

VI. Tim and Steph Busch School of Business and Economics

Professors	M. Sophia Aguirre; Brian Engelland, Michael Pakaluk (<i>ad interim</i>); Lloyd Sandelands (<i>visiting</i>)
Professors Emeriti	August C. Bolino; Alberto M. Piedra, Ernest M. Zampelli
Associate Professor	Andrew Abela, <i>Provost of the University</i> ; Kevin F. Forbes; Douglas Frank; Irene Kim; Reza Saidi, <i>Associate Dean</i> ; Jamshed Y. Uppal;
Assistant Professors	Anthony Cannizzaro; Ava Gail Cas; Gianfranco Piras; Katherine Pakaluk; Biz Bedane (<i>visiting</i>); Michael Barker (<i>vising</i>)
Clinical Associate Professors	Bill Bowman, <i>Dean</i> ; Martha Cruz-Zuniga, <i>Director of Economics</i> ; Michael Novak (<i>visiting</i>); Maximilian Torres, <i>Director of Management</i> ; Frederic Sautet;
Clinical Assistant Professors	Mario Enzler; Don Heim; Bill Kirst, <i>Director of Accounting</i> ; Francisco Lara; Mary Njai; Paul Radich, <i>Director of Marketing</i> ; Jay Richards; Harvey Seegers; Rob Warren (<i>visiting</i>); Andreas Widmer, <i>Director of Entrepreneurship</i> ; John Yoest; Luanne Zurlo;
Distinguished Lecturers	Raymond J. Wyrsh
Lecturers	Mayra Addison; Eugenio Diaz Bonilla; Philip Brach, <i>Assistant Dean of Development</i> ; Alejandro Canadas; Daniel Clark; Sonia Cavallo-Runde; Michael Evans; Joseph Fitzpatrick; Jeff Fortenberry; Mary Rice Hasson; Gabriela Herrera-Gugiu; Bette Hoyt; Marykate Kelly; Steve Latter; Davud Leege; Bill McGurn; Stewart McHie, <i>Director of MSBA Program</i> ; Charlotte Ponticelli; Thomas Rehermann; Frederick Repetti; Guillermo Rivero Figueroa; Kelly Ryan; Richard Ryscavage, S.J.; Herbert Shatzen; Jean-Paul Tibonsou; Celeste Marie Torio; Richard Westerman; Michael Williams; Robert Kline; Michael Kushner; Len Hutton; Jacqueline Hamp; Joyce Henderson; Kimo Kippen; David Vargas; Cheryl Wood

Catholic Principles Guide Our Mission

The mission of the School of Business and Economics is to provide intellectual leadership in business and economics through practical and theoretical education and scholarship, inspired by the Catholic principles of human dignity, solidarity, subsidiarity and the common good, in support of the mission of the University

Human Dignity

The dignity of the human person is the basis of a moral vision for society and the foundation of Catholic Social Doctrine (CSD). In *Caritas in veritate*, Pope Benedict XVI writes, "The Church forcefully maintains this link between life ethics and social ethics, fully aware that 'a society lacks solid foundations when, on the one hand, it asserts values such as the dignity of the person, justice and peace, but then, on the other hand, radically acts to the contrary by allowing or tolerating a variety of ways in which human life is devalued and violated, especially where it is weak or marginalized.'"

Solidarity

Solidarity, which arises from faith, is essential to the Christian view of social and political organization. Each person is connected to and dependent on all humanity, collectively and individually. Pope John Paul II wrote in *Sollicitudo rei socialis*, "[Solidarity] is not a feeling of vague compassion or shallow distress at the misfortunes of so many people, both near and far. On the contrary, it is a firm and persevering determination to commit oneself to the common good; that is to say, to the good of all and of each individual, because we are all really responsible for all."

Subsidiarity

Subsidiarity is a manifestation of human freedom and is the principle by which authority figures acknowledge the rights of all members in society. The principle of subsidiarity states that larger institutions and government should not interfere with the legitimate decision-making of smaller or lower-level organizations.

Common Good

The common good is "the sum total of social conditions which allow people, either as groups or as individuals, to reach their fulfillment more fully and more easily." (Second Vatican Council, *Guadium et Spes*, 26.) The common good should be the primary goal of society (*Compendium of the Social Doctrine of the Church*, 165).

Degree Programs

The School of Business and Economics offers a Master of Science in Accounting, a Master of Science in Business Analysis, a Master of Arts in Integral Economic Development Management, and a Master of Arts in Integral Economic Development Policy.

General Requirements

Students admitted to these programs are bound by university and departmental regulations specified in these *Announcements*. Before regular admission can be granted, students must take the GRE or the GMAT. A waiver may be granted by the Dean for work experience in the IEDM and IEDP programs. Students applying for the Master of Science in Management degree program are not required to take entrance exam. Any student with deficiencies in undergraduate prerequisites or deficiencies indicated from results of a placement examination must remedy the deficiencies by taking appropriate prerequisite coursework for which no credit toward graduate degree requirements will be given. Students in the Master of Science in Business Analysis, the Master of Science in Accountancy, and the Master of Arts in Integral Economic Development programs are required to maintain a grade point average of 3.0 or better.

Program in Accounting

The School of Business and Economics offers a degree in Master of Science in Accounting (MSA). The Program is a one year program designed to meet the professional accounting career-development needs of individuals with accounting backgrounds. MSA course work is customized to reflect educational and career backgrounds and objectives.

The MSA program provides students with (1) the more advanced concepts in the fields of accounting, auditing and taxation, (2) a clear understanding of the strategic role of accounting in business organizations and society, and (3) an international perspective and appreciation for diversity and cultural differences, along with their significance in global business.

The program is designed for those who already have a Bachelor of Science in Accounting degree or equivalent. The MSA program provides the academic prerequisites for candidates who wish to take the United States Uniform Certified Public Accountant (CPA) examination. Most states currently require 150 credit hours for the CPA certificate. Upon successful completion of the MSA, students will have met the requirements.

The educational and experience requirements of boards of accountancy vary from state to state. It is the student's responsibility to determine the requirements that must be met in his or her state in order to sit for the examination, and to request changes in the program to meet those requirements. The department maintains a current directory of requirements for all states, territories, and the District of Columbia and can assist the student in meeting these requirements.

Students have the advantage of small classes as well as close mentoring from faculty with a wide range of global and diverse professional experience.

Internships and part-time employment at professional firms, commercial companies, and government agencies are encouraged.

The MSA program consists of 30 credit hours (of which 15 credit hours must be in advanced accounting courses, 15 credit hours in related accounting or business elective).

Undergraduate Requirements

A Bachelor of Science in Accounting or equivalent.

Program in Accounting Coursework

Accounting, at least three of the following courses must be selected	
ACCT 517	Governmental and Not for Profit Accounting
ACCT 518	Accounting Theory
ACCT 530	Forensic Accounting
ACCT 575	International Accounting
ACCT 580	Legal, Financial, and Tax Aspects of Business Law
ACCT 582	Financial Analysis
Auditing, at least one of the following must be selected	
ACCT 512	Auditing

ACCT 525	Accounting Software Systems
Tax, at least one of the following must be selected	
ACCT 519	Taxation I
ACCT 520	Taxation II

Business and Economics Elective Courses

Up to five electives (of three credit units each) can be chosen from the ACCT 500 level or MSBA 500 level graduate courses.

In addition in their last semester, students must enroll in ACCT 650 (Graduate Seminar) which is the culmination of studies and the practical experience-based course on contemporary accounting problems.

Program in Business Analysis

The School of Business and Economics offers a degree in Master of Science in Business Analysis (MSBA). The purpose of this program is threefold. The program (1) familiarizes students with the basics of accounting, economics, marketing, finance, and management; (2) develops a strong competence in analytical tools for use in decision analysis, data gathering, statistical analysis, forecasting, etc; and (3) hones students' already-existing communication and reasoning skills for application to a business environment (e.g. business writing and presentations).

In keeping with the mission of the university, the program is taught in the context of a view of commerce as service to society, inspired by the Catholic principles of solidarity ("a firm and persevering determination to commit oneself to the common good"), subsidiarity (higher authorities should perform only those tasks which cannot be handled adequately at a lower level), and human dignity. The program is designed for liberal arts, engineering, science and other non-business undergraduates who are interested in gaining a good entry level position for a career in business, government, or not-for-profits.

Undergraduate Requirements

A minimum of 6 semester hours of undergraduate credits in the following fields: economics (3) and management (3).

MSBA Program Coursework

Required courses (30 credits)	
Accounting and Finance (6)	MSBA 502 Accounting and Financial Analysis MSBA 511 Applied Financial Management
Management (24)	MSBA 501 Managing the Enterprise ; MSBA 503 Quantitative Analysis; MSBA 504 Integrated Marketing ; MSBA 505 Spirit of Enterprise; MSBA 512 Leadership as Service; MSBA 513 Business Research Methods; MSBA XXX Business Communications; MSBA 514 Data Analytics; MSBA 516 Business Law; MSBA 517 Operations Management; MSBA 598 Career Development; MSBA 515 Team Field Study The final deliverable of the Field Team Study (MSBA 515) project serves as the comprehensive examination.

Program in Integral Economic Development Management

The School of Business and Economics offers a degree in Master of Integral Economic Development Management (IEDM), the first to create and implement an integrated perspective to measure and evaluate the impact and effectiveness of development programs, while taking into account the social dimension of every person.

Students graduating from the program will have developed: 1) an understanding of the role that cultures and institutions play in the development process, 2) the management skills necessary to design, implement, manage, and evaluate development programs that will achieve integral economic development and build strong institutions (families, communities, etc.) capable of supporting successful development initiatives, and 3) an integrated perspective on economic development — one that takes into account the dignity of the human person, the good of the family, and the good of the community as foundational principles of economic

development.

The program is designed to help students who wish to work at private or public organizations in economic development. It will provide them with the management skills necessary to build and support strong institutions, but also focus on the context of social development.

Undergraduate Requirements

- Introduction to Macroeconomics (ECON 101)
- Introduction to Microeconomics (ECON 102)
- Statistical Analysis (ECON 224) or Statistics for Business and Economics (ECON 223)

Coursework

Required courses (37 credits)	
Core Courses (19 credits)	IEDM 501 Accounting and Finance Concepts and Applications; IEDM 543 Applied Econometrics; IEDM 510 Foundations of an Ethical Integral Social and Economic Development; IEDM 540 Integral Economic Development; IEDM 562 Survey Design; IEDM 546 Neuroeconomics; IEDM 547 Computer Lab
Aspects of Integral Development (12 credits)	IEDM 520 The Politics of Development Policy; IEDM 521 Global Agriculture and Health; IEDM 522 Development of Energy and Environment; IEDM 523 Global Educations and Community Development Policies
Management of Development Concentrations (6 credits)	The student will be required to choose between the public or private concentration courses
Public Sector	IEDM 551 Public Financial Management; IEDM 552 International Organizations and Development
Private Sector	IEDM 561 Managing Not-for-Profits; IEDM 550 Program Management

Additional Requirements: Leaders in Development Seminar

This requirement is obtained by the successful completion of the IEDM 530 and IEDM 531 Leaders in Development Seminar.

Career Placement Readiness Workshop

This non-credit course will prepare students to seek professional employment in the areas of Integral Economic Development. Offered to students in their final semester of program.

- **IEDM 502** Grant Research and Writing for International Development (offered in the Fall semester)

Second Language Proficiency

Students must prove proficiency in a second language before taking the comprehensive examination or an applied research project. It is obtained by the successful completion of a language proficiency examination approved by The Catholic University of America or an equivalent examination that has been approved by the department.

Applied Research Project

(Serving as *Comprehensive Examination* - Please guidelines at ntegraldevelopmen.cua.edu)

While working on their Applied Research Projects, students must be enrolled in IEDM 697A (1 credit) in one semester and IEDM 697B (2 credits) in the following semester. Permission to present the Applied Research Project requires registration for IEDM 698 after proficiency in a second language is documented and IEDM 530 Development and Practice Seminar and 37 credits are completed or pending. Students are required to present an Applied Research Project that has been approved by the academic advisor.

Program in Integral Economic Development Policy

The School of Business and Economics offers a degree in Master of Integral Economic Development Policy (IEDP). The IEDP program innovatively teaches graduate the real-world skills so needed today in effective policy design and quantitative policy evaluation within an integral framework and perspective towards development.

Students graduating from the program will have developed: 1) an integrated perspective on economic development that takes into account the dignity of the human person, the good of the family, and the good of the community as foundational principles of economic development, 2) Advanced and unique techniques that fully capture the impact of development initiatives, and 3) Technical training in economic and managerial knowledge and skills needed to work at policy and implementation levels.

This program is deeply rooted in the need to accomplish sustainable development through an approach that seeks to strengthen civil and social institutions, while maintaining an integral view of the person in society. Consequently, the focus is on the economic agent's decision-making process, acknowledging him/her holistically, in his/her social dimension.

Undergraduate Requirements

- Introduction to Macroeconomics (ECON 101)
- Introduction to Microeconomics (ECON 102)
- Statistical Analysis (ECON 224)

Coursework

Required courses (37 credits)	
Core Courses (24 credits)	IEDP 510 Foundations of an Ethical Integral Social and Economic Development; IEDP 540 Integral Economic Development; IEDP 543 Applied Econometrics; IEDP 544 Applied Econometrics II; IEDP 546 Neuroeconomics; IEDP 562 Survey Design; IEDP 571 Advanced Macroeconomics; IEDP 572 Advanced Microeconomics; IEDP 547 Computer Lab
Aspects of Integral Development (15 credits)	IEDP 520 The Politics of Development Policy; IEDP 521 Global Agriculture and Health; IEDP 522 Development Aspects of Energy Development and Environment; IEDP 523 Global Educations and Community Development and Environment; IEDP 523 Global Educations and Community Development Policies; IEDP 552 International Organizations and Development
Policy and Management of Development (6 credits)	IEDP 501 Accounting Concepts and Managerial Applications; IEDP 525 Public Policy; IEDP 553 Public Finance
Electives	IEDP 527 Epidemiology and Public Policy; IEDP 550 Program Management; IEDP 551 Public Financial Management; IEDP 554 Infrastructure for development; IEDP 555 Infrastructure Planning and Policy; IEDP 556 Business Enterprise and Development; POL 513 International Politics of Food and Hunger; POL 555 International Relations of East Asia

Additional Requirements: Leaders in Development Seminar

This requirement is obtained by the successful completion of the IEDP 530 and IEDP 531 Leaders in Development Seminar.

Career Placement Readiness Workshop

This non-credit course will prepare students to seek professional employment in the areas of Integral Economic Development. It is offered to students in their final semester of program.

- **IEDP 502** Grant Research and Writing for International Development (offered in the Fall semester)

Second Language Proficiency

Students must prove proficiency in a second language before taking the comprehensive examination or presenting an applied research project. It is obtained by the successful completion of a language proficiency examination approved by The Catholic University of America or an equivalent examination that has been approved by the department.

Applied Research Project

(Serving as *Comprehensive Examination* - Please guidelines at integraldevelopment.cua.edu)

While working on their Applied Research Projects, students must be enrolled in IEDP 697A (1 credit) in one semester and IEDM 697B (2 credits) in the following semester. Permission to present the Applied Research Project requires registration for IEDP 698 after proficiency in a second language is documented and IEDP 530 Development and Practice Seminar and 37 credits are completed or pending. Students are required to present an Applied Research Project that has been approved by the academic advisor.

Program in Management

The Master of Science in Management (M.S.M.) is offered as a part-time, evening program that focuses on the concepts, principles, and issues experienced by managers in all types of organizations -- commercial, governmental, educational, community, and nonprofit. The program combines a strong academic foundation with practical knowledge and skills in management to help students enhance their ability to manage organizational resources more effectively. The degree is of potential relevance to anyone who maintains, or is assuming, managerial responsibilities. Five tracks are available within the M.S.M. program: Federal Acquisition and Contract Management, Human Resource Management, Leadership and Management, Project Management, and Sales Management.

The Masters in Management program places special emphasis on advanced learning that links theory and professional practice. The program requires successful completion of 36 semester credit hours; a minimum of 30 credits must be taken at The Catholic University of America. Students are allowed a maximum of 7 years from their initial enrollment to meet all degree requirements.

Transfer of Credit

With approval from their academic advisor, matriculated students may take courses at other regionally-accredited institutions of higher learning on a limited basis. Students may transfer in no more than a total of 6 credits, which includes all transfer credits pre- and post-matriculation. Transferability of credit is determined at the discretion of the program based on course equivalence, date of completion (typically, no more than 5 years prior to entry into program), and grade (minimum B/3.0). Students entering the M.S.M. graduate program as Metropolitan Bachelor's to Master's Scholars may apply a total of 9 credits earned from 1) 500-level courses taken as an undergraduate student and/or 2) pre-approved, graduate-level transfer courses taken at other regionally-accredited institutions, with a maximum of 6 credits of the latter.

Students planning to take courses at another regionally-accredited institution (during any academic semester or summer session) must obtain approval from their academic advisor before the end of the semester prior to the semester in which they plan to take the transfer course(s). Approval is granted on a case-by-case basis depending on the student's need for the course(s), degree requirements, etc.

Without prior approval, transfer of credit is not guaranteed. Students hoping to take courses at another institution should also contact the Office of Financial Aid at (202) 319-5307 to determine how funding may be impacted.

Probation and Dismissal Policies

Any student who falls below a 3.0 cumulative grade point average (GPA) is on academic probation for the following regular semester (i.e., a student whose cumulative GPA is below 3.0 at the end of the spring semester is on probation through the end of the following fall semester, even if the student takes summer courses to raise his/her cumulative GPA. A student whose cumulative GPA is below 3.0 at the end of the fall semester is on probation through the end of the following spring semester.). A student on academic probation may be required by the academic dean to take a reduced course load during the time of probation. See below (i.e., Requirements for Graduation) for additional policies relevant to probation and dismissal.

Students in all five tracks will complete the eight Core Courses listed below and four Elective Courses relating to their individual track as listed hereafter.

Course No.	Course Title	Credits
MBU 501	Communicating Effectively as a Manager	3
MBU 505	Project Management	3
MBU 514	Leadership Foundations	3
MBU 533	Human Resource Management and Strategy	3
MBU 619	Strategic Planning and Implementation	3
MBU 652	Managerial Decision-Making: Finance and Budgeting	3
MBU XXX	Spirit of Enterprise	3
MBU 674	Master's Capstone	3

Track Electives – Federal Acquisition and Contract Management

Complete 3 of the following 4 Electives:

Course No.	Course Title	Credits
MBU 570	Federal Contract Management and Administration	3
MBU 573	Legal Aspects of Government Contracting	3
MBU 576	Contract Pricing, Negotiations, and Source Selection	3
MBU 578	Performance of Government Contracts	3

Complete the 4th elective above or one of the following electives:

Course No.	Course Title	Credits
MBU 667	Leading Organizational Change	3
MBU XXX	Consultative Professional Sales	3
MBU XXX	Business Law	3
MBU XXX	Operations Management	3

Track Electives - Human Resource Management

Complete 4 of the following 6 Electives:

Course No.	Course Title	Credits
MBU 523	Legal Environment in Human Resource Management	3
MBU 543	Labor-Management Relations	3
MBU 564	Compensation and Benefits	3
MBU 566	Human Resource Training and Development	3
MBU 627	Human Resource Information Systems & Communications	3
MBU 667	Leading Organizational Change	3

Track Electives - Leadership & Management

Complete 4 of the following 8 Elective Courses:

Course No.	Course Title	Credits
MBU 543	Labor-Management Relations	3
MBU 566	Human Resource Training and Development	3
MBU 627	Human Resource Information Systems & Communications	3
MBU 508	Risk Management	3

MBU 667	Leading Organizational Change	3
MBU XXX	Consultative Professional Sales	3
MBU XXX	Business Law	3
MBU XXX	Operations Management	3

Track Electives - Project Management

Complete the Following 3 courses

Course No.	Course Title	Credits
MBU 507	Project Scheduling & Cost Control	3
MBU 508	Risk Management	3
MBU 594	Advanced Topics in Project Management	3

Complete 1 of the following 5 courses

Course No.	Course Title	Credits
MBU 570	Federal Contract Management and Administration	3
MBU 573	Legal Aspects of Government Contracting	3
MBU 576	Contract Pricing, Negotiations, and Source Selection	3
MBU 578	Performance of Government Contracts	3
MBU 667	Leading Organizational Change	3

Track Electives – Sales Management

Complete 4 of the following 5 courses:

Course No.	Course Title	Credits
MBU 667	Leading Organizational Change	3
MBU XXX	Consultative Professional Sales	3
MBU XXX	Sales Force Leadership	3
MBU XXX	Foundations of Professional Sales	3
MBU XXX	Business Law	3

Courses Offered

A full listing of graduate courses offered by the School of Business and Economics is found below. Consult [Cardinal Station](#) for additional information about courses and to determine course offerings by semester.

ACCT	509	Cost Accounting
ACCT	512	Auditing
ACCT	517	Government and Non-Profit Accounting
ACCT	518	Advanced Accounting
ACCT	519	Taxation I
ACCT	520	Taxation II
ACCT	522	Advanced Auditing
ACCT	525	Accounting & Budgeting Systems
ACCT	530	Forensic Accounting

ACCT	540	Advanced Forensics
ACCT	542	Accounting Ethics
ACCT	575	International Accounting
ACCT	580	Legal Aspects of Accounting, Auditing and Finance
ACCT	582	Financial Statement Analysis
ACCT	591	Special Topics in Accounting
ACCT	594	Independent Study
ACCT	595	Internship
ACCT	650	Graduate Seminar
ECON	540	Economics of Development and Institutions
ECON	541	Family and Economic Growth
ECON	542	Introduction to Economic Forecasting
ECON	543	Labor-Management Relations
ECON	545	Experimental Economics
ECON	551	Economic Development of Latin America
ECON	552	European Economic Environment and Integration(Leuven)
ECON	561	Mathematical Economics
ECON	564	Benefits & Compensation
ECON	580	International Trade
ECON	581	International Finance
ECON	582	Economic Integration Movements
ECON	583	History of Economic Thought
ECON	584	Economics and Finance in Emerging Markets
ECON	593	Applied Research Project
ECON	595	Internship
IEDM	501	Accounting Concepts and Applications
IEDM	502	Grant Research and Writing for International Development
IEDM	503	Career Placement Readiness Workshop
IEDM	505	Introductory Accounting
IEDM	510	Foundations of an Ethical Integral Social and Economic Development
IEDM	520	The Politics of Development Policy
IEDM	521	Global Agriculture and Health
IEDM	522	Development Aspects of Energy and Environment
IEDM	523	Global Education and Community Development Policies
IEDM	525	Public Policy
IEDM	530	Development and Practice Seminar I
IEDM	531	Development and Practice Seminar II
IEDM	540	Integral Economic Development
IEDM	543	Applied Econometrics I
IEDM	546	Neuroeconomics
IEDM	547	Integral Economics Lab
IEDM	550	Program Management
IEDM	551	Public Financial Management

IEDM	552	International Organizations and Development
IEDM	555	Infrastructure Planning and Policy
IEDM	561	Managing Not-for-Profits
IEDM	562	Survey Design
IEDM	571	Advanced Macroeconomics
IEDM	594	Independent Study
IEDM	594S	Independent Study
IEDM	595	Internship
IEDM	697A	Project Guidance
IEDM	697B	Project Guidance II
IEDM	698A	Master's Comprehensive Examination (w/Classes)
IEDM	698B	Master's Comprehensive Examination (w/o Classes)
IEDP	501	Accounting Concepts and Applications
IEDP	502	Grant Research and Writing for International Development
IEDP	503	Career Placement Readiness Workshop
IEDP	510	Foundations of an Ethical Integral Social and Economic Development
IEDP	520	The Politics of Development Policy
IEDP	521	Global Agriculture and Health
IEDP	522	Development Aspects of Energy and Environment
IEDP	523	Global Education and Community Development Policies
IEDP	525	Public Policy
IEDP	527	Epidemiology and Public Policy
IEDP	530	Development and Practice Seminar I
IEDP	531	Development and Practice Seminar II
IEDP	540	Integral Economic Development
IEDP	543	Applied Econometrics I
IEDP	544	Applied Econometrics II
IEDP	546	Neuroeconomics
IEDP	547	Integral Economics Lab
IEDP	552	International Organizations and Development
IEDP	553	Public Finance
IEDP	554	Infrastructure for Development
IEDP	555	Infrastructure Planning and Policy
IEDP	556	Business Enterprise and Development
IEDP	562	Survey Design
IEDP	571	Advanced Macroeconomics
IEDP	572	Advanced Microeconomics
IEDP	594	Independent Study
IEDP	594S	Independent Study
IEDP	595	Internship
IEDP	595A	Internship
IEDP	697A	Project Guidance
IEDP	697B	Project Guidance II

IEDP	698A	Master's Comprehensive Examination (w/Classes)
IEDP	698B	Master's Comprehensive Examination (w/o Classes)
MSBA	501	Managing the Enterprise
MSBA	502	Accounting and Financial Analysis
MSBA	503	Quantitative Analysis
MSBA	504	Integrated Marketing
MSBA	505	The Spirit of Enterprise
MSBA	510	Professional Sales Management
MSBA	511	Applied Financial Management
MSBA	512	Leadership as Service
MSBA	513	Business Research Method
MSBA	515	Team Field Study
MSBA	516	Business Law
MSBA	517	Operations Management
MSBA	518	Business Communications
MSBA	519	Data Analytics
MSBA	520	The Entrepreneurial Mindset & Toolkit
MSBA	598	Career Strategy
MSBA	697	Career Development
MSM	501	Communicating Effectively as a Manager
MSM	505	Project Management
MSM	507	Project Scheduling and Cost Control
MSM	508	Risk Management
MSM	514	Leadership Foundations
MSM	523	Legal Environment in Human Resource Management
MSM	533	Human Resource Management and Strategy
MSM	543	Labor-Management Relations
MSM	564	Compensation and Benefits
MSM	566	Human Resource Training and Development
MSM	570	Federal Contract Management and Administration
MSM	573	Legal Aspects of Government Contracting
MSM	576	Contract Pricing, Negotiations, and Source Selection
MSM	578	Performance of Government Contracts
MSM	580	Foundations of Professional Sales
MSM	590	Advanced Topics in Project Management
MSM	619	Strategic Planning and Implementation
MSM	627	Human Resource Information Systems and Communications
MSM	652	Managerial Decision Making: Finance & Budgeting
MSM	667	Leading Organizational Change
MSM	674	Master's Capstone (MSM): Research, Syntheses, Applications
MSM	682	Sales Force Management