including TRS 201 Faith Seeking Understanding and five additional courses.

Certificate in Pastoral Ministry

The School of Theology and Religious Studies offers a two-year Certificate Program of coursework and supervised ministry that prepares CUA students for future ministry as catechists, religion teachers, youth ministers or campus ministers, in social concerns and other ecclesial ministries. The certificate from The Catholic University of America meets the requirements for lay ministry certification in most dioceses of the United States. Students who undertake this program will take four specified theology and religion courses,

- TRS 355: The Mission of the Contemporary Catholic
- TRS 357: Foundations of Religious Education or TRS 358: Ministry with Vulnerable Population or TRS 359: Teens, Church Today and Tomorrow;
- TRS 453: The Practice of Pastoral Ministry
- TRS 495 Internship/Theological Reflection

Students should consult the School for more information on eligibility and how to apply.

Peace and Justice Studies and Islamic World Studies Minors

A program of study for minors may be fruitfully combined with a minor either in Peace and Justice Studies or in Islamic World Studies. The school offers courses that contribute to both programs. Further information is available from the undergraduate office of the School of Theology and Religious Studies.

Eastern Christian Studies Certificate

The School of Theology and Religious Studies offers a certificate in Eastern Christianity for the study of the history, traditions, worship and present state of Eastern Christianity. (Eastern Catholics, Eastern Orthodox, Oriental Orthodox and the Church of the East.) This certificate will give students in the program access to the vast library holdings relevant to the subjects (Dumbarton Oaks, Library of Congress) numerous local Eastern Christian communities, the USCCB while in dialogue with Eastern, Oriental and Roman Catholic Churches.

The Four course (12 credit) core requirements are:
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- SEM 503: History of the Christian Near East
  Or
  TRS 3xx: History of Eastern Christianity
- TRS 344: Spiritualities and Liturgies of the Eastern Churches
- TRS 364: The Catholic Church and Ecumenism
  Or
  TRS 3xx: The Development of Orthodox Theology

3 electives from the following list:
TRS 205: Jerusalem in History and Tradition
TRS 395: Christianity and Challenge of Islam
SEM 505: History of Christians in the Islamic Near East
HIST 236A: The World of the Crusades
HIST 303: Mediterranean Society and Culture
HIST 305A: Ancient Christian Roots
HIST 308A: The Modern Middle East
ART 301: Splendors of Byzantium: Art and Culture of the Empire, 330-1453
PHIL 353: History of ancient Philosophy
CLAS 206: History of the Ancient Mediterranean II
CLAS 321: Numismatic Workshop
CLAS 390: A World Filled with Gods: Pagan, Jewish, Christian and Muslim Art in Late Antiquity
CLAS 472: Mediterranean World of Late Antiquity
GR 450: Stars, Fate, and the Soul
GR 504: Readings in New Testament Greek

Professional Curriculum
Courses in theology and religious studies are regularly offered that comment upon the professional fields, such as nursing, the arts, business, economics, ecology, and public life. Undergraduates in the Schools of Architecture and Planning, Engineering, Education, Music, and Nursing should consult their advisers to discuss appropriate sequences for their distribution requirements.
Undergraduates who are considering vocations to the priesthood, religious life, or lay ministry in the Catholic Church may find courses relevant to their anticipated goals. The Office of Campus Ministry offers social service opportunities, which complement the academic program. Some courses in the department also include reflective internships as a part of the course requirements.

B.A. / M.A.:
The School of Theology and Religious Studies offers a joint Bachelor's and Master's degree program where the B.A. is completed by the end of year four and the M.A. is completed by the end of year five. The program is especially helpful for students who anticipate working in a field (such as ministry or teaching) where a Master's degree is beneficial or required, or who intend to pursue further graduate work in theology and religious studies. Information on M.A. admissions and requirements is available under the Graduate Announcements for the School of Theology and Religious Studies. B.A. / M.A. students must meet all such admissions and program requirements, though at the time of application during junior year they need not submit letters of recommendation or GRE scores (these latter are required by the end of fall term senior year). There is no application fee for the M.A. since the student is currently enrolled at the university. Two letters of recommendation and a G.R.E. are part of the application process. Reading proficiency in a modern language, Latin and/or Greek are associated with the master’s degree and integrated into the student’s undergraduate curriculum. Since four 600-level Master’s courses are taken during the third and fourth year of the undergraduate toward the B.A. and M.A., students should diligently plan out the requirements for these two degrees.
Students should consult the School for more information on eligibility, advising, and enrollment in the program.

Courses Offered
A full listing of undergraduate courses offered by the School of Theology and Religious Studies can be found below. Consult Cardinal Students for additional information about courses and to determine course offerings by semester.

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TRS 332 Cont Moral Issues & Cath Trad
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