

XIII. School of Theology and Religious Studies (STRS)

Officers of Instruction Faculty

Very Rev. Mark Morozowich, S.E.O.D.	<i>Dean and Associate Professor</i>
Joseph Capizzi, Ph.D.	<i>Associate Dean for Graduate Studies and Associate Professor</i>
Mark Clark, Ph.D.	<i>Associate Dean for Undergraduate Studies and Associate Professor</i>
Rev. Msgr. Michael Clay, M.L.M., M.Div., D.Min.	<i>Associate Dean for Seminary and Ministerial Programs, Director, Pastoral Studies Director, Certificate in Pastoral Ministry</i>
Rev. Stefanos Alexopoulos, Ph.D.	<i>Assistant Professor</i>
Rev. Regis Armstrong, O.F.M. Cap., M.Div., M.Th., MS.Ed., Ph.D.	<i>The John C. and Gertrude P. Hubbard Professor of Religious Studies</i>
William Barbieri, Ph.D.	<i>Associate Professor</i>
Rev. Christopher Begg, S.T.D., Ph.D.	<i>Katherine Drexel Professor of Religious Studies</i>
Joshua Benson, Ph.D.	<i>Associate Professor and Director, Spirituality</i>
Christopher J. Born, Ph.D.	<i>Clinical Assistant Professor</i>
David A. Bosworth, Ph.D.	<i>Associate Professor</i>
Ian Boxall, D.Phil.	<i>Associate Professor</i>
Thomas Clemmons	<i>Assistant Professor</i>
David Cloutier, Ph.D.	<i>Associate Professor</i>
Sr. Mary Collins, O.S.B., Ph.D.	<i>Professor Emerita</i>
Rev. Richard DeLillio, O.S.F.S., M.A., M.Div., D.Min.	<i>Clinical Associate Professor</i>
Rev. Alexander A. Di Lella, O.F.M., S.T.L., S.S.L., Ph.D.	<i>Professor Emeritus</i>
William Dinges, Ph.D.	<i>Professor and Director, Religion and Culture</i>
David Elliot, Ph.D.	<i>Associate Professor</i>
Rev. Joseph A. Fitzmyer, S.J., S.T.L., S.S.L., Ph.D.	<i>Professor Emeritus</i>
Rev. John T. Ford, C.S.C., M.A., S.T.D.	<i>Professor and Coordinator, Hispanic/Latino Studies Program</i>
Rev. John P. Galvin, Dr. Theol.	<i>Professor</i>
John Grabowski, Ph.D.	<i>Associate Professor and Director, Moral Theology/Ethics</i>
Bradley C. Gregory, Ph.D.	<i>Assistant Professor</i>
Rev. John Paul Heil, M.Div., S.S.L., S.S.D.	<i>Professor</i>
Rev. Msgr. Kevin W. Irwin, S.T.D.	<i>Research Professor</i>
Rev. Joseph Jensen, O.S.B., S.S.L., S.T.D.	<i>Professor Emeritus</i>
Charles B. Jones, M.T.S., Ph.D.	<i>Associate Professor</i>
Christopher J. Kauffman, Ph.D.	<i>Professor Emeritus</i>
Rev. Joseph A. Komonchak, S.T.L., Ph.D.	<i>Professor Emeritus</i>
William P. Loewe, Ph.D.	<i>Associate Professor</i>
Rev. Nicholas Lombardo, O.P., M.Div., S.T.B., Ph.D.	<i>Associate Professor</i>
Rev. Emanuel Magro, M.S.L.S., Ph.D.	<i>Assistant Professor</i>
Rev. Frank J. Matera, Ph.D.	<i>Professor Emeritus</i>

Rev. Msgr. Paul G. McPartlan, M.A., S.T.L., D.Phil.	<i>The Carl J. Peter Professor of Systematic Theology</i>
Rev. Romuald Meogrossi, O.F.M. Conv., Ph.D.	<i>Clinical Assistant Professor</i>
Robert D. Miller II, O.F.S., Ph.D.	<i>Associate Professor and Director, Biblical Studies</i>
Nelson H. Minnich, S.T.B., Ph.D.	<i>Professor</i>
Rev. Francis J. Moloney, S.D.B., S.T.D., S.S.L., D.Phil.	<i>Professor Emeritus</i>
Chad C. Pecknold, Ph.D.	<i>Associate Professor</i>
Michael Root, M.A., M.Phil., Ph.D.	<i>Professor and Director, Historical/Systematic Theology</i>
Rev. Msgr. Stephen Rossetti, D.Min., Ph.D.	<i>Research Associate Professor</i>
Christopher J. Ruddy, Ph.D.	<i>Associate Professor</i>
Paul Scherz, Ph.D., Ph.D.	<i>Assistant Professor</i>
Rev. Dominic Serra, S.L.D.	<i>Associate Professor and Director, Liturgical Studies/Sacramental Theology</i>
Rev. Raymond Studzinski, O.S.B., Ph.D.	<i>Associate Professor</i>
Rev. Msgr. Robert Trisco, Hist. Eccl. D.	<i>Professor Emeritus</i>
Wilhelmus Valkenberg, M.Div., Ph.D.	<i>Professor</i>
Susan Wessel, Ph.D.	<i>Associate Professor and Director, Church History</i>
Rev. James Wiseman, O.S.B., S.T.D.	<i>Professor Emeritus</i>
Rev. Michael Witczak, S.L.D.	<i>Associate Professor</i>
Robin Darling Young, Ph.D.	<i>Associate Professor</i>

Associates of the Faculty

Very Rev. Chorbishop Seely Beggiani, S.T.D.	<i>Adjunct Associate Professor</i>
Agnes De Dreuzy, Ph.D.	<i>Adjunct Assistant Professor</i>
Zion Evrony, Ph.D.	<i>Visiting Assistant Professor</i>
Reinhard Huetter, Th.M., Dr. Theol., Habil.	<i>Visiting Ordinary Professor</i>
Rev. Kevin Kennedy, D.Min.	<i>Adjunct Assistant Professor</i>
Susan Timoney, S.T.D.	<i>Adjunct Assistant Professor</i>
Rev. Martin Burnham, M.Div./S.T.B.	<i>Adjunct Lecturer</i>
Sr. Margaret Schreiber, O.P., S.T.D.	<i>Adjunct Assistant Professor</i>
Rev. Gerard Sloyan, S.T.D., Ph.D.	<i>Distinguished Lecturer</i>

Lecture Series

- The Mary Charles Bryce, O.S.B., Lecture in Religious Education
- The Johannes Quasten Lecture
- The Cardinal John Dearden Lecture
- The Catholic Daughters of the Americas Lecture
- Lecture in Jewish Culture and Religious Affairs
- The Thomas Verner Moore Lecture (cosponsored with St. Anselm's Abbey)
- Lectures associated with the Endowed Chairs

- The Roland E. Murphy Lecture in Biblical Studies

Endowed Professorships

- The Shakespeare Caldwell-Duval Professor of Theology. The founders professorship is supported by gifts donated by or honoring the following benefactors: Shakespeare Caldwell (May 1885), Francis A. Drexel (July 1888) and George L. Duval.
- The Andrews-Kelly-Ryan Professor of Biblical Studies. The Andrews-Kelly-Ryan Professorship is supported by gifts donated by or honoring the following benefactors: Dr. Thomas F. Andrews (March 1901), Margaret Hughes Kelly (November 1889) and James J. and Hannah Cusack Ryan (November 1911).
- The Warren-Blanding Professor of Religion and Culture. The Warren-Blanding Professorship was established by the Riley J. and Lillian N. Warren and Beatrice W. Blanding Foundation in January 1973.
- The Catholic Daughters of the Americas Professor in American Church History. The professorship and endowment was established by the Catholic Daughters of the Americas in August 1975.
- The John C. and Gertrude P. Hubbard Professor of Religious Studies. This professorship was established in October 1989 by Gertrude P. Hubbard in memory of her husband, Dr. John C. Hubbard, a former professor at this university, from The Dr. John Charles Hubbard and Gertrude Pardieck Hubbard Endowment.
- The Carl J. Peter Professor of Systematic Theology and Ecumenism. The Peter professorship was established in 1995 to honor the memory of the Rev. Carl J. Peter, former dean of the School of Theology and Religious Studies (1977-1985). The holder of the chair lectures in those areas of theology to which Father Peter devoted his life of research, service and teaching.
- The Monsignor Walter J. Schmitz, S.S., Professor of Liturgical Studies. The Very Rev. Walter J. Schmitz, S.S., Chair of Liturgical Studies was established in 1995 through a bequest from the estate of Father Schmitz, a former dean of the School of Sacred Theology.
- The Katharine Drexel Chair in Religious Studies was established in 1997 to honor the memory of a woman who devoted her efforts to the work of evangelization and charity among the nation's native and African-American populations.

Student Endowments

Financial support for graduate study is listed elsewhere, along with specific funding for the School of Theology and Religious Studies: namely, *Tuition Remission for Seminarians*; *The Catholic School Teacher's Tuition Waiver*; *Divinity Hall Burses*; *The Very Reverend Walter J. Schmitz Scholarship*; *The Johannes Quasten Scholarship*; *The McShain Scholarships for Seminarians*; and *The Hubbard Dissertation Fellowships*. New endowments include the following:

- The Monsignor John Tracy Ellis Scholarship Fund. This fund was established in July 1985 on the 80th birthday of Monsignor John Tracy Ellis, professor of church history at Catholic University until his retirement in 1989. The award is made to students studying church history. The present endowment may be augmented by gifts from alumni and other donors.
- Albert and Martha Senn Scholarship Fund. This award is made to students in theology in memory of the grandparents of an alumnus of the university.
- Sisters Virginia and Elizabeth Sloyan Scholarship Fund. This award, established as an endowment in 2002 by an anonymous donor, is made to M.A. level students in the field of religious education.
- Third World Scholarships. This fund was established in 1984 by the late Dean Carl J. Peter for students from the Third World. The major contributor is Missionhurst, American IHM Province. Consequently, recipients are called the "Missionhurst Scholars." Other contributors include the Augustinian Fathers, Paulist Fathers, and Precious Blood Fathers. The present endowment may be augmented by gifts from religious communities and other donors.
- Avery Cardinal Dulles, S.J., Scholarship Fund in Theology. The selection of students for this scholarship is to be confined to those who have shown outstanding potential to succeed in their graduate studies and have been accepted into the university's doctoral programs in theology. First preference will be given to scholars who are Catholic priests and religious.

Quasten Medal

The Johannes Quasten Medal for Excellence in Scholarship and Leadership in Religious Studies was established in 1985 by Dean William Cenknor, O.P. The medal is named for Professor Johannes Quasten, the renowned patristic scholar who was a member of the faculty from 1938 until his retirement in 1979. The medal is awarded to extern scholars whose excellence in research and leadership is acknowledged in the academic world.

- Rev. Brian E. Daley, S.J.
- Rev. Jeremy Driscoll, O.S.B.
- Rev. Jared Wicks, S.J.
- Rev. Gerard S. Sloyan

- E. Glenn Hinson
- Rev. Louis Bouyer
- Robert A. Markus
- David Herlihy
- Rev. Robert Taft, S.J.
- Hermann J. Pottmeyer
- John T. Noonan
- Rev. Joseph A. Fitzmyer, S.J.
- Gerald Bonner
- Rev. David Tracy
- Rev. Raymond E. Brown, S.S.
- Rev. Virgilio Elizondo
- Rev. Berard Marthaler, O.F.M. Conv.
- Rev. John O'Malley, S.J.
- Rev. Lawrence G. Wrenn
- Bernard McGinn
- Rev. Cyprian Davis, O.S.B.
- Brian Tierney
- Rev. John R. Donahue, S.J.
- Geoffrey Wainwright
- Rev. Gerald O'Collins, S.J.
- Metropolitan Kallistos Ware

History

From its foundation The Catholic University of America has given academic priority to theology and religious studies and related disciplines. Initially the academic programs in these areas were offered in the School of Sacred Sciences (1889). In time there emerged the School of Canon Law (1923), followed by the Seminary Program (1931) and, within the School of Arts and Sciences, the Department of Religion (1932). The original School of Sacred Sciences was later divided into The School of Sacred Theology and The School of Philosophy (1937). In 1970 The Liturgical Studies Program was instituted. After an extensive review of programs and structures, the Board of Trustees approved a recommendation by the Academic Senate to establish a new School of Religious Studies in September 1973. The school was composed of five departments: biblical studies, canon law, church history, religion and religious education, and theology. In 2002, the Board of Trustees, in accordance with the recommendation of the Academic Senate, voted that the canon law department be reestablished as the School of Canon Law and that the remaining academic units of the school become programs in the School of Theology and Religious Studies. By thus coordinating existing units, The Catholic University of America established the School of Theology and Religious Studies as a national center of academic research, instruction and service.

The School of Theology and Religious Studies at The Catholic University of America is accredited by the Middle States Commission on Higher Education and the Association of Theological Schools in the United States and Canada.

Mission

The mission of The Catholic University of America is to render service in the United States as an intellectual center of the highest quality where every dimension of truth, natural and revealed, can be examined with competent expertise. The university seeks in particular to maintain a position of excellence in biblical and liturgical studies, church history, religion and culture, religious education, ethics, spirituality, and theology. The university accords priority to theology and to religious studies and to programs that explore the Roman Catholic tradition of humanistic learning and that study its relevance to the needs of society and the Church.

To help realize the mission of the university, the School of Theology and Religious Studies sets itself two goals, namely, to promote excellence in teaching, research, and publication in the area of theology and religious studies, and to provide professional training for lay and clerical leaders who will serve the Roman Catholic community in the United States and throughout the world. In pursuit of these goals, the school places emphasis on an interdisciplinary approach and collaboration with other schools of the university, on the ecumenical and interreligious dimensions of all theological studies, on the exploration of relations between religion and culture, and on the promotion of informed efforts to work for justice and peace, both within the Church and in the world, in the light of the Gospel of Jesus Christ.

Degree Programs

To respond to the needs of the Church in the world, the School of Theology and Religious Studies offers ecclesiastical, civil, and pastoral degrees. The School of Theology and Religious Studies offers ecclesiastical degrees (S.T.B., S.T.L., S.T.D.) in the fields of

Biblical Theology, Liturgical Studies/Sacramental Theology, Moral Theology, and Historical and Systematic Theology. It offers civil degrees (M.A., Ph.D.) in the fields of Biblical Studies, Church History, Historical Theology (Ph.D. only), Systematic Theology (Ph.D. only), Historical and Systematic Theology (M.A. only), Liturgical Studies/Sacramental Theology, Moral Theology/Ethics, Catechetics, Religion and Culture, and Spirituality. Finally, it has developed pastoral degrees in Catholic theology and Hispanic ministry (M.Div.), adult spiritual formation, liturgical studies, pastoral care and counseling (D.Min.), and catechesis (M.Cat.).

Certificates are offered in the fields of Hispanic pastoral leadership, Christian- Muslim Relations (online), and pastoral studies. There are also joint degree programs offered with the Department of Library and Information Science (M.A./M.S.L.S) and with the School of Philosophy (S.T.B./Ph.B.). For admission criteria, degree requirements and course offerings, see the program descriptions below.

Ecclesiastical Degrees

1. Description:

The School of Theology and Religious Studies (STRS) is an ecclesiastical faculty authorized by the Holy See. Programs leading to the Baccalaureate in Sacred Theology (S.T.B.), Licentiate in Sacred Theology (S.T.L.), and Doctorate in Sacred Theology (S.T.D.), have canonical effects. Such programs satisfy both the norms established by the Holy See and University requirements.

Since 1931, the sequence of S.T.B., S.T.L. and S.T.D. degrees has been regulated by norms observed by Catholic faculties and universities throughout the world. In 1979, Pope John Paul II promulgated an Apostolic Constitution, *Sapientia Christiana*, which governs the granting of ecclesiastical degrees.

By offering these degrees, the School preserves a theological heritage and strives for excellence in a developing community of Catholic faculties and universities aspiring to academic cooperation and transcending national and cultural boundaries.

2. Degrees Offered:

a. Baccalaureate in Sacred Theology (S.T.B.)

b. Licentiate in Sacred Theology (S.T.L.)

- i. Biblical Studies
- ii. Historical and Systematic Theology
- iii. Liturgical Studies
- iv. Sacramental Theology
- v. Moral Theology

c. Doctorate in Sacred Theology (S.T.D.)

- i. Biblical Studies
- ii. Historical and Systematic Theology
- iii. Liturgical Studies
- iv. Sacramental Theology
- v. Moral Theology

3. Baccalaureate in Sacred Theology (S.T.B.)

The S.T.B. degree provides the student with the opportunity to attain a broad theological orientation at the graduate level.

a. Admission Requirements:

- I. Students must have earned a Bachelor of Arts (B.A.) and completed coursework in religious studies, theology and/or a related field. Additional preparation in these areas may be required during the course of study.
- II. An undergraduate foundation in philosophy (18 credits), including courses in the following areas: History of Philosophy, Logic, Metaphysics, Ethics, Philosophy of God, and Philosophical Anthropology.
- III. An undergraduate background in religious studies that has provided an introduction to Old Testament literature and an introduction to New Testament literature.
- IV. A reading knowledge of Latin.
- V. A completed and signed application form (submitted through the Office of Graduate Admissions website).

- VI. A Statement of Purpose: In an essay of 500-700 words, state your purpose in undertaking graduate study in theology and religious studies. Include your academic objectives, research interests and career plans. Also discuss your related qualifications, including: collegiate activities, professional experience, community involvement and any other substantial accomplishments not already mentioned on the application form.
- VII. Official Transcripts: Applicants should contact the registrar of every post-secondary school previously attended and request an official transcript be sent directly to the Office of Graduate Admissions (OGA). Transcripts marked "Student Copy" or "Issued to the Student" will not be accepted. Official transcripts must be sent in sealed envelopes with an official university stamp or signature across the seal to ensure confidentiality or sent electronically directly to the OGA. Please note: OGA provisionally accepts Unofficial Transcripts to help complete the application process; however, the applicant will be unable to register for classes until an Official Transcript has been received.

Transcripts should show: (A) receipt of a B.A. degree from an accredited institution; (B) the courses completed toward the degree; (C) the grade in each course; and (D) the basis for grading in effect at the institution.

Admission to University graduate courses for students completing their final year of undergraduate or graduate degree study at another institution is contingent upon the receipt of the final transcript showing the conferral of the degree.

Three Letters of Recommendation: Submit three confidential letters of recommendation using the forms (obtained online at <http://admissions.cua.edu/forms>), a letter from each recommender, or any combination of the two. Each recommendation form and/or letter should be returned in a sealed envelope with the recommender's signature across the seal.

- VIII. Recommendations should come from former or present college or university instructors, and/or employers or supervisors and give evidence of the applicant's personal aptitude for, as well as interest in and motivation for, the field of theology and religious studies.

Applicants to the degree programs of the School of Theology and Religious Studies (STRS) who are priests, deacons or members of religious communities are required to submit a letter of endorsement from their Bishop or Religious Superior (in addition to their three letters of recommendation) with their application. In addition, if such applicants will be funded for their studies by their Diocese or Religious Community, they are also required to submit a separate letter to this effect from their Diocese or Religious Community.

- IX. Standardized Test Scores: Applicants must submit GRE scores or MAT (Miller Analogies Test) scores dated within the last 5 years.

If applying for University scholarships, you must submit GRE scores from within the last 5 years. Test scores and all other required application materials must be received by the University no later than February 1. The Catholic University of America code for the GRE is 5104.

- X. Nonrefundable Application Fee.

- XI. International Students: Applicants from non-English speaking nations whose previous education has not been at institutions of higher education in the United States are required to certify their proficiency in English by submitting scores from the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS).

A minimum score on the TOEFL of 92 (Internet-based) is expected. On the IELTS an overall band score of 6.5 or higher is required.

b. Coursework Requirements:

- I. The S.T.B. degree consists of 69 credit hours with the following distribution:
- II. Foundational credit hours (21): History and Method in Theology (3), Foundations of Christian Moral Life (3), Introduction to Patristic Theology (3), Foundations of Liturgy and Sacraments (3), Pastoral Theology (3), Introduction to Christian Spirituality (3), Basic Principles of Canon Law (3). Introduction to History and Method in Theology and Foundations of Christian Moral Life must be taken by S.T.B. students during their first year in the program.
- III. Systematic Theology credits hours (15) selected from: Revelation and Faith (3), Theology of God (3), Christian Anthropology (3), Christology (3), Theology of the Church (3), Mariology (3), Christian Eschatology (3).
- IV. Liturgical Studies and Sacramental Theology credit hours (6) selected from: Sacraments of Initiation (3), Eucharist (3), Sacraments of Reconciliation and Anointing (3), Ordained Ministries (3)
- V. Moral Theology credit hours (9): Marriage (3), Christian Social and Political Ethics (3), Biomedical Ethics (3).
- VI. Scripture credit hours (15): 2 courses from Old Testament offerings (6), 2 courses from New Testament offerings (6), and 1 course chosen from either set of offerings (3). These courses are to be chosen from the following: Pentateuch; Prophets; Psalms; Synoptics; John; Pauline Letters.
- VII. Church History credit hours (3): 1 course chosen from the appropriate offerings.

- VIII. Students who are candidates for priesthood in the Roman Catholic Church must take 1 course in a non-Roman Catholic ecclesial tradition during their course of studies.
- IX. Students must maintain a 2.75 GPA
- X. Completion of the Pro-Seminar for M.A. students (TRS 699) which is to be taken in the student's first fall semester of the S.T.B. program.

c. Language Requirements:

Students must demonstrate a reading knowledge of Latin. This requirement should be satisfied by the end of the first fall semester in the program.

d. Comprehensive Examination:

- I. To qualify for the comprehensive examination, the student must have satisfied the Latin requirement and have a grade point average of 2.75 or above. Awarding of the S.T.B. degree depends on the successful completion of the comprehensive examination.
- II. Usually, the student takes the comprehensive examination during the sixth semester of study. The subject matter of the examination is material covered in the courses in (A) Systematic Theology and Sacramental Theology; (B) Moral Theology; and (C) Scripture.
- III. Comprehensive exams consist of a 3 hour written examination.
- IV. In order to pass the comprehensive examination, a student must receive an average grade of 2.5 (on a scale of 0 to 4.0) on the exam.
- V. A candidate for the S.T.B. degree may not continue candidacy after 2 failures in the comprehensive examination.

e. Residency Requirements:

The residency requirement for the S.T.B. degree is 6 semesters of full-time enrollment or the equivalent.

f. Transfer Students:

- I. Students transferring to STRS from another institution may ask to have up to 33 graduate credit hours applied to their S.T.B. requirements from their former institution on the following conditions:
- II. The student must have received a grade of B or higher in order to transfer credits from previous coursework.
- III. Only those courses may be transferred which have a clear equivalent among STRS offerings. Transfer students should discuss the question of such equivalency with the Chair of the Ecclesiastical Degree Committee.
- IV. The Associate Dean for Seminarian and Ministerial Studies will make the final decision about the number of credits to be transferred.

4. Joint Baccalaureate in Sacred Theology (S.T.B.) and Master of Divinity (M.Div.)

STRS offers both ecclesiastical and civil degrees. The Master of Divinity degree is a civil professional degree, recognized in the United States and Canada by the Association of Theological Schools (ATS). The Pontifical Sacred Theological Baccalaureate degree is a first level graduate ecclesial academic degree. The joint degree seeks to integrate ministerial with academic training.

a. Admission Requirements:

- I. A bachelor's degree from an accredited college or university.
- II. Superior achievement and the ability to pursue graduate work as indicated by official transcripts from previous institutions of study.
- III. An undergraduate foundation in philosophy (18 credits or equivalent), which includes a demonstrated background in the following areas: history of philosophy, logic, metaphysics, ethics, philosophy of God and philosophical anthropology.
- IV. An undergraduate background in religious studies that includes an introduction to Old Testament literature and an introduction to New Testament literature (6 credits or equivalents)

- V. A reading knowledge of Latin.
- VI. A completed and signed application form (submitted through the Office of Graduate Admissions website)
- VII. A Statement of Purpose: In an essay of 500-700 words, state your purpose in undertaking graduate study in theology and religious studies. Include your academic objectives, research interests, and career plans. Also discuss your related qualifications, including: collegiate activities, professional experience, community involvement, and any other substantial accomplishments not already mentioned on the application form.
- VIII. Official Transcripts: Applicants should contact the registrar of every post-secondary school previously attended and request an official transcript be sent directly to the Office of Graduate Admissions (OGA). Transcripts marked "Student Copy" or "Issued to the Student" will not be accepted. Official transcripts must be either sent in sealed envelopes with an official university stamp or signature across the seal to ensure confidentiality or sent electronically directly to the OGA. Please note: OGA provisionally accepts Unofficial Transcripts to help complete the application process; however, the applicant will be unable to register for classes until an Official Transcript has been received.

Transcripts should show: (A) receipt of a B.A. degree from an accredited institution; (B) the courses completed toward the degree; (C) the grade in each course; and (D) the basis for grading in effect at the institution.

Admission to University graduate courses for students completing their final year of undergraduate or graduate degree study at another institution is contingent upon the receipt of the final transcript showing the conferral of the degree.
- IX. Three Letters of Recommendation: Submit three confidential letters of recommendation using the forms obtained online at <http://admissions.cua.edu/forms>, a letter from each recommender, or any combination of the two

Each recommendation form and/or letter should be returned in a sealed envelope with the recommender's signature across the seal. Recommendations should come from former or present college or university instructors, and/or employers or supervisors and give evidence of the applicant's personal aptitude for, as well as interest in and motivation for, the field of theology and religious studies.

Applicants to the degree programs of the School of Theology and Religious Studies (STRS) who are priests, deacons or members of religious communities are required to submit a letter of endorsement from their Bishop or Religious Superior (in addition to their three letters of recommendation) with their application. In addition, if such applicants will be funded for their studies by their Diocese or Religious Community, they are also required to submit a separate letter to this effect from their Diocese or Religious Community.

Standardized Test Scores: Applicants must submit GRE scores or MAT (Miller Analogies Test) scores dated within the last 5 years.
- X. If applying for University scholarships, you must submit GRE scores from within the last 5 years. Test scores and all other required application materials must be received by the University no later than February 1. The Catholic University of America code for the GRE is 5104
- XI. Nonrefundable Application Fee.
- XII. International Students: Applicants from non-English speaking nations whose previous education has not been at institutions of higher education in the United States are required to certify their proficiency in English by submitting scores from the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS). A minimum score on the TOEFL of 92 (Internet-based) is expected. On the IELTS an overall band score of 6.5 or higher is required.

b. Coursework Requirements:

- I. Proseminar (TRS 699)
- II. Foundational- twenty-one (21) credit hours: Introduction to History and Method in Theology (3), Foundations of Christian Moral Life (3), Introduction to Patristic Theology (3), Introduction to Liturgy and Sacraments (3), Pastoral Theology (3), Introduction to Christian Spirituality (3), Basic Principles of Canon Law (3). Introduction to History and Method in Theology and Foundations of Christian Moral Life must be taken by during the student's first year in the program.
- III. Systematic theology - fifteen (15) credit hours, selected from: Revelation and Faith (3), Theology of God (3), Christian Anthropology (3), Christology (3), Theology of the Church (3), Christian Eschatology (3).
- IV. Liturgical studies and Sacramental theology - six (6) credit hours, selected from: Sacraments of Initiation (3), Eucharist (3), Ordained Ministries (3), Sacraments of Reconciliation and Anointing (3).
- V. Moral theology - nine (9) credit hours: Marriage (3), Christian Social and Political Ethics (3), Biomedical Ethics (3).
- VI. Scripture - fifteen (15) credit hours: two courses from Old Testament offerings (6), two courses from New Testament offerings (6), one course chosen from either set of offerings (3). These courses are to be chosen from the following:

Pentateuch; Prophets; Psalms; Synoptics; John; Pauline Letters.

- VII. Church history (3) - three credit hours: one course chosen from the appropriate offerings.
- VIII. Academic electives (9) – nine credits
- IX. Pastoral ministry (15) fifteen credit hours (these are to include Pastoral Theology listed among the foundational courses in b.II) All students are ordinarily required to take six credits of Basic Supervised Ministry.
- X. Ministry seminars (6) – six credit hours.
- XI. Students who are candidates for priesthood in the Roman Catholic Church must take one course in a non-Roman Catholic ecclesial tradition during their course of studies.
- XII. Please note: no student may carry a course load beyond 15 credit hours. With the approval of the Associate Dean for Seminarian and Ministerial Studies, and on the condition that the course is not being offered by the School in a given term, students may take one course per term outside the School. To ensure the academic integrity of the degree, only one course from each academic area may be taken outside the School.
- XIII. Students must maintain a 2.75 GPA
- XIV. Completion of the Pro-Seminar for M.A. students (TRS 699) which is to be taken in the student's first fall semester of the S.T.B. program.

c. Language Requirements:

Students are expected to have a reading knowledge of Latin. Since Latin is a prerequisite, this requirement must be satisfied by the end of the first fall semester in the program.

d. Comprehensive Examination:

- I. To qualify for the comprehensive examination, the student must have satisfied the Latin requirement and have a grade point average of 2.75 or above. Awarding of the S.T.B. degree depends on the successful completion of the comprehensive examination.
- II. Usually, the student takes the comprehensive examination during the sixth semester of study. The subject matter of the examination is material covered in the courses in (A) Systematic Theology and Sacramental Theology; (B) Moral Theology; and (C) Scripture.
- III. In order to pass the comprehensive exam, a student must receive an average grade of 2.5 (on a scale of 0 to 4.0) on the exam.
- IV. A candidate for the S.T.B. degree may not continue candidacy after 2 failures in the comprehensive examination.

e. Residency Requirements:

The residency requirement for the S.T.B. degree is 6 semesters of full-time enrollment or the equivalent.

f. Transfer Students:

- I. Students transferring into the STRS from another institution may ask to have up to 45 credits applied to their joint STB/M.Div. degree from their former institution on the following conditions:
- II. The student must have received a grade of B or higher in order to transfer credits from previous coursework.
- III. Only those courses may be transferred which have a clear equivalent among STRS offerings. Transfer students should discuss the question of such equivalency with the Chair of the Ecclesiastical Degree Committee.
- IV. The Associate Dean for Seminarian and Ministerial Studies will make the final decision about the number of credits to be transferred.

5. Licentiate in Sacred Theology (S.T.L.)

The S.T.L. degree involves the development of appropriate methods of scientific investigation in theology. The student specializes in one area of theological concentration and produces a thesis in that area and completes written and oral comprehensive examinations.

a. Admission Requirements:

- I. Possession of the S.T.B. degree from an ecclesiastical university or faculty or a comparable degree with coursework that is equivalent to that required for the S.T.B. at Catholic University (see above section on the S.T.B.). Such coursework must

have been completed with a minimum grade point average of 3.0.

- II. A reading knowledge of Latin.
- III. Conditional Admission: The School may grant conditional admission to those applicants not meeting the above prerequisites. In such cases, the director of the academic area to which the student is applying will decide under what circumstances the conditions will be lifted, usually by assigning prerequisite courses that do not count toward the degree.
- IV. Provisional Admission: Students entering their seventh semester of theological study in the S.T.B. program who have obtained permission to delay their S.T.B. comprehensive exams until the scheduled dates may apply for provisional admission to the S.T.L. program, provided that their cumulative S.T.B. grade point average is 3.0 or higher.
- V. A completed and Signed Application Form (submitted through the Office of Graduate Admissions website).
- VI. A Statement of Purpose: in an essay of 500 to 700 words, state your purpose in undertaking graduate study in theology and religious studies. Include your academic objectives, research interests, and career plans. Also discuss your related qualifications, including collegiate activities, professional experience and community involvement, and any other substantial accomplishments not already mentioned on the application form.
- VII. Official Transcripts: Applicants should contact the registrar of every post-secondary school previously attended and request an official transcript be sent directly to the Office of Graduate Admissions (OGA). Transcripts marked "Student Copy" or "Issued to a Student" will not be accepted. Official transcripts must be sent either in sealed envelopes with an official university stamp or signature across the seal to ensure confidentiality or electronically directly to the OGA. Please note: the OGA provisionally accepts Unofficial Transcripts to help complete the application process; however, the applicant will be unable to register for classes until an Official Transcript has been received.

Transcripts should show: (A) receipt of a S.T.B. or equivalent degree and M.Div., M.A. or M.T.S. from an accredited institution; (B) the courses completed toward the degree; (C) the grade in each course; and (D) the basis for grading in effect at the institution.

Admission to University graduate courses for students completing their final year of undergraduate or graduate degree study is contingent upon the receipt of the final transcript showing the conferral of the degree.

- VIII. Three Letters of Recommendation: Submit the three letters of recommendation using the forms obtained online at <http://admissions.cua.edu/forms>, a letter from each recommender, or any combination of the two.

Each recommendation form and/or letter should be returned in a sealed envelope with the recommender's signature across the seal. Recommendations should come from former or present college or university instructors, and/or employers or supervisors giving evidence of the applicant's personal aptitude for, as well as interest in and motivation for, the field of theology and religious studies.

Applicants to the degree programs of the School of Theology and Religious Studies (STRS) who are priests, deacons or members of religious communities are required to submit a letter of endorsement from their Bishop or Religious Superior (in addition to their three letters of recommendation) with their application. In addition, if such applicants will be funded for their studies by their Diocese or Religious Community, they are also required to submit a separate letter to this effect from their Diocese or Religious Community.

- IX. Standardized Test Scores: applicants must submit GRE scores or MAT (Miller Analogies Test) scores dated within the last 5 years. Test scores and all other required application materials must be received by the University no later than February 1st. The Catholic University of America code for the GRE is 5104.
- X. Nonrefundable Application Fee.
- XI. International Students: applicants from non-English speaking nations whose previous education has not been at institutions of higher education in the United States are required to certify their proficiency in English by submitting scores from the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS). A minimum score on TOEFL of 92 (Internet-based) is expected. On the IELTS an overall band score of 6.5 or higher is required.
- XII. Writing Sample: Students applying to a S.T.L. program must submit a writing sample.
- XIII. Please refer to the sections describing the admission requirements for the S.T.L. in individual academic areas for more detail.

b. Coursework Requirements:

- I. Completion of the Pro-Seminar for Doctoral students (TRS 799) which is to be taken in the student's first fall semester of the S.T.L. program.
- II. Each S.T.L. student must successfully complete 24 credit hours of coursework on the 700 or 800 level. These required credits must be taken in the student's chosen academic area of major concentration, and normally will be from the School's

course offerings.

- III. Student may take advantage of the offerings of the University in subjects useful for the student's specialization in theology by taking up to 6 credit hours in another school of the University. In each instance the written approvals of Associate Dean for Graduate Studies and of the Dean or Chair of the other school or department are required.
- IV. The normal course load for S.T.L. work is 9 hours per semester.
- V. In addition to the 24 credit hours of coursework, each student must write a thesis. The candidate must register for S.T.L. Thesis Guidance (TRS 993) for 3 successive semesters, beginning with the second semester of enrollment in the S.T.L. program. The purposes of thesis guidance include: (A) to direct the student to readings pertinent to the chosen areas of concentration; (B) help the student prepare a thesis proposal; and (C) guide the student in the writing of the thesis.
- VI. S.T.L. students must maintain a grade point average of 3.0 or higher to remain in good standing. The student must obtain a cumulative grade (derived from the combined average of coursework, thesis, and the comprehensive examination) of 3.0 or higher to earn the S.T.L. degree. To be eligible for acceptance into the S.T.D. program, a student must receive a cumulative grade point average of 3.3 or higher for all S.T.L. work.
- VII. Please refer to the sections describing the S.T.L. coursework requirements in individual academic area degree programs for more detail.

c. Language Requirements:

- I. A reading knowledge of Latin. This prerequisite must be satisfied by the end of the first fall semester in the program.
- II. Demonstration of proficiency in Biblical or Theological Greek.
- III. Reading ability in either French or German. This requirement must be satisfied by the end of the semester before the candidate takes the comprehensive examinations. With the agreement of the student's thesis director and subject to the approval of the area faculty, a modern language other than French or German may be substituted to fulfill the modern language requirement if the student's thesis research involves that language to a significant extent.
- IV. Please refer to the sections describing the S.T.L. language requirements in individual academic area degree programs for more detail.

d. Comprehensive Examination:

- I. The student must successfully complete comprehensive examinations, both written and oral, which demonstrate appropriate mastery of the student's chosen area of concentration.
- II. The student must have maintained at least a 3.0 cumulative grade point average to qualify for the comprehensive examinations.
- III. The student must have completed all language requirements to qualify to take the comprehensive examinations.
- IV. The student must receive the approval of the director and reader of the thesis. The comprehensive examinations may not be taken before the midpoint of the final semester of residency.
- V. The written examination is based on a list of books in the student's area of concentration. The written examination will be 4 hours in duration and will be graded by the director and reader of the thesis plus 1 additional faculty member assigned by the academic area director. The student must receive a passing grade (3.0) on the written comprehensives in order to proceed to the oral comprehensives.
- VI. The oral examination is 1 hour in duration and will take place before the same examiners who previously graded the written comprehensives.
- VII. The examination will be graded on a 4.0 scale. The final result will be the average of the scores given by each of the 3 examiners in a secret vote. An average of 3.0 is needed to pass.
- VIII. A candidate for the S.T.L. degree may not continue candidacy after 2 failures in the comprehensive examinations.
- IX. Please refer to the sections describing the S.T.L. comprehensive exams in the individual academic area degree programs for more detail.

e. Thesis

- I. Each candidate for the S.T.L. degree must write a thesis of 75 to 100 pages (approximately 20,000 to 25,000 words) which demonstrates the ability to proceed further in scientific theological research.
- II. The thesis should give evidence of training in research and make a contribution to theological knowledge involving a limited,

yet significant, problem of investigation. It must give evidence of the following: (A) familiarity with basic methods and techniques of research; (B) technical mastery of the limited subject matter; and (C) ability to exercise sound theological judgment and to formulate accurate conclusions.

- III. The thesis proposal must be approved by the director and reader and the Ecclesiastical Degrees Committee.
- IV. Normally, the proposal should be presented to the above bodies before the end of the first year of residency (i.e., the first semester of thesis guidance).
- V. Upon approval of the thesis, the student will receive 6 credits. The director and the reader signify their approval in writing on the "Final Approval of Thesis" form available from the office of the Associate Dean for Graduate Studies (a student may not take the comprehensive examinations until such approval has been secured).
- VI. After the student has successfully passed the oral comprehensive examination, he or she must deposit the original exemplar of the final form of the thesis in the office of the Vice Provost and Dean of Graduate Studies.
- VII. Please refer to the sections describing the S.T.L. thesis in individual academic areas degree programs for more detail.

f. Final Grade:

- I. The 3 components of the S.T.L. degree program (course work, thesis and comprehensive examinations) will be graded on a 4.0 scale.
- II. The average of the grades for courses, the average of the two grades for the thesis (from the director and the reader), and the combined average of the final grades for the written and oral comprehensive exams by the 3 examiners will each count as one 1/3 of the grade.
- III. A student must have a 3.0 average to receive the S.T.L. degree.
- IV. Please refer to the sections describing the S.T.L. final grade in individual academic area degree programs for more detail.

g. Residency Requirements:

The residency requirement for the S.T.L. degree is 4 semesters in full-time enrollment or the equivalent.

6. Doctorate in Sacred Theology (S.T.D.)

The S.T.D. is an academic degree conferred only after a candidate with a basic, tested theological orientation and proven competence in a given area of specialization has shown ability for achievement in scholarly research and publication.

a. Admission Requirements:

- I. Possession of the S.T.L. degree from The Catholic University of America or from another ecclesiastical faculty or university, or a graduate degree in theology that demonstrates equivalency to the S.T.L. requirements. Additional courses for applicants who have received their S.T.L. degree elsewhere may be required in the doctoral program.
- II. A cumulative grade point average of 3.3 or better in S.T.L. or other prior graduate work which has been accepted as its equivalent.
- III. Students whose previous graduate theological work is in an area of concentration different from that proposed for the S.T.D. will be required to take additional courses and/or pass the licentiate comprehensive examination with a minimum grade of 3.3 in their new academic area of study.
- IV. Applicants who earned their S.T.L. at another university must submit a copy of their S.T.L. thesis along with their application.
- V. A letter of intent stating: (A) the proposed area of concentration; (B) previous studies in that area; and (C) anticipated achievements
- VI. Demonstrated reading proficiency in Latin and Biblical Greek. The applicant should also have a demonstrated reading proficiency in either French or German. (Language Requirements may be satisfied after admission).
- VII. A completed and Signed Application Form (submitted through the Office of Graduate Admissions website).
- VIII. A Statement of Purpose: In an essay of 500 to 700 words, state your purpose in undertaking graduate study in theology and religious studies. Include your academic objectives, research interests, and career plans. Also discuss your related qualifications, including collegiate activities, professional experience, community involvement, and any other substantial accomplishments not already mentioned on the application form.
- IX. Official Transcripts: Applicants should contact the registrar of every post-secondary school previously attended and request

an official transcript be sent directly to the Office of Graduate Admissions (OGA). Transcripts marked “Student Copy” or “Issued to a Student” will not be accepted. Official transcripts must either be sent in sealed envelopes with an official university stamp or signature across the seal to ensure confidentiality or sent electronically directly to the OGA. Please note: OGA provisionally accepts Unofficial Transcripts to help complete the application process; however, the applicant will be unable to register for classes until an Official Transcript has been received.

Transcripts should show: (A) receipt of a S.T.L. from an accredited institution; (B) the courses completed toward the degree; and (C) the grade in each course, and D) the basis for grading in effect at the institution.

Admission to in University graduate courses for students completing their final year of undergraduate or graduate degree study is contingent upon the receipt of the final transcript showing the conferral of the degree.

- X. Three Letters of Recommendation: Submit the three letters of recommendation using the forms obtained online at <http://admissions.cua.edu/forms>, a letter from each recommender, or any combination of the 2.

Each recommendation form and/or letter should be returned in a sealed envelope with the recommender’s signature across the seal. Recommendations should come from former or present college or university instructors, and/or employers or supervisors and give evidence of the applicant’s personal aptitude for, as well as interest in and motivation for, the field of theology and religious studies. Applicants to the degree programs of the School of Theology and Religious Studies (STRS) who are priests, deacons or members of religious communities are required to submit a letter of endorsement from their Bishop or Religious Superior (in addition to their three letters of recommendation) with their application. In addition, if such applicants will be funded for their studies by their Diocese or Religious Community, they are also required to submit a separate letter to this effect from their Diocese or Religious Community.

Standardized Test Scores: applicants must submit GRE scores or MAT (Miller Analogies Test) scores dated within the last 5 years.

- XI. If applying for University scholarships, applicants must submit GRE scores from within the last 5 years. Test scores and all other required application materials must be received by the University no later than February 1st. The Catholic University of America code for the GRE is 5104.
- XII. Nonrefundable Application Fee.
- XIII. International Students: applicants from non-English speaking nations whose previous education has not been at institutions of higher education in the United States are required to certify their proficiency in English by submitting scores from the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS). A minimum score on TOEFL of 92 (Internet-based) is expected. On the IELTS an overall band score of 6.5 or higher is required.
- XIV. Writing Sample: Students applying to a S.T.D. program must submit a writing sample.
- XV. A copy of your S.T.L. thesis.
- XVI. Please refer to the sections describing S.T.D. admission requirements in individual academic areas for more detail.

b. Language Requirements:

- I. Demonstrated reading proficiency in Latin, Biblical Greek, and one modern language are prerequisites.
- II. Any student entering the S.T.D. program without these prerequisites must satisfy them by the end of the first fall semester in the program.
- III. Reading proficiency in a second modern language, i.e., French or German, must be demonstrated through successful completion of the School's modern language requirements. This is ordinarily done during the first year of coursework.
- IV. All language requirements must be satisfied before the student's dissertation proposal is submitted to the faculty for approval.
- V. Please refer to the sections describing the S.T.D. language requirements in the individual academic area degree programs for more detail.

c. Coursework Requirements

- I. Completion of the Pro-Seminar for Doctoral students (TRS 799) which is to be taken in the student's first fall semester of the S.T.D. program.
- II. 12 credit hours selected from doctoral seminars relevant to the student's area of concentration/proposed research topic are required for the S.T.D.. Normally, these will be 800-level courses in the student's academic area. Any course taken to fulfill this requirement must require (or make provision for) a substantial research paper (approximately 25-30 pages).

- III. No more than 6 credit hours of coursework in the academic area plus dissertation guidance may be taken during any 1 of the 4 semesters of course work in the S.T.D. program, for a total of 9 semester hours per semester.
- IV. 4 successive semesters of dissertation guidance over and above the
- V. 12 credit hours of doctoral seminars are required. The candidate may choose (or will be assigned) a faculty adviser upon entering the program. The faculty adviser chosen or assigned may be changed with the approval of the academic area director.
- VI. The student must maintain at least a 3.0 cumulative grade point average to continue in the program.

d. Admission to Candidacy:

To be eligible for admission to candidacy for the S.T.D. degree, the student must have satisfied all language requirements, completed at least 6 hours of coursework, and submitted the "Admit to Candidacy Request Form" found on the STRS website.

e. Dissertation:

- I. Each candidate must prepare and successfully defend a dissertation written under the guidance of a director.
- II. The dissertation is expected to demonstrate: (A) technical mastery of the subject; (B) the ability to engage in scholarly research; and (C) formulation of conclusions significant to the academic theological community.
- III. Please refer to the sections describing the S.T.D. dissertation in individual academic area degree programs for more detail.

f. Lectio coram:

- I. Prior to defense of the doctoral dissertation, the student must pass a comprehensive oral examination based on the origins, history and contemporary status of the entire area suggested by the topic of the dissertation.
- II. At least one month prior to the defense of the dissertation, the S.T.D. candidate must present a list of five topics related to, but not identical with, the topic of the dissertation to the student's dissertation committee, who will serve as examiners for the Lectio.
- III. The dissertation director and the two readers collaborate with the candidate in drafting the topics for the lectio, which are then submitted to the student's area director for final approval.
- IV. The lectio topics are to have some demonstrable connection with the dissertation, but not to such an extent that they would make the dissertation defense superfluous.
- V. Please refer to the sections describing the S.T.D. Lectio coram in individual academic area degree programs for more detail.

g. Residency Requirements:

- I. The ordinary residency requirement for the S.T.D. is 4 semesters of full time enrollment.
- II. Students who have completed the S.T.L. at The Catholic University of America or in an institution with requirements judged equivalent by the admissions committee require only 2 semesters of residence, followed by such extended residence as needed for the writing of the dissertation.

Civil Degrees

1. Description:

The following description of the M.A. and Ph.D. programs in the School of Theology and Religious Studies (STRS) provides a general outline of these degree programs across the School. Please refer to the sections describing the degree requirements in individual academic areas for more detail.

2. Degrees Offered: Civil Degrees

a. Master of Arts (M.A.)

- i. Biblical Studies
- ii. Catechetics
- iii. Church History
- iv. Historical and Systematic Theology

- v. Liturgical Studies / Sacramental Theology
- vi. Moral Theology and Ethics
- vii. Religion and Culture
- viii. Spirituality

b. Doctor of Philosophy (Ph.D.)

- i. Biblical Studies
- ii. Catechetics
- iii. Church History
- iv. Historical Theology
- v. Systematic Theology
- vi. Liturgical Studies / Sacramental Theology
- vii. Moral Theology and Ethics
- viii. Religion and Culture
- ix. Spirituality

3. Master of Arts (M.A.)

The M.A. program introduces the student to scholarship and research in a selected area of theology and religious studies. The goal of the program is to help the student develop critical literacy in the chosen area. The M.A. program promotes a broad and solid grounding in the various academic areas while also allowing for a measure of concentration according to personal preference. The degree program provides a thorough and rigorous foundation in for further graduate studies and appropriate theological training for ministerial preparation

a. Admission Requirements

- I. A B.A. degree from an accredited college or university.
- II. Superior achievement, appropriate preparation, and the ability to pursue graduate work as indicated by official transcripts from previous institutions of study.
- III. A completed and signed and application form (submitted through the Office of Graduate Admissions website).
- IV. A Statement of Purpose: In an essay of 500-700 words, state your purpose in undertaking graduate study in theology and religious studies. Include your academic objective, research interests and career plans. Also discuss your related qualifications including: collegiate activities, professional experience, community involvement, and any other substantial accomplishments not already mentioned on the application form.
- V. Official Transcripts: Applicants should contact the registrar of every post-secondary school previously attended and request an official transcript be sent directly to the Office of Graduate Admissions (OGA). The University also accepts transcripts which are sent electronically from a former institution. Please note: OGA provisionally accepts Unofficial Transcripts to help complete the application process; however the applicant will be unable to register for classes until an Official Transcript has been received.

Enrollment in university graduate courses for students completing their final year of undergraduate or graduate degree study is contingent upon the receipt of the final transcript showing the conferral of the degree.

Three Letters of Recommendation: Submit three confidential letters of recommendation using the forms obtained online at <http://admissions.cua.edu/forms>, a letter from each recommender, or any combination of the two. Each recommendation form and/or letter should be returned in a sealed envelope with the recommender's signature across the seal.

- VI. Recommendations should come from former or present college or university instructors giving evidence of personal aptitude for, as well as interest in and motivation for, the field of theology and religious studies.

Applicants to the degree programs of the School of Theology and Religious Studies (STRS) who are priests, deacons or members of religious communities are required to submit a letter of endorsement from their Bishop or Religious Superior (in addition to their three letters of recommendation) with their application. In addition, if such applicants will be funded for their

studies by their Diocese or Religious Community, they are also required to submit a separate letter to this effect from their Diocese or Religious Community.

Standardized Test Scores: Applicants must submit GRE scores or MAT (Miller Analogies Test) scores dated within the last 5 years.

- VII. If applying for University scholarships, you must submit GRE scores from within the last five years. Test scores and all other required application materials must be received by the University no later than February 1. The Catholic University of America code for the GRE is 5104.
- VIII. Nonrefundable Application Fee.
- IX. International Students: Applicants from non-English speaking nations whose previous education has not been at institutions of higher education in the United States are required to certify their proficiency in English by submitting scores from the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS). A minimum score on the TOEFL of 92 (Internet-based) is expected. On the IELTS an overall band score of 6.5 or higher is required.
- X. The admission process is handled through the Office of Graduate Admissions (OGA). Please contact OGA with any questions you may have regarding the admission process 202-319-5057.

b. Coursework Requirements

- I. If the academic area determines that student requires additional preparation, he/she may be required to take prerequisite courses which do not count towards the degree program.
- II. The M.A. program requires a minimum of 30 credit hours of coursework, including either a thesis (6 credit hours) or 2 major research papers. Consult the M.A. programs of your academic area for their specific coursework requirements.
- III. All M.A. students must take the Proseminar TRS 699 during their first semester.
- IV. All M.A. students are required to complete EITHER 2 research papers OR 1 thesis. Please see below for more detailed information:
 - A. **Research Paper Option:** M.A. students writing 2 research papers are reminded that 1 paper must show familiarity with pertinent works in either an ancient or modern foreign language.
 - B. **Thesis Option:** M.A. students who choose to write a thesis must register for 2 semesters of M.A. Thesis Guidance. The thesis itself should demonstrate the following: A) the student's ability to do research by making a modest contribution to knowledge involving a limited but significant topic of investigation; B) demonstrate the student's familiarity with basic methods of research; C) mastery of the limited subject matter; D) ability to exercise sound judgments involving analysis comparison and/or criticism; and E) the capacity to draw appropriate and accurate conclusions. The length of the thesis is primarily governed by the nature of the subject matter and the research involved but ordinarily should be 75-100 pages. Students should consult their advisor and/or Academic Area Director for more information.
- V. M.A. students must maintain a minimum grade point average of 3.0 to remain in good standing in the program. A student wishing to be considered for advancement into doctoral study should maintain a GPA of 3.3 or higher.
- VI. STRS accepts up to 6 transfer credits at the M.A. level as deemed appropriate by the area director and the Associate Dean of Graduate Studies.
- VII. Please refer to the sections describing the coursework requirements in individual academic areas for more detail.

c. Language Requirements

- I. M.A. students must demonstrate proficiency in a foreign language (ordinarily in French, German, or Spanish) by passing a specially designed exam offered by the Department of Modern Languages and Literatures or by the School or by taking and passing a reading comprehension course.
- II. Please refer to the sections describing language requirements in individual academic area degree programs for more details

d. Comprehensive Examination:

- I. The M.A. comprehensive examination is written and administered on two successive days.
- II. The M.A. comprehensive examination is normally taken in the last semester of coursework, on the dates set by the School.
- III. In most academic areas of study, a reading list is provided to assist the student's preparation.

- IV. The examination may be repeated once in the case of failure. Students should consult with their advisors in arranging for the examination.
- V. Please refer to the sections describing comprehensive exam requirements in individual academic areas for more details

e. Residency Requirements:

The M.A. program requires at least one year of residency.

4. Doctor of Philosophy (Ph.D.)

In keeping with the University's role as a major Catholic research institution, the Doctor of Philosophy degree program is designed to prepare students for careers as scholars and teachers, and for service to the Church. To this end, it combines rigorous study and research with training in languages and the possibility of mentored teaching practice in order to provide a complete program of professional preparation.

a. Admission Requirements:

- I. An M.A. degree in a relevant area of study from an accredited university or seminary.
- II. Superior achievement, appropriate preparation, and the ability to pursue advanced graduate work, as indicated by official transcripts from previous institutions of study.
- III. A completed and Signed Application Form (submitted through the Office of Graduate Admissions website).
- IV. A Statement of Purpose: In an essay of 500 to 700 words, state your purpose in undertaking graduate study in theology and religious studies. Include your academic objective, research interests, and career plans. Also discuss your related qualifications including: collegiate activities, language proficiencies, professional experience and community involvement, and any other substantial accomplishments not already mentioned on the application form. Finally, state the reason you believe STRS can help you achieve your objectives.
- V. Official Transcripts: Applicants should contact the registrar of every school previously attended and request an official transcript be sent directly to the Office of Graduate Admissions (OGA). The University also accepts transcripts which are sent electronically from a former institution. Please note: OGA provisionally accepts Unofficial Transcripts to help complete the application process; however an applicant will be unable to register for classes until an Official Transcript has been received.

Enrollment in university graduate courses for students completing their final year of a graduate degree study is contingent upon the receipt of the final transcript showing the conferral of the degree.

- VI. Three Letters of Recommendation: Submit the three letters of recommendation using the forms obtained online at <http://admissions.cua.edu/forms>, a letter from each recommender, or any combination of the two. Each recommendation form and/or letter should be returned in a sealed envelope with the recommender's signature across the seal.

Recommendations should come from former or present college or university instructors giving evidence of personal aptitude for, as well as interest in and motivation for, the field of theology and religious studies.

Applicants to the degree programs of the School of Theology and Religious Studies (STRS) who are priests, deacons or members of religious communities are required to submit a letter of endorsement from their Bishop or Religious Superior (in addition to their three letters of recommendation) with their application. In addition, if such applicants will be funded for their studies by their Diocese or Religious Community, they are also required to submit a separate letter to this effect from their Diocese or Religious Community.

- VII. Standardized Test Scores: applicants must submit GRE scores or MAT (Miller Analogies Test) scores dated within the last five years.

If applying for University scholarships, you must submit GRE scores from within the last five years. Test scores and all other required application materials must be received by the University no later than February 1st. The Catholic University of America code for the GRE is 5104).

- VIII. Nonrefundable Application Fee.

- IX. International Students: applicants from non-English speaking nations whose previous education has not been at institutions of higher education in the United States are required to certify their proficiency in English by submitting scores from the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS). A minimum score on TOEFL of 92 (Internet-based) is expected. On the IELTS an overall band score of 6.5 or higher is required.

- X. Writing Sample: for those students applying to a Ph.D. program a writing sample is required unless they earned their M.A. in the School.

b. Coursework Requirements

- I. If the academic area determines that student requires additional preparation, he/she may be required to take prerequisite courses which do not count towards the degree program.
- II. At least 30 credit hours of coursework are required beyond the M.A. degree.
- III. All Ph.D. students must take the Proseminar TRS 799 during their first semester.
- IV. All Ph.D. students are required to take 4 doctoral seminars. The student is required to write a research paper for each doctoral seminar. Please note: if the student has received his/her M.A. at the Catholic University of American only 3 research papers are required.
- V. Ph.D. students must maintain a minimum 3.3 grade point average to remain in good standing. Recipients of School scholarships must maintain a minimum GPA of 3.4. Students who fall below the minimum GPA will be put on academic probation for one semester, and dismissed if they fail to meet the minimum by the end of that semester.
- VI. STRS accepts up to 24 transfer credit hours at the Ph.D. level as is deemed appropriate by the area director and the Associate Dean of Graduate Studies.
- VII. Please refer to the sections describing coursework requirements in individual academic area degree programs for more details.

c. Language Requirements:

All degree programs require demonstrated proficiency in a minimum of 2 languages for graduation. Ordinarily these will be French and German. The specific language requirements for Ph.D. students are set forth in the degree program descriptions of the individual academic areas.

d. Comprehensive Examinations:

- I. Ph.D. students will be required to complete written comprehensive exams within the various academic areas given over the course of three days in at least three distinct areas of study.
- II. Each academic area director, in collaboration with appropriate faculty and the Dean, will determine the modality of comprehensive exams.
- III. Individual academic areas may require an oral examination.
- IV. The purposes of the comprehensive examination include: A) examining the student's knowledge acquired within coursework; B) providing students with the opportunity to study areas not touched upon by coursework; C) deepening knowledge of areas already studied; and D) synthesizing and interrelating areas of theological knowledge.
- V. Those students who pass their comprehensive examinations will be awarded a Master of Philosophy (M.Phil.) degree in course. The M.Phil. degree will be automatically conferred upon approval of the Academic Senate. Those students who wish to receive a diploma and to participate in the Commencement exercises in the Spring semester must apply for graduation via Cardinal Station.
- VI. Please refer to the sections describing comprehensive exams in individual academic areas for more details.

e. Dissertation

Within 5 years a student defends a dissertation according to School policies and University procedures. A student may request a 1 year extension with cause.

f. Residency Requirements:

A minimum of 4 semesters of full-time residence is required.

Pastoral Degrees

1. Description of Pastoral Degrees:

The goal of the various pastoral degrees is to prepare students for ordination in the Catholic Church or for lay ecclesial ministry through a coordinated program of courses in academic subjects, pastoral skills, and supervised ministry or internships. These degrees fall within three academic areas in the School of Theology and Religious Studies (STRS).

2. Degrees Offered:

- a. Master of Catechesis (M.Cat.) (Catechetics Academic Area)
- b. Master of Divinity (M.Div.) (Pastoral Studies Academic Area)
- c. Master of Divinity (M.Div.) in Hispanic Ministry (M.Div. Hispanic Ministry) (Pastoral Studies Academic Area)
- d. Doctor of Ministry (D.Min.)
 - i. Liturgical Catechesis (Catechetics Academic Area)
 - ii. New Evangelization (Pastoral Studies Academic Area)
 - iii. Spirituality (Spirituality Academic Area)

3. Master of Catechesis (M.Cat.)

The Master of Catechesis degree (M.Cat.) is a professional degree. The purpose of the M.Cat. is to prepare students to be practitioners in the field of Catechesis, for “handing on” the Christian tradition. The M.Cat. has two tracks: on campus and blended online.

a. Admission Requirements:

- I. **An appropriate B.A. degree.** For more details, see the Catechetics Academic Area.
- II. **A completed and signed application form** (submitted through the Office of Graduate Studies website).
- III. **A Statement of Purpose:** In an essay of 500-700 words, the applicant should write an essay on his/her call to pastoral ministry.

Official Transcripts: Applicants should contact the registrar of every post-secondary school previously attended and request an official transcript be sent directly to the Office of Graduate Admissions. Transcripts marked “Student Copy” or “Issued to the Student” cannot be accepted. Official transcripts must be sent in sealed envelopes with an official university stamp or signature across the seal to ensure confidentiality.
- IV. Transcripts should show: (A) receipt of a bachelor’s degree from an accredited institution; (B) the courses completed toward the degree; (C) the grade in each course; and (D) the basis for grading in effect at the institution.

Admission to University graduate courses for applicants completing their final year of undergraduate or graduate degree study is contingent upon the receipt of the final transcript showing the conferral of the degree. Note: All transcripts issued from outside the United must be certified by a recognized evaluator of international education records (such as WES or AACRAO), even if in the English language. Education completed at institutions outside of the United States, as shown by official documents, may be accepted as equivalent to educational experience in the United States.

Three Letters of Recommendation: Submit three confidential letters of recommendation using either the forms obtained online at <http://admissions.cua.edu/forms>, or a letter from each recommender, or any combination of the two. Each recommendation form and or letter should be returned in a sealed envelope with the recommender’s signature across the seal.
- V. One recommendation must come from someone who knows the applicant’s ability to be a pastoral minister and two recommendations must come from former instructors who can address the applicant’s ability to complete graduate level coursework.

Applicants to the degree programs of the School of Theology and Religious Studies (STRS) who are priests, deacons or members of religious communities are required to submit a letter of endorsement from their Bishop or Religious Superior (in addition to their three letters of recommendation) with their application. In addition, if such applicants will be funded for their studies by their Diocese or Religious Community, they are also required to submit a separate letter to this effect from their Diocese or Religious Community.
- VI. **Nonrefundable Application Fee.**
- VII. **International Students:** Applicants from non-English-speaking nations whose previous education has not been at institutions of higher education in the United States are required to certify their proficiency in English by submitting scores from the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS). A minimum score on the TOEFL of 92 (Internet-based) is expected. On the IELTS an overall band score of 6.5 or higher is required.

b. Coursework Requirements:

- I. 30 graduate credit hours of coursework and 6 credit hours of a supervised internship or ministry project guidance.
- II. Students must maintain a 3.0 or above GPA.
- III. Students will design a ministry project after 18 hours of course work and write a 20-25 page report on the project to be placed in the student's file.
- IV. Students will prepare a professional portfolio.
- V. Students must maintain continuous enrollment.
- VI. Please refer to the Catechetics academic area "Coursework: Master of Catechesis (M.Cat.);" for more information on the On Campus and Online Tracks offered.

c. Foreign Language Requirements:

There are no foreign language requirements for this degree.

d. Comprehensive Examinations:

No comprehensive examinations are required for this degree.

4. Master of Divinity (M.Div.)

Since the Master of Divinity (M.Div.) is a first professional degree, the purpose of this program is to foster basic theological understanding and to develop initial pastoral competence on the part of students preparing for ministry. The M.Div. curriculum involves an in-depth study of the Christian, especially the Roman Catholic, theological tradition, pastoral skills, and a supervised practice of ministry.

a. Admission Requirements:

- I. **A B.A.** degree from an accredited college or university.
- II. **An undergraduate foundation in philosophy**, consisting of a minimum of 12 credit hours drawn from the following areas: History of Philosophy, Logic, Metaphysics, Ethics, Philosophy of God, and Philosophical Anthropology.
- III. **A reading knowledge of Latin** (see below for further information).
- IV. **A completed and signed Application Form** (submitted through the Office of Graduate Admissions website).
- V. **A Statement of Purpose:** in an essay of 500 to 700 words, state your purpose in undertaking graduate study in theology and pastoral studies. Include your academic objectives and ministerial plans. Also discuss your related qualifications, including collegiate, professional and community activities, and any other substantial accomplishments not already mentioned on the application form.

Official Transcripts: Applicants should contact the registrar of every post-secondary school previously attended and request an official transcript be sent directly to the Office of Graduate Admissions. Transcripts marked "Student Copy" or "Issued to a Student" cannot be accepted. Official transcripts must be sent in sealed envelopes with an official university stamp or signature across the seal to ensure confidentiality.

- VI. Transcripts should show: (A) receipt of a bachelor's degree from an accredited institution; (B) the courses completed toward the degree; (C) the grade in each course; and (D) the basis for grading in effect at the institution.

Admission to University graduate courses for applicants completing their final year of undergraduate or graduate degree study is contingent upon the receipt of the final transcript showing the conferral of the degree.

Three Letters of Recommendation: Submit three confidential letters of recommendation using either the forms obtained online at <http://admissions.cua.edu/forms>, or a letter from each recommender, or any combination of the two. Each recommendation form and/or letter should be returned in a sealed envelope with the recommender's signature across the seal.

- VII. Recommendations should come from former or present college or university instructors, and/or employers or supervisors and give evidence of the applicant's personal aptitude for, as well as interest in and motivation for, the field of theology and pastoral studies.

Applicants to the degree programs of the School of Theology and Religious Studies (STRS) who are priests, deacons or members of religious communities are required to submit a letter of endorsement from their Bishop or Religious Superior (in

addition to their three letters of recommendation) with their application. In addition, if such applicants will be funded for their studies by their Diocese or Religious Community, they are also required to submit a separate letter to this effect from their Diocese or Religious Community.

VIII. Nonrefundable Application Fee.

- IX. **International Students:** applicants from non-English speaking nations whose previous education has not been at institutions of higher education in the United States are required to certify their proficiency in English by submitting scores from the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS). A minimum score on TOEFL of 92 (Internet-based) is expected. On the IELTS an overall band score of 6.5 or higher is required.
- X. **Writing Sample:** for those applicants applying to the M.Div. program it is highly recommended although NOT required to submit a writing sample with their application.

b. Coursework Requirements:

- I. The M.Div. degree requires a minimum of 90 credit hours of graduate courses.
- II. Credit hours are distributed as follows: Systematic Theology (18), Moral Theology (12), Biblical Studies (12), 1 course each in Canon Law, Church History, Liturgical Studies and Spirituality (12) as well as, academic electives (12), pastoral studies (18), and two ministry seminars (6). All M.Div. students are ordinarily required to take six credits of Basic Supervised Ministry as part of their pastoral studies courses.

Beyond the required pastoral studies courses, Pastoral Theology (TRS656), Basic Supervised Ministry I (TRS652A) and Basic Supervised Ministry II (TRS652B), seminarians fulfill their remaining pastoral studies electives from among the following courses: one preaching course (i.e., Introduction to Liturgical Preaching) and two specialized ministry courses (e.g., catechetics, pastoral counseling Hispanic ministry, mystagogical preaching, etc.).

The following courses do not count towards the required courses in pastoral studies in STRS: CPE, Extended Pastoral Supervision (TRS652C), Supervised Ministry for Religious (TRS652D), Carmelite Supervised Ministry Internship, Part I (TRS652E), and Carmelite Supervised Ministry Internship, Part II (TRS652F)

In addition, all M. Div. students must take the following courses of academic theology during their course of study: Foundations of Liturgy and Sacramental Theology (3 credits); Introduction to the History of Christian Spirituality (3 credits); and Basic Principles of Canon Law (3 credits).

- III. At least one course must be taken in a non-Roman Catholic ecclesial tradition through the offerings of the Washington Theological Consortium by all M.Div. students who are candidates for the Roman Catholic Priesthood.
- IV. All students entering the program must take the following courses in their first fall semester: TRS 699: Proseminar for Master's Students, TRS 660: History and Method in Theology, TRS 630A: Foundations of Christian Moral Life, and TRS 500A: Theological Latin (unless fulfilled as a prerequisite or by passing an examination at the beginning of the semester). Students matriculating without an undergraduate course in both the Old and New Testament must take TRS 504A: Introduction to the Old Testament and TRS 504B: Introduction to the New Testament in the first year of studies.
- V. According to University regulations, the normal course load for graduate students is 12 credit hours per semester; the minimum load for full-time graduate students is eight credit hours. To facilitate fulfillment of prerequisites for the M.Div. program, a student is permitted to enroll for a maximum of 15 credit hours if he or she has a grade point average of 3.0 or higher and receives permission from the Associate Dean for Seminary and Ministerial Programs.

Students entering with the requisite background can complete the M.Div. program within three years; students generally complete the program in seven or eight semesters.

- VI. The ministry seminars are designed to be the primary aid in achieving an integration of the theoretical and practical aspects of the program. Because the nature of the seminar is to integrate pastorally what the student has learned academically, the seminars should be taken during the student's last three semesters in the program.
- VII. Students must maintain a grade point average of at least 2.75 in their coursework to be eligible for the M.Div. degree. Students who incur two or more failing grades in formal coursework are subject to academic dismissal.

c. Language Requirements:

- I. Students are expected to have a reading knowledge of Latin. Since Latin is considered a prerequisite, the requirement must be satisfied by the end of the first fall semester in the program.
- II. No other foreign language requirements are required for this degree unless the student opts for the Hispanic Ministry

specialization (see below).

d. Comprehensive Examinations:

No comprehensive examinations are required for this degree.

e. Residency Requirements:

6 semesters of full-time enrollment or the equivalent.

5. Master of Divinity Hispanic Ministry (M.Div. Hispanic Ministry)

This is a specialization within the Master of Divinity program. Please see the previous section for credit requirements and course distribution. The goal of the concentration in Hispanic Ministry is to prepare M.Div. students to play an active role in the life of the Hispanic Catholic community in North America. The program is designed so that students can learn not only about the Latin American background of Hispanics/Latinos, but also about the identity and contributions of the Hispanic/Latino population in the United States. Students have the opportunity to engage in historical, social, pastoral, and theological reflection on this increasingly significant population of the North American Catholic Church.

a. Admission Requirements:

- I. **A B.A.** degree from an accredited college or university.
- II. **An undergraduate foundation in philosophy**, consisting of a minimum of 12 credit hours drawn from the following areas: History of Philosophy, Logic, Metaphysics, Ethics, Philosophy of God, and Philosophical Anthropology.
- III. **A reading knowledge of Latin** (see below for further information).
- IV. **A completed and signed Application Form** (submitted through the Office of Graduate Admissions website).
- V. **A Statement of Purpose:** in an essay of 500 to 700 words, state your purpose in undertaking graduate study in theology and pastoral studies. Include your academic objectives and ministerial plans. Also discuss your related qualifications, including collegiate, professional and community activities, and any other substantial accomplishments not already mentioned on the application form.

Official Transcripts: Applicants should contact the registrar of every post-secondary school previously attended and request an official transcript be sent directly to the Office of Graduate Admissions. Transcripts marked "Student Copy" or "Issued to a Student" cannot be accepted. Official transcripts must be sent in sealed envelopes with an official university stamp or signature across the seal to ensure confidentiality.

- VI. Transcripts should show: (A) receipt of a bachelor's degree from an accredited institution; (B) the courses completed toward the degree; (C) the grade in each course; and (D) the basis for grading in effect at the institution.

Admission to University graduate courses for applicants completing their final year of undergraduate or graduate degree study is contingent upon the receipt of the final transcript showing the conferral of the degree.

Three Letters of Recommendation: Submit three confidential letters of recommendation using either the forms obtained online at <http://admissions.cua.edu/forms>, or a letter from each recommender, or any combination of the two. Each recommendation form and/or letter should be returned in a sealed envelope with the recommender's signature across the seal.

- VII. Recommendations should come from former or present college or university instructors, and/or employers or supervisors and give evidence of the applicant's personal aptitude for, as well as interest in and motivation for, the field of theology and pastoral studies.

Applicants to the degree programs of the School of Theology and Religious Studies (STRS) who are priests, deacons or members of religious communities are required to submit a letter of endorsement from their Bishop or Religious Superior (in addition to their three letters of recommendation) with their application. In addition, if such applicants will be funded for their studies by their Diocese or Religious Community, they are also required to submit a separate letter to this effect from their Diocese or Religious Community.

VIII. Nonrefundable Application Fee.

- IX. **International Students:** applicants from non-English speaking nations whose previous education has not been at institutions of higher education in the United States are required to certify their proficiency in English by submitting scores from the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS). A minimum score on TOEFL of 92 (Internet-based) is expected. On the IELTS an overall band score of 6.5 or higher is required.

- X. **Writing Sample:** for those applicants applying to a M.Div. Hispanic Ministry program it is highly recommended although NOT required to submit a writing sample with their application.

b. Coursework Requirements:

The M.Div. concentration in Hispanic Ministry supplements the standard M.Div. degree through three types of courses at the graduate level:

- i. Language proficiency.
- ii. Hispanic Theology and Culture.
- iii. Pastoral Theology (three credits in Hispanic Ministry plus field placement and competency in sacramental ministry).

c. Language Requirements:

- i. Students are expected to have a reading knowledge of Latin. Since Latin is considered a prerequisite, the requirement must be satisfied by the end of the first fall semester in the program.
- ii. Students must possess an intermediate proficiency level in reading and spoken Spanish which is verified through a proficiency test before taking courses in this specialization.

d. Comprehensive Examinations:

No comprehensive examinations are required for this degree.

e. Residency Requirements:

Six semesters of full-time enrollment or the equivalent. Summer courses in Hispanic ministry may be taken outside the University with the approval of the Hispanic Ministry director.

6. Doctor of Ministry (D.Min.)

The Doctor of Ministry degree offers advanced theological education and pastoral skills for experienced pastoral ministers. The program is designed for lay, religious, and ordained ministers, and welcomes students from all Christian communities. In service to the New Evangelization and in continuity with Catholic tradition, it gives special attention to the interlocking ministries of catechesis, spiritual formation, and evangelization. All students participate in a basic curriculum that serves as a foundation for enhanced pastoral ministry.

In addition, they choose one of three areas of concentration according to their ministerial interests: Liturgical Catechesis, Spirituality, or Evangelization.

Learning is experienced through a combination of on-line education and a two- week summer residency at Catholic University over three consecutive summers. Upon completion of coursework, students prepare a ministerial project that makes a significant contribution to the development of pastoral ministry in their area of concentration. The degree is awarded after successful completion of the project, a written treatise, and a concluding oral presentation.

a. Admission Requirements:

- I. Possession of the M.Div. degree or its educational equivalent of approximately 72 graduate level credits in theology and its related fields or comparable graduate credits in other systems that represent broad-based work in theology and its related fields and that include a master's degree and significant ministerial leadership with a cumulative average of 3.0 or better. (GREs are not required).
- II. A minimum of three years of full-time service in pastoral ministry.
- III. Prerequisites: Please refer to the sections describing prerequisites in individual academic area degree programs for more information.
- IV. **A completed and signed Application Form** (submitted through the Office of Graduate Admissions website).
- V. **Completion of the Statement of Purpose:** In an essay of 1,000 to 2,000 words, the applicant presents a brief history of their academic, pastoral and vocational background, their present ministerial responsibilities, their purpose for undertaking doctoral studies of pastoral ministry and their ministerial goals.
- VI. **Official Transcripts:** Applicants should contact the registrar of every post-secondary school previously attended and request an official transcript be sent directly to the Office of Graduate Admissions. Transcripts marked "Student Copy" or "Issued to a Student" cannot be accepted. Official transcripts must be sent in sealed envelopes with an official university

stamp or signature across the seal to ensure confidentiality.

Transcripts should show the following: (A) receipt of a M.Div. or equivalent from an accredited institution; (B) the courses completed toward the degree; (C) the grade in each course; and (D) the basis for grading in effect at the institution.

Admission to University graduate courses for students completing their final year of undergraduate or graduate degree study is contingent upon the receipt of the final transcript showing the conferral of the degree. Note: All transcripts issued from outside the United States must be certified by a recognized evaluator of international educational records (such as WES or AACRAO), even if in the English language. Education completed at institutions outside the United States, as shown by official documents, may be accepted as equivalent to educational experiences in the United States.

- VII. **Three Letters of Recommendation:** Submit three confidential letters of recommendation using the forms obtained online at <http://admissions.cua.edu/forms>, with a letter from each recommender. Each recommendation form and/or letter should be returned in a sealed envelope with the recommender's signature across the seal.

One letter testifying to the applicant's personal aptitude for, as well as interest in and motivation for, the field of theology and pastoral studies is required. The other two letters must specifically attest to the applicant's ability to complete doctoral studies.

Recommendations should come from former or present college or university instructors, and/or employers or supervisors giving evidence of the applicant's personal aptitude for, as well as interest in and motivation for, the field of theology and pastoral studies. At least one recommendation should attest to the applicant's ability to complete doctoral studies.

Applicants to the degree programs of the School of Theology and Religious Studies (STRS) who are priests, deacons or members of religious communities are required to submit a letter of endorsement from their Bishop or Religious Superior (in addition to their three letters of recommendation) with their application. In addition, if such applicants will be funded for their studies by their Diocese or Religious Community, they are also required to submit a separate letter to this effect from their Diocese or Religious Community.

VIII. Nonrefundable Application Fee.

- IX. **International Students:** applicants from non-English speaking nations whose previous education has not been at institutions of higher education in the United States are required to certify their proficiency in English by submitting scores from the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS). A minimum score on TOEFL of 92 (Internet-based) is expected. On the IELTS an overall band score of 6.5 or higher is required.

Because this is a summers-only program, Graduate Admissions will issue the I-20 with the caveat that this is a summer-only program and that the student will be in the U.S. only during those periods when courses requiring residency are occurring (i.e., mid-March through the end of July). Students will need to terminate the I-20 at the end of each summer semester and reactivate a new I-20 when returning for the next summer session. Please contact the Office for International Students and Scholar Services for further information.

- X. **Writing Sample:** Applicants must submit a graduate level writing sample with their application.

b. Coursework Requirements:

- I. A minimum of credit hours of course work beyond the M.Div. or its equivalent is required and at least two semesters of doctoral project guidance.
- II. A maximum of 6 graduate level credit hours in theology or its related fields from an accredited university may be transferred for work completed elsewhere. This will be determined by the student's Academic Area Director, in consultation with the Associate Dean of Seminarians and Ministerial Students.
- III. Continuous enrollment is required until graduation.
- IV. Students are required to maintain a grade point average of at least 3.0 in their coursework to be eligible for the degree.
- V. Program Formats:
 - i. Blended Learning Model: A total of nine courses are taught over three consecutive summers. Students begin each semester online approximately eight weeks before the residency. This is followed by a two week residency and concludes with four more weeks of online work.
 - ii. The Doctor of Ministry Seminar is taught entirely online and is usually taken in the fall semester following the second summer of coursework (after 18 credit hours of coursework is completed).

- iii. There are no foreign language requirements for this degree.
- iv. There are no comprehensive examinations required for this degree.

c. Candidacy, Project Proposal, Treatise, and Presentation:

- I. **Admission to Candidacy:** Admission to Candidacy may be requested after the completion of 21 credit hours of coursework. Admission to Candidacy is defined as permission to submit a D.Min. project proposal. Details for this process are found in the D.Min. Handbook.
- II. **Preparation of the Proposal:** After completing the Doctor of Ministry Seminar (fall semester after the second summer semester of the student's coursework) an initial proposal is to be submitted to the director of the academic area. Please refer to the D.Min. Handbook for more details.
- III. **Project Director and Committee:** the project director is determined in collaboration with the area director and the student. The student and project director will identify an additional faculty member to serve as a reader.
- IV. **Presentation of the Proposal to the D.Min. Proposal Committee:** The project director is to send one electronic copy of the proposal packet (as detailed in the D.Min. Handbook) to the D.Min. Proposal Committee Chair. For details on the contents of the proposal packet and submission procedures see the D.Min. Handbook.
- V. **Completion of the Project/Treatise Approval Process:** Upon approval by the D.Min. Proposal Committee, the D.Min. project proposal will be forwarded to the appropriate offices for signatures. Upon approval by both the Dean and IRB, the student will receive a letter from STRS approving the student to begin the project. The letter will specify the expected date of completion for the finished project and treatise. Projects may not begin prior to the receipt of this letter.
- VI. **Project and Treatise Presentation:** The D.Min. project and treatise presentation conclude the program. The project and treatise are intended to assess the student's ability to identify a problem or pressing pastoral need in ministry and to discover appropriate interdisciplinary resources and theologically and pastorally relevant methods for its resolution. The process for this component of the degree is detailed in the D.Min. Handbook.

Once the project and treatise are complete, the director and reader will give their approval and the School will organize an oral presentation (typically a PowerPoint presentation) in accordance with University regulations. The Dean of STRS will appoint a delegate to review the treatise and facilitate the presentation. This process requires that the approval take place at least two months before the presentation. The student has three years from the date of admission to candidacy to complete and present his/her project and treatise. The Dean of STRS may grant an extension of up to one year with cause.

Biblical Studies

1. Faculty

Academic Area Director:	Dr. Robert Miller II, O.F.S.
Professors:	Rev. Christopher Begg Rev. John Paul Heil
Associate Professors:	Dr. Robert Miller II, O.F.S. Dr. Ian Boxall Dr. David A. Bosworth
Assistant Professor:	Dr. Bradley C. Gregory
Professors Emeriti:	Rev. Alexander A. Di Lella, O.F.M. Rev. Joseph A. Fitzmyer, S.J. Rev. Joseph Jensen, O.S.B. Rev. Frank J. Matera Rev. Francis J. Moloney

2. Description of Academic Area:

The Biblical Studies program is designed to provide men and women with the training necessary for effective teaching, research, and publication in the biblical field. Control of biblical languages and exegesis are particularly emphasized in the Biblical Studies

Program.

3. Degrees Offered:

- a. Master of Arts (M.A.)
- b. Doctor of Philosophy (Ph.D.)
- c. Licentiate in Sacred Theology (S.T.L.) Biblical Theology
- d. Doctor of Sacred Theology (S.T.D.) Biblical Theology

4. Master of Arts (M.A.)

The Master of Arts degree in Biblical Studies is focused on mastery of biblical Hebrew and Greek. While it includes some seminar work and other electives, it is aimed at gaining the proficiency in the primary languages of the biblical text in order for the student to pursue a doctoral degree in Biblical Studies.

a. Prerequisites: Master of Arts (M.A.) Biblical Studies (any prerequisites completed at CUA must be at 3.3 GPA or higher)

- I. A Bachelors' degree, preferably in an area related to biblical studies and theology. Students with little or no background in theology and religious studies will be asked to take additional courses in these subjects at the 600 level as needed, without those credits counting toward the degree.
- II. Six credit hours in introductory Hebrew
- III. Six credit hours in elementary and intermediate biblical Greek.

b. Admission Requirements:

Please refer to the admission requirements section of the "Civil Degrees: Master of Arts (M.A.)" for further information.

c. Coursework Requirements:

The M.A. degree consists of a minimum of 30 credit hours of completed coursework including

- a. Nine credits in advanced Hebrew.
- b. Nine credits in advanced Greek.
- c. TRS 808A Old Testament Text Criticism
- d. Six credit in exegetical seminars
- e. Three further credits in exegetical seminars or a related area such as theology, archaeology, the ancient Near East, linguistics, or further ancient languages.
- f. M.A. thesis guidance as needed.

d. Language Requirements:

- I. A reading knowledge of German demonstrated in accordance with area norms, to be completed by the end of the first year of study.
- II. Please see the language requirements section of the Civil Degrees: Master of Arts (M.A.) for more information.

e. Comprehensive Examination:

- I. The M.A. comprehensive examination is normally taken during the student's last semester of study.
- II. Comprehensive exams are evaluated as one unit on a pass/fail basis.

f. Thesis Requirements: Master of Arts (M.A.) Biblical Studies

An M.A. thesis is required or, with the approval of the academic area director, two seminar papers.

g. Residency Requirements: Master of Arts (M.A.) Biblical Studies

4 semesters of residence are required for the M.A. degree in Biblical Studies.

5. Doctor of Philosophy (Ph.D.)

The purpose of the Ph.D. in Biblical Studies is to develop skills and demonstrate suitable academic attainments for appointment to a University-level teaching or research post, while completing a first major piece of research in biblical scholarship in the form of a dissertation.

a. Prerequisites: Doctor of Philosophy (Ph.D.) Biblical Studies (any prerequisites completed at CUA must be at 3.3 GPA or higher)

- I. A Master of Arts degree in biblical studies or a degree closely related to the field of biblical studies (M.Div., S.T.B., M.A. in theology). Students with an S.S.L. or an S.T.L. in biblical theology may be eligible for advanced standing.
- II. A reading knowledge of French or German demonstrated in accordance with area norms.
- III. Nine credits in advanced Hebrew and nine credits in advanced Greek (beyond the six credits required to enter our MA program; the CUA Greek sequence entails only six credits of advanced Greek, through GR 604, so students will need one additional Greek course of their choice)..

b. Admission Requirements:

I. Please refer to the admission requirements section of the "Civil Degrees: Doctor of Philosophy (Ph.D.)" for further information

c. Coursework Requirements:

- I. A minimum of 30 credit hours of coursework beyond the M.A. degree including:
 - I. 15 credit hours in exegetical seminars (OT and NT).
 - II. 6 credit hours in another ancient Language. For OT specialists this usually includes one of the following languages: Aramaic, Syriac, Arabic, Ugaritic, or Akkadian. For NT specialists this usually includes one of the following languages: Latin, Aramaic, Coptic, or Syriac. Semitic languages are offered through the Department of Semitic and Egyptian Languages and Literatures and the Department of Classical Languages of the School of Arts and Sciences.
 - III. 9 further credit hours of exegetical seminars or a related area such as theology, archaeology, the ancient Near East, linguistics, or further ancient languages. Students who have not taken TRS 808A or an equivalent course as part of a masters' degree must take it as one of their 3 electives
 - IV. Doctoral dissertation guidance.
 - V. Please refer to the coursework requirements section of the "Civil Degrees: Doctor of Philosophy (Ph.D.)" for further information.

d. Language Requirements:

- I. Ph.D. students must demonstrate reading knowledge of French and German, whichever was not completed before admission, demonstrated in accordance with area norms by the start of the second year in the doctoral program.
- II. Please refer to the language requirements section of the "Civil Degrees: Doctor of Philosophy (Ph.D.)" for more information.

e. Comprehensive Examination:

- I. A reading list is provided at matriculation to assist the student's preparation. The comprehensive examination is designed to take 3 days
- II. Please refer to the comprehensive examination section of the "Civil Degrees: Doctor of Philosophy (Ph.D.)" for more information.

f. Dissertation:

Please refer to the dissertation section of the "Civil Degrees: Doctor of Philosophy (Ph.D.)" for further information.

6. Licentiate in Sacred Theology (S.T.L.)

In addition to its M.A.-Ph.D. program, the Biblical Studies Area offers the licentiate (S.T.L.) and the doctorate (S.T.D.) in Biblical Theology. These degrees, which are accredited by the Holy See, are especially appropriate for clerics and those who intend to teach in ecclesiastical faculties. Students may pursue the license as either a transitional or a terminal degree. As a transitional degree, the S.T.L. program introduces students to a more scientific study of theology in pursuing Doctoral studies. A graduate of the S.T.L. program is prepared to teach theology in a college or seminary, to function as a chaplain to various professional groups, and

to act as a theological resource for a diocese and diocesan agencies.

a. Prerequisites: Licentiate in Sacred Theology (S.T.L.) Biblical Theology

To be admitted to the S.T.L. program, a student must have already earned an S.T.B. in theology or its equivalent, e.g., an M.Div. the CUA S.T.B. requires 69 credits in academic theology, a comprehensive examination, and a reading knowledge of Latin.

b. Admission Requirements:

Please refer to the admission requirements section of the “Ecclesiastical Degrees: Licentiate in Sacred Theology (S.T.L.)” for further information.

c. Coursework Requirements:

- I. 24 credit hours in exegesis at the licentiate (700) or doctoral (800) level
- II. Please see the coursework requirements outlined in the “Ecclesiastical Degrees: Licentiate in Sacred Theology (S.T.L.)” section for further information.

d. Language Requirements:

- I. Six credits of Greek beyond elementary and intermediate Greek (the elementary and intermediate course requires 6 credits).
- II. Six credits of Hebrew beyond introductory Hebrew (the introductory course requires 6 credits).
- III. A reading knowledge of Latin, verified either by Latin certification as part of an S.T.B. degree or by passing a translation exam prepared by our area faculty. LAT 509 is the best preparation for taking the exam.
- IV. A reading knowledge of French or German demonstrated in accordance with area norms.

e. Comprehensive Examination:

Please refer to the comprehensive exam section of the “Ecclesiastical Degrees: Licentiate in Sacred Theology (S.T.L.)” for more information.

f. Thesis

Please refer to the thesis section of the “Ecclesiastical Degrees: Licentiate in Sacred Theology (S.T.L.)” for more information.

g. Final Grade:

Please refer to the final grade section of the “Ecclesiastical Degrees: Licentiate in Sacred Theology (S.T.L.)” for more information.

h. Residency Requirements:

Please refer to the residency requirements section of the “Ecclesiastical Degrees: Licentiate in Sacred Theology” for more information.

7. Doctorate in Sacred Theology (S.T.D.)

The S.T.D. “is the academic degree which enables one to teach in a Faculty and which is therefore required for this purpose.” (*Sapientia Christiana*, 50.1). As such, the S.T.D. is the preferred qualification for teaching theology on a Catholic university faculty or for holding certain other posts of administration and is usually required for a permanent post on the theology faculty of an ecclesiastical or pontifical university.

a. Prerequisites: Doctorate in Sacred Theology (S.T.D.) Biblical Theology

- I. To be admitted to the S.T.D. in Biblical Theology, a student must have an S.T.L. in Biblical Theology or an S.S.L.
- II. Please refer to the prerequisites section of the “Ecclesiastical Degrees: Doctorate in Sacred Theology (S.T.D.)” for further prerequisites.

b. Admission Requirements:

Please refer to the admission requirements section of the “Ecclesiastical Degrees: Doctorate in Sacred Theology (S.T.D.)” for more information.

c. Coursework Requirements:

- I. 12 credit hours in exegesis at the doctoral (800) level.
- II. Dissertation guidance for at least 4 successive semesters.
- III. S.T.D. dissertation and defense.
- IV. Please see the coursework requirements outlined in the “Ecclesiastical Degrees: Doctorate in Sacred Theology (S.T.D.)” for more information.

d. Language Requirements:

- I. S.T.D. students must have a reading knowledge of both German and French
- II. Please refer to the language requirements section of the “Ecclesiastical Degrees: Doctorate in Sacred Theology (S.T.D.)” for more information.

e. Admission Candidacy:

Please refer to the admission to candidacy section of the “Ecclesiastical Degrees: Doctorate in Sacred Theology (S.T.D.)” for more information.

f. Dissertation:

Please refer to the dissertation section of the “Ecclesiastical Degrees: Doctorate in Sacred Theology (S.T.D.)” for more information.

g. Lectio coram:

Please refer to the *Lectio coram* section of the “Ecclesiastical Degrees: Doctorate in Sacred Theology (S.T.D.)” for more information.

h. Residency Requirements:

Please refer to the residency requirements section of the “Ecclesiastical Degrees: Doctorate in Sacred Theology (S.T.D.)” for more information.

Church History

1. Faculty

Academic Area Director:	Dr. Susan Wessel
Professors:	Dr. William Dinges
	Dr. Nelson Minnich
Associate Professors:	Dr. Mark Clark
	Dr. Susan Wessel
	Dr. Robin Darling Young
Professors Emeritus:	Dr. Christopher J. Kauffman
	Msgr. Robert Trisco

2. Description of Academic Area:

The Church History program is focused on the history of the Catholic Church from the first to the twenty-first century. Consistent with its location within the School of Theology and Religious Studies (STRS), the program addresses the internal life of the Church, including the history of its doctrine, discipline, polity, worship, spirituality, and piety, its expansion through missionary work, and its charitable and educational activities. The development of its thought and structure is studied in the light of the ecclesiological conceptions of each period, as well as of the external conditions that affected it. The program includes the Church's relationship with secular society and civil government, the collective influences of its members in the intellectual, cultural, social, and political spheres, their attitudes toward their contemporary contexts, and the effects of different environments on its development and influence.

3. Degrees Offered:

- a. Master of Arts (M.A.)

- b. Doctor of Philosophy (Ph.D.)

4. Master of Arts (M.A.)

The goal of the M.A. in Church History is to prepare students for careers in religious education and for advanced study on the doctoral level. Students in the M.A. program are expected to think critically about the ways in which the Church has been studied over the centuries. In order to do this effectively, students are expected to acquire training in the relevant, original languages and to conduct their research in the primary texts. The program allows for students to complete coursework in related fields and disciplines.

a. Admission Requirements:

Please refer to the admission requirements section of the “Civil Degrees: Master of Arts (M.A.)” for further information.

b. Coursework Requirements:

- I. The M.A. degree consists of a minimum of 30 credit hours of completed coursework at the 600 or 700 level.
- II. The required courses for M.A. students are as follows: TRS 628 - Ancient and Medieval Church History, TRS 621C - From Avignon to Vatican, TRS 724 - The Writing of Church History.
- III. Please refer to the coursework requirements section of the “Civil Degrees: Master of Arts (M.A.)” for further information

c. Language Requirements:

- I. M.A. students must demonstrate reading competence in both French and German by the end of the second semester of coursework
- II. Competency in 1 additional language may be required depending upon the student’s area of concentration (e.g. Greek or Latin for early and Medieval church history). This is to be determined either by passing an examination administered by the Department of Greek and Latin or by receiving a grade of B or better in an approved language course in the Department of Greek and Latin.

d. Comprehensive Examinations:

Church History students are required to pass two written comprehensive examinations. One (four-hour) examination will be in the major area of concentration, and one (four-hour) examination will test the student’s general knowledge of historiography from 100AD to the present, including Early, Medieval, Renaissance, Early Modern, and American Church History. The examinations will be prepared under the direction of the student’s adviser and the Church History academic area.

5. Doctor of Philosophy (Ph.D.)

The goal of the Ph.D. in Church History is to prepare students for careers in research, writing, and teaching on the college, university, and seminary levels. Students in the Ph.D. program are expected to think critically about the ways in which the Church has been studied over the centuries and to apply those insights to the study of their area of concentration. In order to do this effectively, students are expected to acquire advanced training in the original languages and to conduct their research in the primary texts. The program allows for students to complete coursework and to acquire competency in fields and disciplines relevant to their area of concentration.

a. Admission Requirements:

Please refer to the admission requirements section of the “Civil Degrees: Doctor of Philosophy (Ph.D.)” for further information.

b. Coursework Requirements:

- I. A minimum of 36 credit hours beyond the M.A.
- II. Students are required to take TRS 724 – The Writing of Church History unless they completed the course for the M.A.
- III. In consultation with the academic advisor the student is required to take 15 credit hours in Church History (12 credit hours of which will be from courses taken on the 700 and 800 levels).
- IV. Please refer to the coursework requirements section of the “Civil Degrees: Doctor of Philosophy (Ph.D.)” for more information.

c. Language Requirements:

- I. Ph.D. students must demonstrate reading competence in French, German, and Ecclesiastical Latin by the end of the second semester of coursework.
- II. Competency in additional languages that may be needed for research in the area of concentration (e.g., Patristic Latin,

Greek, and/or Syriac), to be determined by passing an examination administered either by the department of Greek and Latin or by the Church History area, at the discretion of the Church History faculty.

d. Comprehensive Examinations:

Church History students are required to pass four written comprehensive examinations. Two (four-hour) examinations will be in the area of concentration, and two (four-hour) examinations will be in minor fields, one of which may be in another discipline (e.g., History, Philosophy, Greek and Latin, Semitics).

e. Dissertation:

Please refer to the dissertation section of the “Civil Degrees: Doctor of Philosophy (Ph.D.) for further information.

Historical and Systematic Theology

1. Faculty:

Academic Area Director:	Dr. Michael Root
Professors:	Rev. Regis Armstrong, O.F.M. Cap. Dr. William Dinges Rev. John Ford, C.S.C. Rev. John P, Galvin Msgr. Kevin Irwin Msgr. Paul McPartlan Dr. Nelson Minnich Dr. Michael Root Dr. Wilhelmus Valkenberg
Associate Professors:	Dr. Joshua Benson Dr. John Grabowski Dr. William Loewe Very Rev. Mark Morozowich Dr. Christopher Ruddy Dr. Susan Wessel Dr. Chad Pecknold
Assistant Professor:	Rev. Nicholas Lombardo, O.P.
Professor Emeritus:	Rev. Joseph Komonchak
Adjunct Associate Professor:	Rev. Chorbishop Seely Beggiani

2. Description of Academic Area:

a. Historical Theology

The program in Historical Theology studies the development of Eastern and Western Christian Theology from the earliest Christian communities to the present.

The program in Historical Theology works closely with the other academic areas in the School of Theology and Religious Studies as well as with the School of Philosophy, the Department of History, the Department of Greek and Latin, the Department of Semitics and Egyptian Languages, the Center for Early Christian Studies and the Center for Medieval and Byzantine Studies.

b. Systematic Theology

Systematic Theology undertakes the development of a comprehensive and synthetic understanding of the Christian faith as mediated through Sacred Scriptures and, Sacred Tradition and as interpreted by the conciliar and papal magisterium.

3. Degrees Offered: Historical and Systematic Theology

a. Civil Degrees:

- i. Master of Arts (M.A.)
- ii. Doctor of Philosophy (Ph.D.)

b. Ecclesiastical Degrees:

- i. Licentiate in Sacred Theology (S.T.L.)
- ii. Doctor of Sacred Theology (S.T.D.)

4. Master of Arts (M.A.):

The M.A. program in Historical and Systematic Theology is designed to introduce students to scholarship and research in theology in general and to Historical and Systematic Theology. This program provides a basic grounding in Historical and Systematic Theology, along with an introduction to Biblical Studies, Moral Theology, and other disciplines.

a. Admission Requirements:

- I. Applicants for admission to the M.A. program must possess a B.A. degree with a minimum of 12 credit hours in theology/religious studies and 12 credit-hours in philosophy. Applicants who do not have this background will be required to complete appropriate courses in tandem with their M.A. work. Such prerequisite courses will be specified in the student's letter of admission.
- II. Please refer to the admission requirements section of the "Civil Degrees: Master of Arts (M.A.);" for further information.

b. Coursework Requirements:

- I. M.A. students are expected to fulfill the following course requirements: Introductory Level: (3 credit hours), TRS 660 History and Method of Theology, Systematic Theology (9 credit hours) chosen from offerings at the 600 level, Historical Theology/Church History (3 credit hours) from offerings at 600 level, Moral Theology (3 credit hours) chosen from offerings at the 600 level, Scripture (3 credit hours): chosen from offerings at the 600 level, electives: (9 credit hours for students writing research papers; 3 credit hours for students writing an M.A. thesis).
- II. Thesis option: M.A. students who choose to write a thesis must register for 2 semesters of M.A. Thesis Guidance (TRS 696B Thesis- Masters). An M.A. thesis should demonstrate a student's ability to do research by means of a modest contribution to knowledge involving a limited but significant topic of investigation. Specifically, an M.A. thesis should demonstrate: A) a student's familiarity with basic methods of research; B) mastery of a limited subject area; C) ability to exercise sound theological judgments involving analysis, comparison, and criticism; and D) formation of appropriate and accurate conclusions. The length of the thesis is primarily governed by the nature of the subject matter and the research involved but ordinarily should be 75-100 pages. Readers: A student, with the help of a faculty member who serves as director, will prepare a one-page thesis proposal that presents the background, purpose, method, and contribution of the proposed thesis. The proposal with a selected bibliography is to be submitted to the Area Director for preliminary approval and then to the M.A. Committee for final approval.
- III. Research Paper Option: M.A. research papers should be written in conjunction with particular courses or in a directed research course; in the former case, students must inform the professor of their intention of writing an M.A. research paper at the beginning of the semester. The length of each research paper should be a minimum of 6000 words but a maximum of 7500 words. 1 of the 2 research papers must show familiarity with pertinent works in Latin, Greek, or a modern foreign language.
- IV. Please refer to the coursework requirements section of the "Civil Degrees: Master of Arts (M.A.);" for further information.

c. Language Requirements:

- I. M.A. students must demonstrate a basic knowledge of either Latin or Greek by: (1) passing either TRS 500A "Theological Latin" or TRS 502 "Greek for Theology," or by (2) passing a reading exam in either Latin or Biblical Greek. M.A. students must also demonstrate reading knowledge of either German or a Romance language by passing an area exam in the language. Instead of passing an exam, the German requirement may also be fulfilled by passing TRS 504 Theological German.
- II. Please refer to the language requirements section of the "Civil Degrees: Master of Arts (M.A.);" for further information.

d. Comprehensive Examination:

Please refer to the comprehensive exam section of the "Civil Degrees: Master of Arts (M.A.);" for further information.

5. Doctor of Philosophy (Ph.D.) Historical OR Systematic Theology

The degree "Doctor of Philosophy" (Ph.D.) in Historical or Systematic Theology represents an achievement in theological scholarship and research. The Ph.D. program is designed to prepare graduate students to make significant contributions to knowledge in a major area of historical or systematic inquiry while broadening their understanding of other areas of theology. By means of research seminars, advanced level courses, language skills, comprehensive examinations, and a dissertation, the program is designed to develop graduates who are capable of thorough theological understanding and careful research. The area offers Ph.D. tracks in Systematic Theology or Historical Theology.

a. Admission Requirements:

Please refer to the admission requirements section of the "Civil Degrees: Doctor of Philosophy (Ph.D.)" for further information.

b. Coursework Requirements:

- I. A minimum of 36 credit hours of course work beyond the M.A. degree
- II. 24 credit hours (including TRS 760A: Theological Foundations) are to be taken in the student's area of concentration (Historical or Systematic Theology) in courses at the 700 level (lecture) and 800 level (seminars). At least 12 of these 24 credit hours are to be taken in 800 level seminars which require major research papers.
- III. 12 credit hours of electives that may be taken in any of the academic areas of the STRS.
- IV. Students in Historical Theology are encouraged to take a minor (6 credit hours) in some area of Systematic Theology; students in Historical theology are also encouraged to take Church History as their minor area of concentration.
- V. Students in Systematic Theology may choose to take a minor area (6 credit hours) in 1 of the following areas: Biblical Studies, Catechetics,
- VI. Church History, Moral Theology and Ethics, Liturgical Studies, Religion and Culture, or Spirituality. With the approval of the student's advisor, these courses may be taken in other graduate schools of the University (for example Philosophy or Canon Law).
- VII. Please refer to the coursework requirements section of the "Civil Degrees: Doctor of Philosophy (Ph.D.)" for further information.

c. Language Requirements:

- I. Ph.D. students must demonstrate a reading knowledge of the following languages: Latin, Greek, German, and a major Romance language.
- II. Reading knowledge of Latin must be demonstrated by successful completion of the Latin Proficiency Exam administered by the Historical and Systematic area or by a course in Patristic or Medieval Latin. Ordinarily, the Latin requirement should be satisfied during a student's first fall semester in the program.
- III. Reading knowledge of either Biblical or Patristic Greek must be demonstrated either by the successful completion of a reading course in Biblical or Patristic Greek (depending upon the student's area of concentration) or by an examination administered by the academic area.
- IV. Reading knowledge of Theological German must be demonstrated either by passing an examination administered by the academic area or by passing TRS 504: Theological German.
- V. Reading knowledge of a modern Romance language must be demonstrated by passing an examination administered by the academic area.

d. First Year Review:

Toward the end of a student's second semester in the Ph.D. program, and prior to registration for the next semester, each student will have a review meeting with his/her advisor and other faculty members to review the student's progress to date, to plan remaining course selection, and to prepare themselves for comprehensive examinations in view of the student's major area and dissertation topic.

e. Comprehensive Examination:

- I. Ph.D. students are required to take comprehensive examinations in order to demonstrate their knowledge both in their principal area of concentration (Historical or Systematic Theology) and in the major area of concentration in which a student intends to write a dissertation. The three-part examination will take place on 3 days according to the schedule specified by the University calendar.

- II. The comprehensive examinations are intended not simply to examine a student about the knowledge acquired through coursework, but also to provide an opportunity to study areas not treated in their courses, as well as to deepen knowledge of areas already studied, and to synthesize and interrelate areas of theological knowledge. The time for comprehensives should be seen as independent study in collaboration and consultation with faculty members.
- III. Please refer to the comprehensive exam section of the “Civil Degrees: Doctor of Philosophy (Ph.D.) for further information.

f. Dissertation:

Please refer to the dissertation section of the “Civil Degrees: Doctor of Philosophy (Ph.D.) for further information.

6. Licentiate in Sacred Theology (S.T.L.):

Please refer to the general requirements outlined in the “Ecclesiastical Degrees: Licentiate in Sacred Theology (S.T.L.)” for information regarding the S.T.L. in Historical Theology and Systematic Theology.

7. Doctorate in Sacred Theology (S.T.D.)

a. Admission Requirements:

Please refer to the admission requirements of the “Ecclesiastical Degrees: Doctorate in Sacred Theology (S.T.D.)” for further information.

b. Coursework Requirements:

- I. S.T.D. students must register for dissertation guidance (TRS 996A) for each of their 4 semesters in the S.T.D. program.
- II. Students should choose a dissertation director, with the approval of the area chair, as early as possible in their S.T.D. program.
- III. Please refer to the coursework requirements of the “Ecclesiastical Degrees: Doctorate in Sacred Theology (S.T.D.)” for further information.

c. Language Requirements:

Candidates for the S.T.D. degree must fulfill the following language requirements, unless they have already fulfilled these requirements in the S.T.L. program in STRS:

- I. Latin: Successful completion of the Latin Proficiency Examination, administered by the academic area. The Latin requirement should ordinarily be satisfied by the end of the first fall semester in the program.
- II. Greek: Successful completion of a reading course or passing an examination in either Biblical or Patristic Greek, depending on the student's area of concentration.
- III. Modern Language: (A) A reading ability in both German and a romance language (French, Italian, Spanish) must be demonstrated by successful completion of the University modern language examination or by an intensive language course. (B) In addition, a student must demonstrate knowledge of the theological usage of these modern languages by satisfactory translation of a theological passage through a test administered by the Historical/Systematic area.
- IV. The requirement in theological usage in German may also be fulfilled by passing TRS 504: Theological German.
- V. If needed for the student's research, another modern foreign language may be substituted for German or a romance language with the approval of the student's dissertation director, readers, and the area director.

d. Admission to Candidacy:

Please refer to the admission to candidacy section of the “Ecclesiastical Degrees: Doctorate in Sacred Theology (S.T.D.)” for further information.

e. Dissertation:

Please refer to the dissertation section of the “Ecclesiastical Degrees: Doctorate in Sacred Theology (S.T.D.)” for further information.

f. Lectio coram:

Please refer to the *Lectio coram* section of the “Ecclesiastical Degrees: Doctorate in Sacred Theology (S.T.D.)” for further information.

g. Final Grade:

To be eligible for the degree, a candidate must obtain a 3.00 average in course work and in both the lectio and dissertation defense. The final grade for the degree shall be computed as follows:

- i. 30% coursework
- ii. 50% Dissertation
- iii. 10% *Lectio*
- iv. 10% Defense

Liturgical Studies/Sacramental Theology

1. Faculty:

Academic Area Director:	Rev. Dominic Serra
Professors:	Msgr. Paul McPartlan
Associate Professors:	Very Rev. Mark Morozowich Rev. Dominic Serra Rev. Michael Witzczak
Assistant Professors:	Rev. Stefanos Alexopoulos
Research Professors:	Msgr. Kevin Irwin
Professor Emerita:	Sister Mary Collins, O.S.B.

2. Degrees Offered:

a. Civil Degrees:

- i. Master of Arts (M.A.)
- ii. Doctor of Philosophy (Ph.D.)

b. Ecclesiastical Degrees:

- i. Licentiate in Sacred Theology (S.T.L.)
- ii. Doctorate in Sacred Theology (S.T.D.)

3. Master of Arts (M.A.)

The goal of the M.A. in liturgical studies/sacramental theology is to equip students for a broad range of educational, diocesan, and parish ministries. It also leads to advanced study on the doctoral level. Some interdisciplinary study in allied academic areas such as music, architecture, etc. is possible.

a. Admission Requirements:

- I. Applicants should possess a B.A. with a liberal arts emphasis, and have completed courses in Ecclesiology, Christology, and critical introductions to the Old and New Testaments.
- II. Students should demonstrate a familiarity with the general areas of Liturgical Studies (covered in TRS 540).
- III. Students should have a basic familiarity with Church History. IV. Please refer to the admission requirements section of the "Civil Degrees: Master of Arts (M.A.);" for further information.
- IV. Please refer to the admission requirements section of the "Civil Degrees: Master of Arts (M.A.);" for further information.

b. Coursework Requirements:

- I. The M.A. degree consists of a minimum of 30 credit hours. This includes a core curriculum of 12 credits hours and 18 additional credit hours of electives

- II. The four core courses are: (1) TRS 741A: Liturgy: Theological and Historical Perspectives; (2) TRS 741B: Liturgy and Culture; (3) TRS 740: Liturgical Sources; and (4) TRS 744: Eucharist: A Liturgical Theology.
- III. (a) Research paper option: two research papers done in connection with courses (25-30 pages each) (b) Thesis Option: An M.A. thesis (75-100 pages). The thesis fulfills 6 of the 18 credit hours in electives.
- IV. Please refer to the coursework requirements section of the “Civil Degrees: Master of Arts (M.A.)” for more information.

c. Language Requirements:

- I. Students must demonstrate reading proficiency in both Latin and French.
- II. The Latin requirement is fulfilled by passing a reading exam for which the best preparation is LAT 509.
- III. The French requirement is fulfilled by passing a reading exam administered within STRS for which FREN 500 is a good preparation.
- IV. Please refer to the language requirements section of the “Civil Degrees: Master of Arts (M.A.)” for more information.

d. Comprehensive Examination:

- I. The M.A. comprehensive examination is normally taken during the student's last semester of study.
- II. Comprehensive exams are based on an M.A. reading list.
- III. Comprehensive exams are evaluated as one unit on a pass/fail basis.
- IV. Please refer to the comprehensive examination section of the “Civil Degrees: Master of Arts (M.A.)” for more information.

4. Doctor of Philosophy (Ph.D.)

The goal of the Ph.D. in liturgical studies/sacramental theology is to equip students for careers in research, writing, and teaching on the college, university, and seminary levels. Coursework and dissertations for this degree often reflect an interdisciplinary approach to liturgical studies.

a. Admission Requirements:

- I. The minimum requirement for entrance into the Ph.D. in Liturgical Studies/Sacramental Theology is either a master's or licentiate degree in an appropriate discipline. Students entering with a licentiate will be considered for advanced standing in the program. Relevant bodies within the school will review the quality of an applicant's academic record. After such evaluation, further work may be required for individual students, including work in related disciplines. It is expected that applicants to the program in Liturgical Studies/Sacramental Theology would have taken courses in a critical introduction to the Old and New Testaments, Christology, ecclesiology, and liturgical studies/sacramental theology, and will have familiarity with church history.
- II. Applicants are expected to have taken master's-level courses equivalent to the School of Theology and Religious Studies courses in TRS 741A: Liturgy: Theological and Historical Perspectives, TRS 740: Liturgical Sources, and a TRS 744: Eucharist: A Liturgical Theology.”
- III. Please refer to the admission requirements section of the “Civil Degrees: Doctor of Philosophy (Ph.D.)” for further information.

b. Coursework Requirements:

- I. Ph.D. students are required to complete a minimum of 36 credit hours.
- II. 18 of the 36 credit hours will be in Liturgical Studies/Sacramental Theology from courses offered on the 700 and 800 levels. (12 of the 18 credit hours should be from 800-level doctoral seminars.)
- III. 12 credit hours will be in electives in courses taken from other field within the STRS on the 700 and 800 levels, e.g., Biblical Studies, Systematics Theology, Church History, etc.
- IV. The final 6 credit hours will be taken from another field within STRS or from another school within the university, e.g. Architecture, Anthropology, Music, etc. in courses at a level equivalent to STRS 700 and 800 levels. This will establish the student's allied field of study.
- V. During their coursework, students will be required to produce 4 research papers that will become a part of the student's

file to be reviewed by the Liturgical Studies/Sacramental Theology faculty prior to the student being granted doctoral candidacy. Each research paper will be 25-30 pages. At least 3 of these papers should be written in conjunction with 800-level courses and should evidence the student's proficiency in doing research using foreign languages. These papers will be evaluated by the course professor and given a letter grade. After the students have seen the graded text, the paper will be placed in the student's file.

c. Language Requirements:

- I. Students are to demonstrate reading proficiency in Latin and Greek and in two modern languages, usually German and French.
- II. The language requirements will be met by passing a reading proficiency examination administered within the School of Theology and Religious Studies or by passing certain language courses.
- III. Depending on a student's research agenda, another modern language may be substituted for German or French. Approval for such a substitution will be granted by the director of the academic area upon consultation with the liturgical studies/sacramental theology faculty.
- IV. The student's research agenda also may suggest that an additional ancient language be added.

d. Comprehensive Examination:

- I. Written comprehensive examinations will be taken over three days. Ordinarily these are taken within one week, at dates established by the School's calendar.
- II. Two of these days will be comprehensives in the liturgical studies/sacramental theology area of concentration. The final day will be on the student's allied area of study.
- III. The material for the comprehensives will be taken from three bibliographies prepared by the student in consultation with one faculty member for each day of the comprehensives.

e. Dissertation:

Please refer to the dissertation section of the "Civil Degrees: Doctor of Philosophy (Ph.D.) for further information.

5. Licentiate in Sacred Theology (S.T.L.) and Doctorate in Sacred Theology (S.T.D.) in Two Concentrations:

Two ecclesiastical degree concentrations are offered at the S.T.L. and S.T.D. levels. Each track accentuates one of the two inseparable aspects of this academic area, Liturgical Studies and Sacramental Theology.

- a. **The S.T.L. / S.T.D. in Liturgical Studies** Focuses primarily upon the liturgical historical development of services with an accentuation upon the theological development through the centuries as the vehicle of a living theology of Christian worship. S.T.D. seminars will be chosen by the student with consent of the advisor with this focus in mind. The general S.T.L. descriptions apply with the following specifics:

i. Licentiate in Sacred Theology (S.T.L.) Liturgical Studies

1. Admission Requirements:

Please refer to the admission requirements section of the "Ecclesiastical Degrees: Licentiate in Sacred Theology (S.T.L.)" for further information.

2. Coursework Requirements

- a. 4 core courses (12) credit hours must be completed during the first 2 semesters of coursework. These are TRS 741A: Liturgy: Theological and Historical Perspectives, TRS 741B Liturgy and Culture, TRS 740: Liturgical Sources, and TRS 744: Eucharist: A Liturgical Theology. The remaining courses (12 credit hours) are taken from electives in the specialization as recommended by the student's academic advisor.
- b. Please refer to the coursework requirements section of the "Ecclesiastical Degrees: Licentiate in Sacred Theology (S.T.L.) for more information.

3. Language Requirements:

- a. Latin: A reading knowledge of Latin is a prerequisite and must be demonstrated during the first semester of course work.
- b. Greek: A reading knowledge of Greek is to be demonstrated by the end of the second semester.

- c. Modern Language: A reading knowledge of French is preferred and should be demonstrated early in the second semester.

4. Comprehensive Examinations:

Please refer to the comprehensive exam section of the “Ecclesiastical Degrees: Licentiate in Sacred Theology (S.T.L.)” for more information.

5. Thesis:

Please refer to the thesis section of the “Ecclesiastical Degrees: Licentiate in Sacred Theology (S.T.L.)” for more information.

6. Final Grade:

Please refer to the final grade section of the “Ecclesiastical Degrees: Licentiate in Sacred Theology (S.T.L.)” for more information.

ii. Doctorate in Sacred Theology (S.T.D.) Liturgical Studies

1. Admission Requirements:

- a. An S.T.L. in Liturgical Studies comparable to the one offered in our program with special attention to the topics covered in TRS 741A, TRS 740 and TRS 744.
- b. Please refer to the admission requirements section of the “Ecclesiastical Degrees: Doctorate in Sacred Theology (S.T.D.)” for more information.

2. Coursework Requirements:

- a. Four doctoral seminars in the Liturgical Studies Concentration, chosen with the guidance of the academic advisor. It is possible to substitute a 700-level course for 1 of these provided that the course will require a page research paper.
- b. Please reference the coursework requirements section of the “Ecclesiastical Degrees: Doctorate in Sacred Theology (S.T.D.)” for more information.

3. Language Requirements:

Please refer the language requirements section in the “Ecclesiastical Degrees: Doctorate in Sacred Theology (S.T.D.)” for more information.

4. Admission to Candidacy:

Please refer to the admission to candidacy section of the “Ecclesiastical Degrees: Doctorate in Sacred Theology (S.T.D.)” for more information.

5. Dissertation:

Please refer to the dissertation section of the “Ecclesiastical Degrees: Doctorate in Sacred Theology (S.T.D.)” for more information.

6. Lectio coram:

Please refer to the *Lectio coram* section of the “Ecclesiastical Degrees: Doctorate in Sacred Theology (S.T.D.)” for more information.

- b. **The S.T.L. / S.T.D. Sacramental Theology** focuses primarily upon the theological understanding of liturgical services in light of their historical development. This concentration attends to these matters with a focus on attention to issues in sacramental theology as these relate to the method and content of historical/systematic theology. S.T.D. seminars will be chosen by the student with the consent of the advisor with this focus in mind. The general S.T.L. descriptions apply with the following specifics.

i. Licentiate in Sacred Theology (S.T.L.) Sacramental Theology:

1. Admission Requirements:

- a. An S.T.L. in Liturgical Studies comparable to the one offered in our program with special attention to the topics covered in TRS 741A, TRS 740 and TRS 744.
- b. Please refer to the admission requirements section of the “Ecclesiastical Degrees: Doctorate in Sacred Theology (S.T.D.)” for more information.

2. Coursework Requirements:

- a. Core Courses: TRS 741A: Liturgy: Theological and Historical Perspectives, TRS 740: Liturgical Sources, and TRS 744: Eucharist: A Liturgical Theology.
- b. Electives: must include 1 course in Christology and 1 course in Ecclesiology.
- c. Please refer to the coursework requirements section of the "Ecclesiastical Degrees: Licentiate in Sacred Theology (S.T.L.)" for more information.

3. Language Requirements:

Languages Requirements are the same as those for the S.T.L. in Liturgical Studies.

4. Comprehensive Examination:

Please reference the comprehensive exam section of the "Ecclesiastical Degrees: Licentiate in Sacred Theology (S.T.L.)" for more information.

5. Thesis:

Please refer to the thesis section of the "Ecclesiastical Degrees: Licentiate in Sacred Theology (S.T.L.)" for more information.

6. Final Grade:

Please refer to the final grade section of the "Ecclesiastical Degrees: Licentiate in Sacred Theology (S.T.L.)" for more information.

iii. **Doctorate in Sacred Theology (S.T.D) Sacramental Theology:**

1. Admission Requirements:

Please refer to the admission requirements section of the "Ecclesiastical Degrees: Doctorate in Sacred Theology (S.T.D.)" for more information.

2. Coursework Requirements:

- a. Four doctoral seminars: 2 in Liturgical Studies / Sacramental Theology, 1 in Christology, and 1 in Ecclesiology, chosen with the guidance of the academic advisor. It is possible to substitute a 700-level course for 1 of these provided that the course will require a 25-30 page paper.
- b. Please refer the coursework requirements section of the "Ecclesiastical Degrees: Doctorate in Sacred Theology (S.T.D.)" for more information.

3. Admission to Candidacy:

Please refer to the admission to candidacy section of the "Ecclesiastical Degrees: Doctorate in Sacred Theology (S.T.D.)" for more information.

4. Dissertation:

Please refer to the dissertation section of the "Ecclesiastical Degrees: Doctorate in Sacred Theology (S.T.D.)" for more information.

5. Lectio coram:

Please refer to Lectio coram section of the "Ecclesiastical Degrees: Doctorate in Sacred Theology (S.T.D.)" for more information.

Moral Theology/Ethics

1. Faculty:

Academic Area Director: Dr. John Grabowski
Ordinary Professor: Dr. Joseph Capizzi
Associate Professors: Dr. William Barbieri

Dr. John Grabowski
Dr. David Cloutier
Assistant Professors: Dr. David Eliot
Dr. Paul Scherz

2. Description of Academic Area:

- a. Moral Theology is the branch of Christian theology that focuses on the human response to the Christian revelation. It is studied in conversation with Sacred Scripture and Sacred Tradition, as well as with other disciplines such as philosophy, religious studies, politics, law, medicine, and the social and behavioral sciences.
- b. This program is designed to provide men and women with advanced training in Moral Theology and Religious Ethics in order to prepare them for effective teaching, research, and publication in the academy.
- c. Students may focus their research in various branches of ethics, e.g., Social and Political, Environmental, Comparative, Biomedical, Sexual and Familial, Feminist, Developmental, or Virtue Theory.
- d. The degrees offered, however, all aim to impart an overall understanding of the Catholic moral tradition, its sources, and historical development as well as contemporary methodological expressions and debates.

3. Degrees Offered:

a. Civil Degrees:

- i. Master of Arts (M.A.)
- ii. Doctor of Philosophy (Ph.D.)

b. Ecclesiastical Degrees:

- i. Licentiate in Sacred Theology (S.T.L.)
- ii. Doctorate in Sacred Theology (S.T.D.)

4. Master of Arts (M.A.):

The M.A. program in Moral Theology/Ethics is designed to introduce students to scholarship and research in theology and religious studies in general and to Moral Theology/Ethics in particular. This program provides a basic grounding in Moral Theology/Ethics, along with an introduction to other disciplines in the School.

a. Admission Requirements:

Please refer to the admission requirements section of the “Civil Degrees: Master of Arts (M.A.)” for further information.

b. Coursework Requirements:

- I. TRS 632A: Christian Social Ethics.
- II. TRS 630A: Foundations of Christian Moral Life.
- III. A course in methodology (e.g., TRS 660 History and Method in Theology, TRS 661 Christian Anthropology, TRS 760 Theological Foundations, or TRS 780 Foundations of Religious Studies).
- IV. 3 additional Moral Theology/Ethics courses Additional courses may be chosen from among other areas of concentration in the School of Theology and Religious Studies (STRS) or from other relevant disciplines outside of STRS.
- V. (a) Paper option: two major research papers demonstrating an ability to incorporate sources written in the student's chosen modern language are to be written in courses at the 600 or 700 level. Each paper must be on a topic directly related to the study of Moral Theology and Ethics. These papers become part of the student's file
(b) Thesis option: An M.A. thesis (with 2 semesters of thesis guidance) which counts as 6 of the above listed required 36 credits.
- VI. Please refer to the coursework requirements section of the “Civil Degrees: Master of Arts (M.A.)” for more information.

c. Language Requirements:

- I. M.A. students must demonstrate reading proficiency for theological research in 1 modern language (normally French or German).
- II. Please refer to the language requirements section of the “Civil Degrees: Master of Arts (M.A.)” for more information.

d. Comprehensive Examination:

The purpose of the M.A. comprehensive examination is to enable the student to synthesize issues and problems in the area of Moral Theology/Ethics. The examination will draw upon material in a reading list on a set of topics available from the academic area. The M.A. comprehensive exam is normally taken in the final semester of course work. Students are required to have maintained at least a 3.0 grade point average to be eligible to take comprehensive exams.

5. Doctor of Philosophy (Ph.D.):

The degree Doctor of Philosophy (Ph.D.) in Moral Theology/Ethics represents an achievement in theological scholarship and research. The Ph.D. program I designed to prepare graduate students to make significant contributions to knowledge in a major area of moral theological or ethical inquiry while broadening their understanding of other areas of theology. By means of research seminars, advanced level courses, language skills, comprehensive examinations, and an extensive research project, the program is designed to develop graduates who are capable of through theological understanding and careful research. Students also select a minor area from in or outside of the School to support their doctoral research.

a. Admission Requirements:

- I. Ordinarily, applicants will have taken 12 credit hours of undergraduate or graduate philosophy.
- II. Students who enter the Moral Theology and Ethics Ph.D. program with academic deficiencies may be required to take additional courses to complement their doctoral level courses.
- III. Please refer to the admission requirements section of the “Civil Degrees: Doctor of Philosophy (Ph.D.)” for further information.

b. Coursework Requirements:

- I. A minimum of 36 credit hours of course work beyond the M.A. degree.
- II. 18 of the 36 credit hours are to be taken in the area of Moral Theology and Ethics, including the 4 Moral Theology and Ethics core courses (i.e., TRS 830E: Ethics and Politics in St. Augustine [MT/E Core #1], TRS 835B: The Moral Theology of St. Thomas [MT/E Core #2], TRS 737E: Freedom, Law, Rights [MT/E Core #3], TRS 737D: Twentieth-Century Theological Ethics [MT/E Core #4].
- III. An additional 6 credit hours are electives, to taken in any of the academic areas of the STRS.
- IV. At least 9 credit hours of coursework in a designated minor area.
- V. In conjunction with courses taken on the 700 and 800 levels, students are required to produce 4 research papers that will become a part of the student's permanent file. The Moral Theology and Ethics faculty will review these research papers prior to the student being admitted to doctoral candidacy. All 4 of these papers should deal explicitly with Moral Theology and Ethics and give evidence of the student's proficiency in doing research using foreign languages. Each paper is to be evaluated by the course professor and given a letter grade before it is submitted to the student's advisor who will place it in the student's file following review and acceptance.
- VI. Please refer to the coursework requirements section of the “Civil Degrees: Doctor of Philosophy (Ph.D.)” for more information.

c. Language Requirements:

- I. Demonstrated reading proficiency and facility for use in theological research in 2 modern languages (normally French and German) and either Latin or Greek.
- II. Please refer to the language requirements section of the “Civil Degrees: Doctor of Philosophy (Ph.D.)” for more information.

d. Comprehensive Examination:

- I. The comprehensive examinations include both written and an oral exam.
- II. There are 3 written examinations, in the following areas:

- i. General moral theology
 - ii. The student's area of specialization within MT/E
 - iii. The student's minor areas
- III. The subject matter of each examination will be based on a reading list, Compiled by the student in consultation with, and pending the approval of, the student's comprehensive exam committee.
 - IV. The written exams may be scheduled over a period of up to 7 days.
 - V. Following successful completion of the written portion of the comprehensive examinations, students will be given a 90 minute oral examination.
 - VI. The subject matter of the oral exam is the entirety of the book lists for The written exams.
 - VII. Please refer to the comprehensive exam section of the "Civil Degrees: Doctor of Philosophy (Ph.D.)" for more information.

e. Candidacy

Upon successful completion of comprehensive exams, the student will apply to the academic area director of MT/E for candidacy. The MT/E faculty will evaluate the student's application for candidacy and make a recommendation to the School.

f. Dissertation

Please refer to the dissertation section of the "Civil Degrees: Doctor of Philosophy (Ph.D.)" for further information.

6. Licentiate in Sacred Theology (S.T.L.)

The S.T.L. in Moral Theology aims to give students a basic grounding in the sacred science covering fundamental moral theology, the historical development of the Catholic moral tradition, and current developments in the various branches of contemporary theological ethics.

a. Admission Requirements:

- I. Ordinarily, students must possess an S.T.B. degree from a pontifical university or faculty or its equivalent.
- II. Please refer to the admission requirements section of the "Ecclesiastical Degrees: Licentiate in Sacred Theology (S.T.L.)" for more information.

b. Language Requirements:

Please refer to the language requirements section of the "Ecclesiastical Degrees: Doctorate in Sacred Theology (S.T.L.)" for more information.

c. Coursework Requirements:

- I. Students must complete a minimum of 24 credit hours of course work at the 700 or 800 level in the area of moral theology, plus 6 credit hours for the thesis. Thesis credits will be awarded after the thesis has been approved.
- II. To qualify for S.T.L. comprehensive examinations, a student must maintain a cumulative grade point average of at least a 3.0.
- III. During their first year, S.T.L. students are required to take the doctoral Pro-Seminar (TRS 799).
- IV. Please refer to the coursework requirements section of the "Ecclesiastical Degrees: Licentiate in Sacred Theology (S.T.L.)" for more information.

d. Comprehensive Examination:

- I. The written examination is based on a reading list of works in moral theology available from the academic area.
- II. Please refer to the comprehensive exams section of the "Ecclesiastical Degrees: Licentiate in Sacred Theology (S.T.L.)" for more information.

e. Admission to Candidacy:

Please refer to the admission to candidacy section of the "Ecclesiastical Degrees: Licentiate in Sacred Theology (S.T.L.)" for more

information.

f. Thesis:

Please refer to the thesis section of the “Ecclesiastical Degrees: Licentiate in Sacred Theology (S.T.L.)” for more information.

g. Final Grade:

Please refer to the final grade section of the “Ecclesiastical Degrees: Licentiate In Sacred Theology (S.T.L.)” for more information.

7. Doctorate in Sacred Theology (S.T.D.):

The S.T.D. in Moral Theology is a degree conferred after students with a basic tested theological orientation and proven competence in moral theology have shown ability for achievement in scholarly research and teaching. The program is focused on completion of a limited number of seminars and the preparation and defense of a dissertation.

a. Admission Requirements:

- I. Ordinarily, students must possess an S.T.L. in moral theology from a pontifical university or faculty or its equivalent.
- II. Please refer to the admission requirements section of the “Ecclesiastical Degrees: Doctorate in Sacred Theology (S.T.D.)” for more information.

b. Language Requirements:

- I. Students must demonstrate reading proficiency and facility for use in theological research in 1 ancient languages (Latin and Greek) and 2 modern languages (normally French and German).
- II. Please refer to the language requirements section of the “Ecclesiastical Degrees: Doctorate in Sacred Theology (S.T.D.)” for more information.

c. Coursework Requirements:

Please refer to the coursework requirements section of the “Ecclesiastical Degrees: Doctorate in Sacred Theology (S.T.D.)” for more information.

d. Admission to Candidacy:

Please refer to the admission to candidacy section of the “Ecclesiastical Degrees: Doctorate in Sacred Theology (S.T.D.)” for more information.

e. Dissertation:

Please refer to the dissertation section of the “Ecclesiastical Degrees: Doctorate in Sacred Theology (S.T.D.)” for more information.

f. Lectio coram

Please refer to the *Lectio coram* section of the “Ecclesiastical Degrees: Doctorate in Sacred Theology (S.T.D.)” for more information.

Catechetics

1. Faculty

Academic Area Director:

Associate Professor: Rev. Raymond Studzinski, O.S.B., Ph.D.

Assistant Professor: Rev. Emanuel Magro, Ph.D.

Distinguished Lecturer: Rev. Gerard Sloyan, Ph.D.

2. Description of Academic Area:

- a. As an academic research discipline, Catechetics is interdisciplinary and prepares students for research in the field. Students wishing to pursue academic study may matriculate in either the M.A. or the Ph.D. programs in Catechetics.
- b. As a pastoral discipline distinct from Catechetics, Catechesis embraces a broad contemporary understanding of approaches to, and dynamics of pastoral ministry. Students desiring a pastoral/professional degree may matriculate for a Master of Catechesis (M.Cat.) or a Doctor of Ministry (D.Min.) with a concentration in Liturgical Catechesis

3. Degrees Offered:

- a. Master of Arts (M.A.)
- b. Doctor of Philosophy (Ph.D.)
- c. Master of Catechesis (M.Cat.)
- d. Doctor of Ministry (D.Min. with a concentration in Liturgical Catechesis)

4. Master of Arts (M.A.):

The M.A. in Catechetics introduces the student to scholarship and research in the areas of Catechetics and Catechesis, with a special emphasis on Liturgical Catechesis. The degree program prepares the student for advanced and doctoral studies in the field of Catechetics. The program is designed to give the student a solid academic foundation in the discipline while offering the opportunity for elective courses to further research goals.

a. Admission Requirements:

Please refer to the admission requirements section of the “Civil Degrees: Master of Arts (M.A.)” for further information.

b. Coursework Requirements:

- I. The M.A. degree requires a minimum of 36 credit hours of coursework, which is to include two major research papers for their file. Alternatively, students may choose to complete 30 credit hours of coursework and work with a professor in completing a Master thesis (6 credit hours).
- II. Students are to maintain a 3.3 GPA.
- III. 24 of the 36 required credit hours are foundational courses in Catechetics, Liturgical Catechesis, and theology.
- IV. 12 of the 36 credit hours are electives determined in consultation with the student’s advisor.
- V. (a) Research Paper option: 2 major research papers demonstrating an ability to incorporate sources written in Latin and French are to be written in courses at the 600 or 700 level each of which must be on a topic directly related to the study of Catechetics. These papers become part of the student’s file. (b) Thesis option: An M.A. thesis (together with 2 semesters of thesis guidance) which counts as 6 of the above listed required 36 credit hours.
- VI. Please refer to the coursework requirements section of the “Civil Degree: Master of Arts (M.A.) for more information.

c. Language Requirements:

- I. M.A. students must demonstrate reading competence in both Latin and French usually by the end of the second semester of course work.
- II. Please refer to the language requirements section of the “Civil Degree: Master of Arts (M.A.) for more information.

d. Comprehensive Examination

- I. Comprehensive exams are based on coursework and an M.A. reading list.
- II. Please refer to the comprehensive examination section of the “Civil Degree: Master of Arts (M.A.) for more information.

5. Doctor of Philosophy (Ph.D.):

The Ph.D. degree in Catechetics prepares a student for advanced research, writing, and teaching at the college, university, or seminary levels. Since Catechetics is an academic research discipline that, of its nature, is interdisciplinary, the course of study includes courses in the various academic areas of TRS.

a. Admission Requirements:

- I. M.A. degree in theology and/or religious studies or Catechetics and/or Religious Education or an equivalent degree with a cumulative GPA of 3.3 or higher is required.
- II. Additional prerequisite coursework may be required by the area director when deemed necessary for the student’s successful completion of degree requirements, especially in the areas of theology and language skills.

- III. Please refer to the admission requirements section of the “Civil Degrees: Doctor of Philosophy (Ph.D.)” for more information.

b. Coursework Requirements:

- I. A minimum of 30 credit hours of course work beyond the M.A. degree; 36 credit hours if the student’s M.A. is from another institution.
- II. In consultation with the academic advisor 12 credit hours are to be taken in Catechetics or disciplines related to Catechetics at the 700- level (lecture) and 800-level (seminar) in any TRS academic area.
- III. In consultation with the academic advisor 9 credit hours at the 700- level (lecture) and 800-level (seminar) may be taken in any TRS academic area for a minor.
- IV. In consultation with the academic advisor 9 credit hours are to be taken in an allied area outside the major area of concentration. With the approval of the academic area director, these courses may be taken in other graduate schools of the University.
- V. Research Papers: In conjunction with courses taken at the 700 and 800 levels, students are required to produce 4 research papers that will become a part of the student’s permanent file. These papers are to incorporate foreign languages sources.
- VI. Assessment Interviews take place prior to registration and then at midterm of the first semester.
- VII. Please refer to the coursework requirements section of the “Civil Degrees: Doctor of Philosophy (Ph.D.) for more information.

c. Language Requirements:

- I. A reading knowledge of Latin and French must be demonstrated by successful completion of both proficiency exams in each language. This requirement should be satisfied during a student’s first semester in the program.
- II. German: A reading knowledge of German is required and a proficiency language exam is to be completed by the end of the second semester of doctoral work. In consultation with the Area Director, a student, whose doctoral work requires another modern or ancient language, may request that the German requirement be waived and another language substituted.
- III. Please refer to the language requirements section of the “Civil Degrees” Doctor of Philosophy (Ph.D.) for more information.

d. Comprehensive Examination:

- I. The comprehensive examination is based upon a reading list drawn up by the student in consultation with the 3 members of the examining board.
- II. Please refer to the comprehensive examination section of the “Civil Degrees: Doctor of Philosophy (Ph.D.)” section for more information.

e. Dissertation:

Please refer to the dissertation section of the “Civil Degrees: Doctor of Philosophy (Ph.D.) for further information.

6. Master of Catechesis (M.Cat.)

The M.Cat. is a professional degree and differs from the M.A. in Catechetics. The purpose of the M.Cat. is to prepare students to be practitioners in the field of Catechesis rather than researchers in the field of Catechetics. Catechesis prepares students for “handing on” the Christian tradition; Catechetics trains students to research and develop models and theories of Catechesis. The M.Cat. has 2 tracks: on campus and blended online. 6. Doctor of Ministry (D.Min.)

a. Admission Requirements

- I. An appropriate B.A. degree. The academic area retains the right to require additional prerequisite courses that are deemed necessary for the academic success of the applicant.
- II. 6 semester hours of graduate level coursework in theology or religious studies with a grade of 3.0 or above taken at another institution may be applied toward the M.Cat. degree with the area director’s approval.
- III. 2 page double-spaced essay by the applicant articulating his/her call to ministerial leadership in the ministry of catechesis.

- IV. Please refer to the admission requirements section of the “Pastoral Ministry Degrees: Master of Catechesis (M.Cat.)” for further information.

b. Coursework Requirements:

- I. 30 graduate credit hours of coursework and 6 credit hours of a supervised internship or ministry project guidance.
- II. Students must maintain a 3.0 or above GPA.
- III. Students will design a ministry project after 18 credit hours of course work and write a 20-25 pages on the project to be placed in the student’s file.
- IV. Students will prepare a professional portfolio.

i. On Campus Track

- A. Students complete 30 graduate course credit hours on campus and are integrated with the M.A. and Ph.D. students in the STRS.
- B. Students engage in a ministry internship (6 graduate credit hours) in the Washington DC metropolitan region.
- C. Students participate in the Proseminar for M.A. students (TRS 699).

ii. Online Track

- A. Students complete 30 graduate course credit hours and 6 credit hours of supervised ministry project implemented at the student’s ministerial setting.
- B. Students typically take 6 credit hours during 3 summers and 3 credit hours during each semester over 2 academic years.
- C. Courses are taken through The Catholic University of America Blackboard (online system).

6. Doctor of Ministry (D.Min)

Please refer to "Pastoral Degrees: Doctor of Ministry (D.Min.)" for more information about this program.

Spirituality

1. Faculty:

Academic Area Director:	Dr. Joshua Benson
Professor:	Rev. Regis Armstrong, O.F.M. Cap.
Associate Professors:	Dr. Joshua Benson Dr. Mark Clark Dr. Robert Miller II, O.F.S. Rev. Raymond Studzinski, O.S.B. Dr. Susan Wessel Dr. Robin Darling Young
Adjunct Associate Professor:	Rev. Chorbishop Seely Beggiani

2. Goals of Academic Area:

- a. Provide an interdisciplinary curriculum focused on the academic study of the Christian spiritual tradition in its various expressions through classic primary sources, important movements and critical scholarship.
- b. Encourage the study of classic texts, movements and scholarship in their primary languages by using sources in class in their original languages and through language examination.
- c. Train students in a multiplicity of interpretive methods (biblical, liturgical, historical, theological, philosophical, philological, and religious studies) in class and through examination.
- d. Prepare students for active participation in the academy through the critical assessment of research papers.

3. Degrees Offered:

- a. Master of Arts (M.A.)

- b. Doctor of Philosophy (Ph.D.)
- c. Doctor of Ministry (D.Min.)

4. Master of Arts (M.A.)

The (M.A.) in Spirituality introduces students to classic texts and scholarship in Christian spirituality with a special emphasis on its historical, cultural, and theological dimensions. The degree program provides students with additional expertise in the Christian spiritual tradition and also prepares students for advanced studies in a broad range of fields including Spirituality, Historical and Systematic Theology, Religious Studies, and Church History. The program provides students with a solid academic foundation in the Christian spiritual tradition, while also offering the opportunity to explore further research goals through elective courses.

a. Admission Requirements:

Please refer to the admission requirements section of the “Civil Degrees: Master of Arts (M.A.)” for further information.

b. Coursework Requirements:

- I. The required courses for M.A. students are as follows: TRS 650A Introduction to the History of Christian Spirituality and TRS 755 Methods for the study of Spirituality.
- II. 15 credits hours in the Spirituality Area.
- III. 9 credits hours in other academic areas of the School of Theology and Religious Studies (STRS), to be determined in consultation with the student’s academic advisor.
- IV. Please refer to the coursework requirements section of the “Civil Degrees: Master of Arts (M.A.)” for more information.

c. Language Requirements:

M.A. students must demonstrate reading competence in both Latin and French. This competence must be demonstrated in 1 of those languages by the end of the second semester of coursework and the other by the end of the third semester of coursework. Reading knowledge of Latin and French must be demonstrated by successful completion of 1 of 3 options, at the discretion of the Spirituality faculty:

A) passing a language proficiency exam administered by the relevant language department, B) passing a course in the relevant language, or C) passing an examination administered by the Spirituality area.

d. Comprehensive Examinations:

Please refer to the comprehensive exam section of the “Civil Degrees: Master of Arts (M.A.)” for more information.

5. Doctor of Philosophy (Ph.D.)

The Ph.D. degree in Spirituality prepares a student for advanced research, writing, and teaching at the college, university, or seminary levels. Since Christian Spirituality is an academic discipline that is interdisciplinary by its nature, the course of study includes various academic disciplines.

a. Admission Requirements:

Students should have a demonstrated reading competency in Latin and French. Students who do not possess reading knowledge in these languages but have a demonstrated reading knowledge of another language will be considered for the program, but will be asked to demonstrate competency by the end of their second semester.

b. Coursework Requirements:

- I. A minimum of 36 credit hours beyond the M.A.
- II. In consultation with the academic advisor 15 credit hours are to be taken within the Spirituality area (6 credit hours of which must be at the 800 level).
- III. In consultation with the academic advisor up to 15 credit hours may be taken in other academic areas of the STRS. Regardless of how many credits a student chooses to take outside the Spirituality area, 6 credit hours at the 800 level must be completed in other academic areas within the School.
- IV. In consultation with the academic advisor 6 credit hours must be dedicated to the study of an ancient or medieval language. At the discretion of the spirituality faculty, these credits may be fulfilled through another school at the University, or within the School itself if the course utilizes that ancient language for its primary text.

- V. In conjunction with courses taken on the 700 and 800 levels, students are required to produce 4 research papers that will become a part of the student's permanent file. The Spirituality faculty will review these research papers prior to the student being admitted to doctoral candidacy. All 4 of these papers should deal with Spirituality and give evidence of the student's proficiency in doing research using ancient and modern languages. Each paper is to be evaluated by the course professor, must receive at least a B+, and is submitted to the student's advisor who will place it in the student's file following review and acceptance.
- VI. Please refer to the coursework requirements section of the "Civil Degrees: Doctor of Philosophy (Ph.D.) for more information.

c. Language Requirements:

- I. Latin is required for admission to the Doctoral Program. A student who does not have reading knowledge of Latin but has been admitted to the program because of other language competencies must demonstrate reading knowledge in Latin by the end of the second semester of course work. Reading knowledge of Latin must be demonstrated by successful completion of one of 3 options, at the discretion of the Spirituality faculty:
 - A) passing the Latin Proficiency Exam administered by the Department of Greek and Latin
 - B) passing a course in Patristic or Medieval Latin,
 - C) passing an examination administered by the Spirituality area, at the discretion of the Spirituality faculty.
- II. Other ancient or medieval vernacular languages: Depending upon the student's area of concentration, reading knowledge of other ancient or medieval vernacular languages may need to be demonstrated by passing a reading course, an examination administered by the relevant department, or an examination administered by the Spirituality area, at the discretion of the Spirituality faculty.
- III. French and German are required for the Ph.D. program in Spirituality. Reading knowledge of French and German must be demonstrated by successful completion of 1 of the 3 listed options before taking comprehensive exams:
 - A) passing an exam administered by the Department of Modern Languages
 - B) passing an approved course in French and/or German.
 - C) passing an exam administered by the Spirituality area, at the discretion of the Spirituality faculty.

d. Comprehensive Examinations:

Please refer to the comprehensive exam section of the "Civil Degrees: Doctor of Philosophy (Ph.D.)" for further information.

e. Dissertation:

Please refer to the dissertation section of the "Civil Degrees: Doctor of Philosophy (Ph.D.) for further information.

6. Doctor of Ministry (D.Min)

Please refer to "Pastoral Degrees: Doctor of Ministry (D.Min.)" for more information about this program.

Pastoral Studies Area

1. Faculty

Academic Area Director:	Rev. Msgr. Michael Clay
Professors:	Rev. John Ford, C.S.C.
Clinical Associate Professors:	Rev. Richard DeLillio, O.S.F.S.
	Rev. Romauld Meogrossi, O.F.M. Conv.
	Rev. Msgr. Stephen Rossetti

2. Description of Academic Area:

This area of theological studies focuses on praxis as a form of theology. It also examines and trains students in the practices of theology as embodied knowledge in relationship to evangelization and the life of the Church and the world. It utilizes an interdisciplinary methodology that incorporates research and praxis from the social sciences with theology. The degrees offered in this area prepare students for pastoral and religious leadership in ministerial settings. The Master of Divinity provides a comprehensive grounding in the theological tradition with a view towards its pastoral implementation. The Hispanic ministry

specialization at the Master of Divinity level focuses this comprehensive grounding in service to Latinos. The Doctor of Ministry with a concentration in evangelization provides specialized education in evangelization for seasoned pastoral practitioners.

3. Degrees Offered:

- a. Master of Divinity (M.Div.)
- b. Master of Divinity in Hispanic Ministry (M.Div.)
- c. Doctor of Ministry in Evangelization (D.Min.)

4. Master of Divinity (M.Div.)

Please refer to "Pastoral Degrees: Master of Divinity (M.Div.)" for more information about this program.

5. Master of Divinity in Hispanic Ministry (M.Div.)

Please refer to "Pastoral Degrees: Master of Divinity in Hispanic Ministry (M.Div.)" for more information about this program.

6. Doctor of Ministry in Evangelization (D.Min.)

Please refer to "Pastoral Degrees: Doctor of Ministry (D.Min.)" for more information about this program.

Religion and Culture

1. Faculty:

Academic Area Director:	Dr. William Dinges
Professors:	Rev. John Ford, C.S.C. Dr. Wilhelmus Valkenberg
Associate Professors:	Dr. William Barbieri Dr. Charles Jones Sr. Margaret Mary Kelleher, O.S.U. Rev. Raymond Studzinski, O.S.B. Dr. Robert Miller II Dr. Chad Pecknold

2. Description of Academic Area:

This academic area emphasizes analysis of the ways that religious expressions have transformed cultures and have been transformed by them. The study of Religion and Culture incorporates 2 types of investigation. The first utilizes methods such as anthropology, hermeneutics, history, literary studies, psychology, and sociology in the analysis of religion. The second attends to the history and teachings of non-Christian religions. These interdisciplinary methods help students to understand religion as a human phenomenon and to apply multiple approaches to its interpretation. Emphasis is placed on the critical study of symbol, ritual, and myth and on the interchanges between religious traditions and their social and cultural forms. In addition to American religious traditions, the Hispanic experience in the United States, and religious movements, the area's subject matter includes social development, morality, art, architecture, science, economics and politics. As an interdisciplinary area in the School of Theology and Religious Studies (STRS), Religion and Culture pursues active dialogue with the Catholic tradition in theology.

3. Degrees Offered:

- a. Master of Arts (M.A.)
- b. Doctor of Philosophy (Ph.D.)
- c. Certificate in Christian-Muslim Relations

4. Master of Arts (M.A.)

The M.A. degree in Religion and Culture provides the student with a basic foundation in the field of Religious Studies through a set of core courses and allows for a level of specialization by encouraging the student to focus electives in a certain area of study. The degree can prepare the student for doctoral studies or for careers in teaching, public policy, religion journalism, church work, etc.

a. Admission Requirements:

Please refer to the admission requirements section of the “Civil Degrees: Master of Arts (M.A.)” for further information.

b. Coursework Requirements:

- I. The following 3 credit courses are mandatory:
 - A) TRS 760: Theological Foundations or TRS 660: History and Method in Theology
 - B) TRS 780A: Introduction to the Study of Religion
 - C) TRS 780B Hermeneutics and Religion.
- II. Students also take 9 credits in Religion and Culture courses, including 3 credits devoted to the cross-cultural study of religion or the study of a religious tradition other than Christianity.
- III. 9 additional credits may be selected from School courses related to the Catholic theological tradition, including offerings in Historical and Systematic Theology, Biblical Studies, Spirituality, and Catechetics.
- IV. 6 credits are to be taken in courses in which the student produces a significant research paper, or in M.A. thesis guidance.
- V. Please refer to the coursework requirements section of the “Civil Degrees: Master of Arts (M.A.)” for more information.

c. Language Requirements:

- I. M.A. students must pass a proficiency test in 1 modern language.
- II. Please refer to the language requirements section of the “Civil Degrees: Master of Arts (M.A.)” for more information.

d. Comprehensive Examinations:

- I. Students take 2 days of comprehensive examinations during their last semester of coursework as set by the School calendar.
- II. Please refer to the comprehensive exam section of the “Civil Degree: Master of Arts (M.A.)” for more information.

5. Doctor of Philosophy (Ph.D.)

The Ph.D. in Religion and Culture prepares students for academic careers by providing training in research methods, appropriate languages, courses that provide a foundation in the area of religious studies, and specialization in a research area through the writing of a dissertation. It also trains the student in the Catholic theological tradition in such a way as to place religious studies and theology in conversation within the student’s scholarship.

a. Admission Requirements:

Please refer to the admission requirements section of the “Civil Degrees: Doctor of Philosophy (Ph.D.)” for further information.

b. Coursework Requirements:

- I. A minimum of 36 hours of course work beyond the M.A. degree.
- II. Required Courses: TRS 760: Theological Foundations or TRS 660: History and Method in Theology; and TRS 780A: Introduction to the Study of Religion, if not taken at the M.A. level, are required, as is a course in Hermeneutics: either TRS 760B: Theology, Culture, and Hermeneutics; or TRS 780B: Religion and Hermeneutics.
- III. At least 21 credits should be in the field of Religion and Culture, including at least 3 credits devoted to the cross-cultural study of religion or the study of a religious tradition other than Christianity.
- IV. At least 9 credits should be in the Catholic theological tradition, and 6 credits in an allied area of specialization chosen from some other area of the School or department of the University (e.g., Anthropology, Sociology, or Philosophy).

- V. In conjunction with research seminars taken at the 800 level students are required to produce 4 research papers that will become a part of the student's permanent file. The Religion and Culture faculty will review these research papers prior to admitting the student to doctoral candidacy. All 4 of these papers should deal explicitly with Religion and Culture and give evidence of the student's proficiency in research methods and in using foreign languages.
- VI. Please refer to the coursework requirements section of the "Civil Degrees: Doctor of Philosophy (Ph.D.)" for more information.

c. Language Requirements:

Please refer to the language requirements section of the "Civil Degrees: Doctor of Philosophy (Ph.D.)" for more information.

d. Comprehensive Examination:

Please refer to the comprehensive examination section of the "Civil Degrees: Doctor of Philosophy (Ph.D.)" for more information.

e. Dissertation:

Please refer to the dissertation section of the "Civil Degrees: Doctor of Philosophy (Ph.D.)" for more information.

6. Certificate in Christian-Muslim Relations:

1. Faculty

Academic Area Director:	Dr. William Dinges
Ordinary Professor:	Dr. Wilhelmus Valkenberg
Associate Professor:	Dr. Charles Jones

2. Description:

The online Certificate in Christian-Muslim Relations is an opportunity to enhance one's understanding of Christianity and Islam in today's global society. The relationship and history of these two religions is complex and requires thorough analysis. Almost fifty years since the proclamations of *Nostra Aetate*, the Roman Catholic Church has turned a page in this history and wants to engage in positive relations with the world of Islam.

The objectives and goals of the certificate include: (A) display an academic level of knowledge of the Christian and Muslim traditions; (B) possess methodological awareness of different approaches to these religious traditions; (C) display relevant knowledge of Christian-Muslim relations; (D) apply theological and social- scientific approaches to religion in the American context; (E) apply knowledge and methodological awareness in a practical setting relevant to Christian-Muslim relations by working on a local project.

This certificate program (and its individual courses) is open to students with sufficient knowledge of Christian theology who already hold a Bachelor of Arts (B.A.). The courses cannot be used for completion of regular TRS Master of Arts (M.A.) or Doctor of Philosophy Ph.D. degrees.

a. Admission Requirements:

- I. Admission will be determined by the director of the Religion and Culture area or another designated faculty member.
- II. A completed and signed and application form (submitted through the Office of Graduate Studies website).
- III. A Statement of Purpose: In an essay of 500-700 words, state purpose in undertaking the certificate program. Include your academic objective, research interests, and how the certificate will enhance your career. Also discuss your related qualifications including: collegiate activities, professional experience, community involvement, and any other substantial accomplishments not already mentioned on the application form.
- IV. Official Transcripts: Applicants should request an official transcript showing a minimum of a Bachelor's degree. Transcripts should be sent directly to the Office of Graduate Admissions. The University also accepts transcripts which are sent electronically from a former institution. Please note: the Office of Graduate Admission provisionally accepts Unofficial Transcripts to help complete the application process; however the applicant will be unable to register for classes until an Official Transcript has been received. Enrollment in university graduate courses for students completing their final year of undergraduate or graduate degree study is contingent upon the receipt of the final transcript showing the conferral of the degree.
- V. Nonrefundable Application Fee

b. Coursework Requirements:

- I. Enrollment will include a 0-credit "Introduction to the University" course and access to Cardinal Station, Blackboard and Library privileges.
- II. Students must complete the 4 foundational courses (12 credits hours) to complete the certificate program:
 - i. Introduction to Islam
 - ii. History of Christian-Muslim Relations
 - iii. Developing Christian-Muslim Relationships in Practice
 - iv. The challenge of Religious Diversity in American Culture
- III. Students must complete a final project in Christian-Muslim Relations.
- IV. All classwork is completed online

Master of Arts / Master of Science in Library Science

A joint master's degree program in Religious Studies and in Library and Information Science provides students with a background for professional practice in a variety of settings. It also allows students to obtain two graduate degrees sooner than they could acquire each independently. Applicants for joint degrees must submit complete and separate applications (including the application fee and all required supporting documents) to both degree-granting units of the University. Joint degrees are conferred simultaneously after all requirements for both degrees have been met.

The joint M.A./M.S. in L.S. degree requires a total of 51 graduate semester hours in the two disciplines. Two specializations are available: Religious Studies and Archival Management, and General Librarianship and Religious Studies. The master's program in the School of Theology and Religious Studies introduces students to resources, issues, and research methods in religion, theology, church history, and allied fields, and will normally be tailored towards specialization in one of the School's academic areas. The program in library and information science certifies the student's competence in professional practice.

Educational Affiliations Institutes and Opportunities

The academic areas of the School of Theology and Religious Studies, through the research and professional degree programs they offer, are intended to make significant contributions to the Church and to society. Insofar as these areas are related to the ever-present pastoral needs of the Church, the School provides a variety of programs to ensure the essential dialogue between those who do research and those who are most affected by it. In order to accomplish these goals more effectively, the School has entered into agreements with other institutes, schools and professional institutions.

Since the academic public of the school includes seminarians, lay men and women preparing for teaching, research, or other ministries in the Church and academic life, ordained priests, and men and women religious, it is important to maintain cooperative relationships with other academic and professional resources. In addition, increased interest in continuing education has changed the educational opportunities available to all those involved in pastoral ministry. The School of Theology and Religious Studies is committed to serving the Church by developing and consolidating a variety of educational programs.

Preparation for Ordination

Education for ordained ministry at The Catholic University of America derives from a 1927 mandate of the University's Board of Trustees to provide a seminary course for the education of candidates for the priesthood.

The education of seminarians has been a fitting part of the University's mission to be of service to the Church by preparing its future leaders. The Code of Canon Law (c. 250), the *Ratio Fundamentalis Institutionis Sacerdotalis of the Sacred Congregation for Catholic Education* (nos. 61 and 76) and the Program of Priestly Formation of the United States Conference of Catholic Bishops call for four years of theological education in preparation for priestly ordination. The School's degree programs in theology and pastoral studies offer and strongly recommend an eight- semester program of theological studies for seminarians. The degree programs offered afford a variety of opportunities for students preparing for ordination to obtain recognized academic and professional degrees. The ecclesiastical degrees are acknowledged internationally as preparation for priestly ministry. The S.T.B. degree can be obtained in three years. It can be followed by the S.T.L. and the S.T.D. degrees. In addition to the academic courses required by the degree, opportunities are provided for students to participate in pastoral courses that integrate theology, pastoral ministry and supervised experiential learning. The Master of Divinity program is an advantageous way for students to prepare themselves for a variety of ministries in the Church. The program requirements ensure that students integrate academic work and pastoral experience in view of future ministry. Seminarians may also opt to pursue the S.T.B. and M.Div. jointly. Students also have the opportunity to do specialized work in preparation for particular ministries, such as Hispanic ministry. The judgments about a candidate's qualifications and readiness for ordination belong to the candidate and to the seminary or house of studies in which he is enrolled with the final judgment made by his ecclesiastical superior.

While the School of Theology and Religious Studies does not assume responsibility for evaluating a student's suitability for ministry, it does provide an evaluation of the academic performance and the professional capabilities of the students enrolled in its programs. Acceptance into (or exclusion from), as well as completion of, any of the degree programs of the School does not imply a judgment on the qualifications of a student for ordination. Since the preparation for ordination to the priesthood requires not only theological studies but also human, spiritual, and pastoral formation (cf. Program of Priestly Formation), a candidate for ordination must also be enrolled in a seminary or house of studies. Theological College, the University seminary, provides the human and spiritual formation necessary for ordination. Here students preparing for diocesan priesthood find the resources and competent help in integrating personally all aspects of their preparation for ordained ministry. Other seminaries and houses of formation in Washington, D.C., and the metropolitan area also use the Schools of Philosophy and Theology and Religious Studies for the philosophical and theological preparation of men for priestly ministry. The Associate Dean for Seminary and Ministerial Studies acts as a liaison between the School and the seminarians.

Intellectual Formation of Seminarians in Theology

The School of Theology and Religious Studies at The Catholic University of America boasts a faculty of distinguished, often internationally renowned, scholars.

Many professors are the authors of texts used in colleges, seminaries and universities throughout the United States. Seminarians at Theological College are registered in the school with access to the faculty in all the academic areas of study: biblical studies and languages; Church history and historical theology; liturgical studies and sacramental theology; moral theology/ethics; pastoral studies such as Hispanic ministry, religious education/catechetics, spirituality and supervised ministry; religion and culture; and dogmatic and systematic theology.

Seminarians may take courses that draw on the resources and talents of more than 40 scholars. Because the School is an ecclesiastical as well as a recognized civil faculty, it grants a wide variety of civil, ecclesiastical, and pastoral degrees. All seminarians are required to complete ordination requirements established by the Program on Priestly Formation promulgated by the United States Conference of Catholic Bishops. These requirements include Scripture, systematic theology, moral theology, liturgy, history, and canon law. They also include direct service to the poor, supervised ministry, two years of parish placement, preaching and celebration. The School of Theology and Religious Studies cooperates with Theological College and other houses of studies to provide these additional pastoral programs. Seminarians ordinarily enroll in one of three degree programs under the guidance of the Associate Dean for Seminary and Ministerial Studies and the student's academic advisors:

- The Master of Divinity degree, M.Div. a first professional degree for seminarians for whom the pastoral focus of academic formation in all the academic areas of Catholic theology is especially significant.
- The Master of Arts Degree, M.A. in theology for seminarians who wish to pursue a more specific academic program.
- Bachelor of Sacred Theology, S.T.B. a first ecclesiastical degree that provides seminarians with a basic theological orientation in Catholic theology.

The School of Theology and Religious Studies also offers a Licentiate in Sacred Theology, S.T.L.; a Doctor of Sacred Theology, S.T.D., a Doctor of Philosophy, Ph.D., and a Doctor of Ministry degree, D.Min.. The licentiate and the doctorate in theology are advanced ecclesiastical degrees, with concentrations in biblical theology, historical theology, liturgical studies, and moral and systematic theology. The Doctor of Ministry is a professional doctorate that focuses upon pastoral ministry in adult spiritual formation, liturgical studies, and pastoral care and counseling. Qualified seminarians who complete their first graduate degrees prior to ordination can often begin work on one of these advanced degrees or one of the many other degree programs in the school. Seminarians may also benefit from more than 250 elective course offerings available at The Catholic University of America and 10 other independent ecumenical schools of theology that make up the Washington Theological Consortium. During their matriculation at the university, seminarians are required to take at least one course in another ecclesial tradition through the offerings of the Consortium. Through a cooperative agreement with the Pontifical John Paul II Institute for Studies on Marriage and the Family, seminarians, as well as other graduate students in the School, can also elect coursework in this highly specialized academic area. In summary, seminarians have the opportunity to integrate the traditional intellectual riches of Catholic theology, its interaction with contemporary culture and other religious traditions, and a supervised pastoral commitment. Together these elements should form not only competent, faithful priests, but genuine pastoral leaders in the Church.

Intellectual Formation of Seminarians in Pre-Theology

In accord with the vision and norms of the *Program of Priestly Formation*, Fifth Edition, for pre-theology studies, the School of Philosophy in association with the School of Theology and Religious Studies offers a comprehensive and flexible pre-theology program for candidates for priestly ministry. The School of Philosophy offers a coordinated series of philosophy courses for the intellectual formation of pre-theology students in all the areas of philosophy specified by the *Program of Priestly Formation*. The School of Theology and Religious Studies offers the full range of theology courses specified for this program, and the University also has rich offerings in ancient and modern languages, Catholic art and culture, literature, public speaking, and other fields.

Certificate Program in Pre-Theology Studies

The School of Philosophy offers a two-year program in pre-theology studies leading to the Certificate in Pre-Theology Studies. Candidates for the certificate are matriculated in the School of Philosophy and follow a course of studies determined by the vision and norms of the *Program of Priestly Formation*, Fifth Edition, for pre-theology studies as specified below. Qualified candidates of the certificate program may be combined with studies for the degree of Master of Arts or Licentiate in Philosophy. Interested students should consult the Announcements from the School of Philosophy for further details.

Theological College

University Seminary

Theological College is the Seminary of the Catholic University of America. The School of Theology and Religious Studies of The Catholic University of America offers diocesan-sponsored seminarians enrolled at Theological College and CUA the theological instruction essential for priestly ministry as prescribed by the approved degree programs. Theological College provides spiritual, human and pastoral formation as prescribed by the Program of Priestly Formation of the United States Conference of Catholic Bishops. The School of Theology and Religious Studies also collaborates with Theological College in offering certain courses and programs of pastoral formation required by the seminarians' academic degree programs and the PPF of the USCCB.

Seminary Faculty

Theological College is administered by the Sulpician Fathers, a group of diocesan priests whose apostolate for 300 years has been the preparation of men for the priesthood. The Rector is assisted in this by formation faculty members, whose primary responsibilities include: personal guidance and human formation, spiritual direction and formation, liturgy and liturgical formation, prayer and the evaluation of seminarians' progress. Every seminarian has a priest spiritual director in the internal forum. Faculty members also serve as external forum advisers in human, spiritual and pastoral formation to a number of students, meeting regularly with each to help them internalize the multidimensional aspects of their formation into personal and religious growth and ministerial readiness.

Seminarians

Seminarians are sent to Theological College by bishops from dioceses throughout the United States. At present, there is an enrollment of 86 students from more than 37 dioceses and archdioceses. Fourteen of are recipients of the Basselin Scholarship for Philosophical Studies and Pre-Theology Education.

Priestly Formation

The goal of Theological College is to assist seminarians prepare for priestly life and ministry in the Church in the United States, utilizing the resources of Theological College and Catholic University. All aspects of priestly formation are pursued according to the directives of the fifth edition of The Program of Priestly Formation (PPF, 2006) of the United States Conference of Catholic Bishops, normative guidelines approved by the American Bishops and the Congregation for Catholic Education for priestly education in the United States. Theological College has developed a local mission statement and programs to implement these norms in furtherance of its mission.

Community Life

The seminary faculty and seminarians form a community united in faith under the headship of Our Lord Jesus Christ. Together they engage in the work of priestly formation in its four dimensions as outlined in the Apostolic Exhortation *Pastores Dabo Vobis*: human, spiritual, intellectual and pastoral. Theological College's Student Handbook highlights these four dimensions, outlining more specifically the manner in which they are to be implemented at a university-based seminary. Seminarians are given clearly stated expectations for each dimension of priestly formation. Rector's conferences and small group discussions provide the opportunity for seminarians to reflect on questions of priestly spirituality in a format that involves peer interaction. Theological College supports a student government structure that allows seminarians to be involved in implementing the goals of the seminary.

Spiritual Formation Program

A primary concern of Theological College is the personal and spiritual growth and formation of the seminarians involving three dynamics: The first derives from the Sulpician heritage as expressed by Father Olier, the Sulpician's founder, in his maxim, "To live supremely for God in Christ Jesus;" the second dynamic is based on reflection on the way in which holy and effective priests live and minister today, subject of this participate to the need for a personal spirituality that will sustain the seminarian after ordination; the third derives from the unique context in which Theological College is situated, that is a university setting that gathers students from many different dioceses, each with its own specific ministerial needs.

Seminarians come together daily to celebrate the Eucharist and Morning and Evening Prayer from the Liturgy of Hours, and every seminarian works with an individual spiritual director to deepen his response to God's love, especially by developing a solid prayer life. Community celebrations of Reconciliation are held on a regular basis, and seminarians have access to many other resources for private celebration of this sacrament as well. In addition to an annual retreat, other prayer experiences are scheduled throughout the year.

Formation Advising/Evaluation Program

To assist bishops who send their students to Theological College, the faculty engages in a process of advisement and evaluation in a spirit of service to the student and the diocese. Every seminarian has a priest adviser from the seminary faculty who is concerned with his progress toward personal maturity, his readiness to embrace the commitments of priestly life, his grasp of theology, and his completion of ordination requirements and acquisition of the pastoral skills needed for priestly ministry. An annual evaluation, which is sent to each seminarian's bishop, evaluates his progress according to the essential dimensions of priestly formation: human, spiritual, intellectual and pastoral.

Theological and Pastoral Programs

Seminarians are enrolled in the School of Theology and Religious Studies for the theological and certain pastoral dimensions of their preparation. Each pursues one of three first graduate degrees: M.A. in theology, Bachelor of Sacred Theology (S.T.B.), or Master of Divinity (M.Div.). Each degree has its own respective focus and integrating features. All seminarians must also complete ordination requirements that include Scripture, systematics, moral theology, liturgy, history and canon law, as well as engage in programs of direct service to the poor, supervised ministry to the sick, two years of parish placement, preaching and celebration. The resources of Theological College and Catholic University's program are enhanced through membership in the Washington Theological Consortium. Seminarians are able to cross-register in certain courses offered by the member institutions of the Consortium.

Pre-Theology

Theological College offers a complete two-year pre-theology program according to the directives of the PPF (no. 185). Pre-theology encompasses human, spiritual, intellectual and pastoral formation as well. Adaptations are made to meet the specific needs of individuals and their dioceses. The pre-theology program utilizes the resources of the School of Philosophy and the School of Theology and Religious Studies to meet all the requirements of the PPF.

Joint Degree Program

As of the 2009-2010 academic year seminarians at Theological College can work towards both the M.Div. and S.T.B. degrees at the same time. Please contact Theological College for details.

Ecumenical and Interreligious Affiliations

The School of Theology and Religious Studies seeks to bring critical inquiry, experimentation and reflection to the Roman Catholic faith tradition. In cooperation with other schools of the University, the School attempts to realize an ideal that the Second Vatican Council proposed for institutions of higher learning, namely, "That the Christian mind may achieve, as it were, a public, persistent and universal presence in the whole enterprise of advancing higher culture" (Declaration on Christian Education, 10). Moreover, the School is committed to investigate and advance ecumenical and interreligious questions and relationships (*Sapientia Christiana*, 69). Its faculty moves beyond academic study to engage other Christian churches and the religions of the world in dialogue. As a minimum condition for these concerns, the school rejects "every type of discrimination, whether social or cultural, whether based on sex, race, color, social condition, language or religion as contrary to God's intent" (Pastoral Constitution of the Church in the Modern World, 29). In 1998, the then School of Religious Studies founded the Institute for Interreligious Study and Dialogue in the area of interfaith dialogue.

Pontifical John Paul II Institute for Studies on Marriage and Family

The Pontifical John Paul II Institute for Studies on Marriage and Family is a graduate theological school founded by the Holy Father in 1982 to help develop more fully the Church's understanding of the person, marriage and family in the light of divine revelation. The Washington, D.C. Session of the Institute began its work in fall 1988. The Institute is a community of scholars, global in its environment and vision and multidisciplinary in its academic scope. Its programs of study foster the theological competency necessary for teaching and research and for the exercise of a variety of Christian ministries, including counseling and pastoral work in the specialized areas of marriage and the family, and for religious leadership positions, especially in Family Life Bureaus. The Institute offers three degree programs: a specialized Doctorate in Sacred Theology (S.T.D.), a Licentiate in Sacred Theology of marriage and family (S.T.L.), and a Master of Theological Studies (M.T.S.) in marriage and family. In 2002 The Catholic University of America and the John Paul II Institute for Studies on Marriage and the Family entered into a cooperative agreement through which students enrolled in degree programs in either institution could take two courses during a given academic year with the permission of the respective deans. Please consult the catalogue of the institute available through the office of the Dean of the School of Theology and Religious Studies or the Dean of the John Paul II Institute:

E-mail: information@johnpaulii.edu. Web site: www.johnpaulii.edu.

Washington Theological Consortium

The Catholic University of America was one of the founding member institutions of the Washington Theological Consortium in 1967. Since its incorporation in 1971, the Consortium has worked actively to coordinate programs of theological education among and for its founding member institutions, which include the Dominican House of Studies, Howard University Divinity School, Virginia Theological Seminary, Wesley Theological Seminary, and Lutheran Theological Seminary (at Gettysburg, PA). The Consortium

fosters ecumenical and academic cooperation through joint faculty committees, team-taught courses in specialized areas, publication of a guide to the extensive library resources in the member institutions, cross-listing of course offerings, and the like. Through the Consortium, CUA students may register for courses at member institutions through the CUA Office of Enrollment Services, and such courses will automatically be added to the student's transcript with no extra procedures necessary. Students should consult the Associate Deans for Seminarian and Ministerial Studies and Graduate Studies concerning registration for courses in other institutions of the consortium. Please consult with the appropriate dean to locate eligible courses and obtain permissions.

Courses Offered

A full listing of graduate courses offered by the School of Theology and Religious Studies is found below. Consult [Cardinal Station](#) for additional information about courses and to determine course offerings by semester.

CNGU	527	THEO 703: Qur'an and its Readers
CNGU	528	CCT 738: Contemporary Visual Art: Theory Practice Institutions
CNGU	606	THEO: Mysticism: Christian & Islamic
CNJP	763	Being as Gift
CNJP	817	Jesus Christ, Revealer of God and Man
CNJP	867	Dominion Techne: Ancient and Modern
TCHUD	1	Missions/World Religions: World Religions
TCNS	726	DHS MT726:Capital Sins
TCPFIC	631	Sacraments: Theology and Initiation
TCPFIC	632	Wisdom Literature
TCPFIC	650	SS: DHS/ Pauline Letters
TCPFIC	664	Eccoesiology
TCPFIC	672	Introduction to Classical Hebrew II
TCPFIC	706	806: Nature: Grace Controversies in Modern Catholic Theology
TCPFIC	734	Sources of Christian Spirituality: Early and Medieval
TCPFIC	738	HT: Bonaventure and Aquinas
TCPFIC	740	ST: The Rites of Exorcism
TCPFIC	746	MT: Catholic Biomedical Ethics
TCPFIC	754	Theology of Mary and Joseph, Wife and Husband, Parents of Jesus
TWTC	528	CRN11865: Christian Social Ethics
TWTC	529	WES CM 221: Visual Technologies for the Church
TWTC	530	PW338: Preaching Practicum
TWTC	708	Contemporary Trinitarian and Christological Thought
TWTC	744	Recent Writings on Thomistic Action Theory
TWTU	501	WTU SY 611-1: Christology
TRS	500A	Theological Latin
TRS	500B	Spanish for Pastoral Ministry
TRS	500C	Greek for Seminarians
TRS	501	Theological German
TRS	502	Greek for Theology
TRS	503A	Elementary Biblical Greek
TRS	503B	Intermediate Biblical Greek
TRS	504A	Introduction to The Old Testament
TRS	504B	Introduction to the New Testament

TRS	540	Introduction to Liturgy
TRS	550	Teaching and Learning in Theology and Religious Studies
TRS	550A	Teaching and Learning in Theology and Religious Studies ¿ Teaching Assistantships
TRS	550B	Teaching and Learning in Theology and Religious Studies ¿ Teaching Fellowships
TRS	550C	Teaching and Learning in Theology and Religious Studies ¿ Course Design and Professional Development
TRS	556	Pastoral and Human Formation for Priests
TRS	560	Functions of Philosophy in Theology
TRS	562A	Foundations of Catholicism
TRS	562B	Foundations of Catholicism
TRS	590CMR	Introduction to Islam
TRS	591CMR	History of Christian-Muslim Relations
TRS	592CMR	Developing Christian-Muslim Relationships in Practice
TRS	593CMR	The Challenge of Religious Diversity in American Culture
TRS	600A	Advanced Biblical Greek I
TRS	600B	Advanced Biblical Greek II
TRS	600C	Advanced Biblical Greek I
TRS	601	Pentateuch
TRS	602	The Psalms
TRS	603	Prophecy in Israel
TRS	604	Wisdom Literature
TRS	605	Apocalyptic Literature
TRS	607	The Synoptic Gospels
TRS	609	The Gospel According to John
TRS	610	The Pauline Letters
TRS	620	Introduction to Patristic Theology
TRS	620A	The Writing of Church History
TRS	621B	History of the Reformation
TRS	621C	Church History from the High Middle Ages to the Present
TRS	622	Ancient and Medieval Church History
TRS	623A	The Roman Catholic Missionary Experience of the 16th Century
TRS	623B	Renewal of Religious Life in the Catholic Church of the 15th and 16th Centuries
TRS	624C	Church and Society in France: 1750-1950
TRS	624D	Church and Society in Spain: 1650-1875
TRS	626	The Holy See and Diplomacy
TRS	627	Catholics in a Non-Catholic World: Religious Identities, Anti-Catholicism, and Nativism
TRS	629A	American Catholic Identities 1800-1970
TRS	629B	American Catholicism
TRS	630A	Foundations of Christian Moral Life
TRS	630MC	Christ and the Moral Life
TRS	631	Christian Marriage and Family
TRS	632A	Christian Social Ethics
TRS	632D	Biomedical Ethics

TRS	632E	Biomedical Ethics for Nursing
TRS	640	Foundations of Liturgy and Sacramental Theology
TRS	641A	Sacraments of Initiation
TRS	641B	Eucharist
TRS	641C	Sacraments of Reconciliation and Anointing
TRS	641D	Ordained Ministries
TRS	641MC	Eucharist: Summit and Font of Christian Life
TRS	643A	Ministry of Liturgical Presider
TRS	643B	Liturgical Ministry of the Deacon
TRS	643MC	Liturgical Catechesis I (RCIA)
TRS	644	Canon Law and Sacramental Ministry
TRS	644A	Canon Law of Marriage
TRS	644MC	Liturgical Catechesis II Sacraments
TRS	650A	Introduction to the History of Christian Spirituality
TRS	650B	Modern Spirituality
TRS	650C	Eastern Spirituality
TRS	651A	Psychology and Religion
TRS	651C	Evolution and Its Theological Implications
TRS	652A	Basic Supervised Ministry I
TRS	652B	Basic Supervised Ministry II
TRS	652C	Extended Pastoral Supervision
TRS	652D	Supervised Ministry for Religious
TRS	652E	Carmelite Supervised Ministry Internship Part One
TRS	652F	Carmelite Supervised Ministry Internship Part Two
TRS	652TR	Transfer Credit for Clinical Pastoral Education
TRS	653A	Introduction to Liturgical Preaching
TRS	653C	Mystagogical Preaching
TRS	654	Introduction to Hispanic Ministry
TRS	654	Introduction to Hispanic Ministry
TRS	654A	Hispanic Ministry, Blessings, and Challenges
TRS	655	Ministry to Adolescents
TRS	655A	The Practice of Spiritual Direction
TRS	655B	Faith Formation in the Parish
TRS	655MC	The New Evangelization and Catechesis
TRS	656	Pastoral Theology
TRS	656A	Pastoral Counseling
TRS	656B	Liturgical Ministry of the Religious Deacon
TRS	656MC	Foundations of Catechesis
TRS	657A	The Art of Pastoral Leadership
TRS	657B	Pastoral Leadership: Reflection, Evaluation, and Integration
TRS	657MC	History and Theory of Catechesis
TRS	658	Introduction to Pastoral Ministry and Supervision
TRS	660	History and Method in Theology

TRS	661	Christian Anthropology
TRS	661A	Mariology
TRS	662	Revelation and Faith
TRS	663	Christian Eschatology
TRS	664A	Theology of the Church
TRS	665A	Basic Principles of Latin Canon Law
TRS	665B	Introduction to Eastern Canon Law
TRS	666	Theology of God
TRS	666MC	Creed: Content of Christian Faith Formation
TRS	667A	Christology
TRS	692	Directed Readings
TRS	693	Directed Research
TRS	695	TRS Masters Internship
TRS	696A	S.T.L. Thesis Research
TRS	696B	Master's Thesis Research
TRS	698A	Licentiate Comprehensive Examination (w/Classes)
TRS	698B	Master's Comprehensive Examination (w/Classes)
TRS	698C	Baccalaureate Comprehensive Examination (w/Classes)
TRS	698D	Licentiate Comprehensive Examination (w/o Classes)
TRS	698E	Master's Comprehensive Examination (w/o Classes)
TRS	698F	Baccalaureate Comprehensive Examination (w/o Classes)
TRS	699	Proseminar for New Master's Students
TRS	702	The Ethical Dimensions of the Prophets
TRS	703A	Three Covenants of Israel
TRS	703B	Messianism and Redemption
TRS	704	Spirituality of the Psalms
TRS	705	Old Testament Prophecy
TRS	705C	Theology of the Old Testament
TRS	707A	New Testament Christology
TRS	707B	New Testament Ecclesiology
TRS	709A	New Testament Ethics
TRS	709B	Human Sexuality According to the New Testament
TRS	720A	Patristic Seminar: The Life and Thought of St. Augustine
TRS	720D	Augustine: The Confessions
TRS	720E	Augustine's Controversies
TRS	721	Principles of Patristic Exegesis
TRS	721A	Patristic Thought and Emotion
TRS	722	Trinity, Hierarchy, and Human Society in Early Christian Thought
TRS	722A	Ancient and Medieval Church History
TRS	722B	The Cappadocian Theologians
TRS	722C	Irenaeus and The Gnostics
TRS	723A	Latin Patristic Commentaries on Paul
TRS	723C	Topics in Greek Patristics I

TRS	723D	Topics in Greek Patristics II
TRS	724	The Writing of Church History
TRS	726A	Hilary of Poitiers De Trinitate
TRS	727	Introduction to Medieval Theology
TRS	727A	Christian Anthropology in Patristic Thought
TRS	727B	Formation of Orthodoxy
TRS	727C	Bonaventure, Parisian Master: Context, Texts, Interpretation
TRS	727D	Catholic Reformation: 1400 - 1540
TRS	727E	Counter Reformation: 1540 - 1615
TRS	727F	Councils: Nicaea to Trent
TRS	727G	Medieval Exegesis
TRS	727H	History of Franciscan Theology
TRS	727I	The Holy See's Diplomacy Thru Ages
TRS	727J	Theology of St. Bonaventure
TRS	727K	Franciscan Theology of the Word of God
TRS	727L	The Natural World and Human Nature in Early Christianity
TRS	728A	Medieval Church History
TRS	728B	Christian Faith and Religious Mentalities
TRS	728C	Colloquium: Council of Trent
TRS	728D	Early Modern Catholicism from Trent to the French Revolution
TRS	728E	Modern Catholicism from the French Revolution to Vatican II
TRS	728F	Colloquium: From Mission Territories to Young Churches
TRS	728G	Models of the Church from Trent to Vatican I
TRS	728H	Public Catholicism and the US
TRS	728I	The Laity in American Catholic Life
TRS	728J	American Catholics and Social Reform, 1875-1975
TRS	728K	Vatican II: History and Theology
TRS	728L	Renaissance Papacy
TRS	728M	Catholic Education and American Culture
TRS	728N	Medieval Papacy
TRS	728O	Gender in American Catholic Life
TRS	728P	Evangelization in American Catholic Life
TRS	728Q	The Church in Latin America
TRS	729A	Sources of Canon Law
TRS	729B	History of Canon Law: Sources and Science, Selected Issues
TRS	730A	Virtue in Contemporary Theology
TRS	730B	Moral Imagination
TRS	731A	History of Catholic Moral Theology
TRS	731C	Basic Concepts in Catholic Moral Theology
TRS	731D	The Sermon on the Mount and Moral Theology
TRS	731E	The Sermon on the Mount: Exegesis and Theology
TRS	732A	Sexuality, the Person and Ethics
TRS	732B	Beginning of Life Issues

TRS	732C	End of Life Issues
TRS	732F	Sex and Virtue
TRS	732G	The Human Person
TRS	733C	Topics in War and Peace
TRS	733D	Human Rights: Religious and Ethical Perspectives
TRS	734B	Comparative Ethics
TRS	734C	Theories of Justice
TRS	735	Moral Issues and Moral Education
TRS	735A	Pastoral Ethics
TRS	736A	Fundamental Moral Theology of the Gift
TRS	737	The Body inTheology
TRS	737A	Ethics and Action
TRS	737B	The Virtues
TRS	737C	Law in Moral Theology
TRS	737D	Twentieth-Century Theological Ethics (MT/E Core #4)
TRS	737E	Freedom, Law, Rights (MT/E Core #3)
TRS	738	Ethics and The Environment
TRS	740	Liturgical Sources
TRS	741A	Liturgy: Theological and Historical Perspectives
TRS	741B	Liturgy and Culture
TRS	741C	The Ritual Event
TRS	742A	The Liturgical Year
TRS	742B	Liturgy of Hours and Community Prayer
TRS	743A	Liturgical Catechesis
TRS	743C	RCIA: Theological, Ecumenical, and Pastoral Perspectives
TRS	743D	Reconciliation and Anointing of the Sick
TRS	743E	Liturgies of Christian Marriage
TRS	743F	Sacramental Theology and Liturgical Participation
TRS	743G	Contemporary Liturgical Issues
TRS	743H	Sacramental Celebration as Pastoral Care
TRS	744	Eucharist: A Liturgical Theology
TRS	744A	Death and Dying: A Liturgical Theology
TRS	746	The Roman Missal
TRS	747	Liturgical Spirituality: Christian Ritual and Transformation
TRS	747A	The Cult of Saints in Liturgical Practice
TRS	748A	Byzantine Divine Liturgy
TRS	749	The Holy Spirit in Liturgical Celebration
TRS	750A	Classics in Christian Spirituality I
TRS	750B	Classics in Christian Spirituality II
TRS	750C	Major Authors in Christian Spirituality
TRS	750D	Cultivation of Peace in World's Spiritual Traditions
TRS	750E	The Book of Revelation: Text and Reception
TRS	750F	Visualizing the Gospels: The Gospels in Art

TRS	751B	History and Theory of Catechetics I
TRS	751C	History and Theory of Catechetics II
TRS	751D	Issues in Religious Education and Catechetics
TRS	751E	Pastoral Sacramental Issues
TRS	751F	Foundations of Religious Education/Catechetics
TRS	751G	The Bible in Liturgy, Preaching and Spiritual Formation
TRS	751H	Trinitarian Catechesis & Baptismal Creed
TRS	751I	Adult Faith Formation
TRS	751K	Youth and Young Adults: Mentoring and Ministry
TRS	751L	Jesus the Teacher: Parables, Proverbs & Metaphors
TRS	751M	Catechesis and Evangelization
TRS	751N	Accompanying Children and Adolescents on their Journey of Faith
TRS	752	Spirituality and Religion in a Scientific Age
TRS	752A	Christian Spirituality: A Global View
TRS	752B	Spirituality, Religion and Social Transformation
TRS	752C	Marriage and Family Ministry
TRS	752D	Death and Dying: Bereavement
TRS	753A	Dialogue Between Theology and Psychology
TRS	753B	Faith Development / Conversion
TRS	753C	Psychological and Faith Development
TRS	753D	Spiritual Practices
TRS	753E	Personality and Religious Development
TRS	754	Mystical Theology
TRS	754B	Mystical Theology: Three Pivotal Texts of Bonaventure
TRS	754C	Medieval Commentaries on the Song of Songs: The Cistercians
TRS	754D	The Franciscan Tradition of Spirituality
TRS	754E	Medieval English Spirituality
TRS	754F	The Carmelite Tradition
TRS	754G	Franciscan Masters of Prayer
TRS	754H	THE CARMELITE TRADITION (CARMEL SINCE 1500)
TRS	754J	12th Century Mystical Theology
TRS	754K	Francis and Clare
TRS	755	Method in Christian Spirituality
TRS	755A	Hispanic/Latino Theology
TRS	755C	Spirit and Letter: Biblical Interpretation in the Early and Eastern Christianity
TRS	755D	Spiritual Themes in Early Christianity
TRS	756	Pastoral Approach to Adult Spiritual Formation
TRS	756B	Catholic Social Teaching in Religious Education
TRS	757	Interfaith Spirituality
TRS	758	The Formation of Christian Martyrdom
TRS	760A	Theological Foundations
TRS	760B	Theology, Culture and Hermeneutic
TRS	760C	Theology, Culture, and Language

TRS	761B	Theological Anthropology in Cross-Cultural Perspective
TRS	761C	Trinitarian Theology Today
TRS	761D	Character of God
TRS	761E	New Atheism and the Christian God
TRS	761F	Thomas Aquinas on the Triune God
TRS	761G	Aquinas on the Emotions
TRS	762	Victorine Theology
TRS	762A	Abelard and Twelfth Century Thought
TRS	763A	Soteriology
TRS	763C	Divine Impassibility and Human Suffering
TRS	763D	Original Sin
TRS	763E	Theology of Grace
TRS	764A	The Local Church
TRS	764B	The Church as Communion
TRS	764C	The Church as Gift and Task
TRS	764D	The Church as Catholic and Global
TRS	765A	History and Theology of the Ecumenical Movement
TRS	765B	Ecumenical Theology
TRS	766B	Introduction to Eastern Orthodox Theology
TRS	766C	Catholic/Orthodox Dialogue
TRS	768	Theology of Liberation
TRS	769A	Crucifixion of Jesus in Contemporary Theology
TRS	769B	The Resurrection of Jesus in Contemporary Theology
TRS	769D	Two Contemporary Christologies
TRS	769E	Christology and Cultures
TRS	769F	Jesus in Historical Perspective
TRS	770A	Contemporary Theological Methods
TRS	770B	Spiritual Theology of John Henry Newman
TRS	770C	Theology of Karl Rahner
TRS	770D	Theology Hans Urs Von Balthasar
TRS	770G	Political Theology
TRS	770R	Theology of Joseph Ratzinger
TRS	771	The Theology of Bernard Lonergan
TRS	772	Aquinas and Bonaventure
TRS	780A	Introduction to the Study of Religion
TRS	780B	Hermeneutics and Religion
TRS	781A	Mission in the World Church
TRS	781B	Models and Methods in Comparative Theology
TRS	782B	Interreligious Dialogue
TRS	782C	Dialogue Between Christians and Jews
TRS	782D	Practical Issues Between Muslims and Christians
TRS	782E	Encounters between the Abrahamic Religions
TRS	783	Theology and Science

TRS	784	Religion and Modern American Society
TRS	784A	Understanding Fundamentalism and "Strong" Religion
TRS	786	God and Goddess in Hinduism
TRS	791	Mahayana Buddhism
TRS	791A	Chinese and Japanese Buddhism
TRS	792	Directed Readings
TRS	793B	Core Theological Texts and Motifs of World Religions
TRS	794	Ancient Near Eastern Religions
TRS	799	Proseminar for New Doctoral Students
TRS	801	Genesis I - XI
TRS	801A	The Book of Exodus
TRS	802A	Deuteronomistic History
TRS	802B	The Chronistic History
TRS	802D	Israel & Judah in Iron Age
TRS	802E	Exodus Traditions in the Hebrew Bible
TRS	802F	1 and 2 Samuel
TRS	803	Book of Tobit
TRS	804A	The Book of Wisdom
TRS	804B	Wisdom of Ben Sira
TRS	804C	The Psalms
TRS	804D	Prophets of the Late Pre-Exilic Period
TRS	804E	The Book of Amos
TRS	804F	The Book of Jeremiah
TRS	804G	The Book of Ezekiel
TRS	805A	Theology and Exegesis I Isaiah
TRS	806	Book of Daniel
TRS	806A	The Megilloth
TRS	806B	The Book of Job
TRS	807	The Book of Kings
TRS	808A	Textual Criticism of the Old Testament
TRS	808B	Old Testament Theology
TRS	809B	New Testament Theology
TRS	810B	The Parables of Jesus
TRS	810C	Source and Redaction Criticism in the Synoptic Gospels
TRS	810D	Passion Narratives
TRS	811A	The Gospel According to Matthew
TRS	811B	The Gospel According to Mark
TRS	811C	The Gospel According to Luke
TRS	812A	The Gospel According to John
TRS	812E	The Joannine Epistles
TRS	813	Acts of the Apostles
TRS	814A	Pauline Theology
TRS	814B	The Thessalonian Correspondence

TRS	814C	First Corinthians
TRS	814D	The Corinthian Correspondence
TRS	814E	Second Corinthians
TRS	814F	Epistle to the Romans
TRS	814G	Galatians and Philippians
TRS	814H	Colossians and Ephesians
TRS	814J	The Catholic Epistles
TRS	814K	Pastoral Epistles
TRS	814L	The Letter to the Ephesians
TRS	814M	Epistle to the Hebrews
TRS	814N	Philemon, Colossians and Philippians
TRS	816A	The Book of Revelation
TRS	820	Augustine in the Middle Ages: Augustine and 12th Cent. Spirituality
TRS	821D	Latin Patristic Commentaries on Creed(s)
TRS	821E	Latin Patristic Commentaries on Paul
TRS	822D	Irenaeus and the Gnostics
TRS	822E	Maximus the Confessor and His World
TRS	822F	Cappadocian Theologians
TRS	823E	Medieval Christology
TRS	823F	Topics in Medieval Church History
TRS	823G	12th Century Evangelical Awakening
TRS	824	Glossa ordinaria
TRS	825B	The Catholic Reformation
TRS	825G	Power in the Church, Gallican Model
TRS	825H	Aspects of Jansenism
TRS	825L	Americanism and Modernism
TRS	825O	Selected Topics in Bonaventure
TRS	826	Sources of American Spirituality
TRS	826A	Patristic Seminar: Hilary of Poitiers De Trinitate
TRS	827	Inaugural Sermons of Medieval Masters
TRS	827C	Bonaventure, Parisian Master: Context, Texts, Interpretation
TRS	828C	Seminar: Council of Trent
TRS	830D	An Abridged History of Christian Political Thought
TRS	830E	Ethics and Politics in St. Augustine (MT/E Core #1)
TRS	831	Ethics and Social Theory
TRS	832	Thomistic Moral Theologies
TRS	833A	Advanced Topics in: Sexual and Familial Ethics
TRS	833B	Advanced Topics in Biomedical Ethics
TRS	833C	Advanced Topics in Social Ethics
TRS	833D	The Theology of Gift
TRS	834	The Philosophy and Theology of Slavery
TRS	834A	Morality and Emotion
TRS	835B	The Moral Theology of St. Thomas (MT/E Core #2)

TRS	835C	Seminar on MacIntyre
TRS	836	Catholicism & The Marketplace
TRS	837	Social & Spiritual Practices in Moral Formation
TRS	840	Liturgical Theology
TRS	841B	Contemporary Sacramental Method
TRS	841C	Sacramental Treatises
TRS	841DM	Word and Sacrament in Pastoral Ministry
TRS	842A	Interpreting the Ritual Event
TRS	842B	The Body in Ritual Studies
TRS	842DM	Liturgical Catechesis in a Digital Age
TRS	843	Liturgical Life in Jerusalem
TRS	843A	Constantinople: The City and Its Liturgy
TRS	844	Penance in the First Millennium
TRS	845	Sources of the Ordo Missae
TRS	845DM	Foundations in Liturgical and Catechetical Documents
TRS	846	Liturgies of Death and Dying
TRS	847	Liturgical Celebration of the Word of God
TRS	848	Mystagogy
TRS	848DM	Liturgical Catechesis and the Liturgical Year
TRS	850	Doctor of Ministry Pastoral Supervision
TRS	850A	Doctor of Ministry Pastoral Supervision I
TRS	850B	Doctor of Ministry Pastoral Supervision II
TRS	851A	Pastoral Counseling
TRS	851C	The Art of Pastoral Listening
TRS	851DM	Caring Conversations for Effective Pastoral Ministry
TRS	852	Pastoral Theology for Doctor of Ministry Students
TRS	852A	Theology of Lay Ministry
TRS	853	Men and Ministry
TRS	853A	Evangelization and the Mission of the Parish
TRS	853DM	Reproposing the Good News: The New Evangelization
TRS	854A	Use of Small Groups in Parish Ministry
TRS	854B	Family Systems Theory and Pastoral Ministry
TRS	854C	Canon Law for the Pastoral Minister
TRS	854DM	Theology of Pastoral Leadership
TRS	855	Ministry of Spiritual Direction
TRS	855B	Ministry of Spiritual Direction II
TRS	855C	Principles and Practices of Adult Religious Education
TRS	855D	Pastoral Planning: Spirituality and Praxis
TRS	855E	Doctor of Ministry Seminar
TRS	855F	Ministry: Evangelizing and Catechetical Dimension
TRS	856C	Spiritual Practices
TRS	856D	The Beginnings & Development of Monasticism in Late Antiquity & the Christian East: Evagrius, his Opponents & Heirs

TRS	856DM	Spirituality in the Workplace
TRS	857	Sources of American Spirituality
TRS	857DM	Mthd for Study/Teaching Christian Spirituality
TRS	858A	The Self: Theological and Psychological Perspectives
TRS	858B	Religion and Feelings
TRS	858C	Spiritual Practices
TRS	858D	Lectio Divina and Related Spiritual Practices
TRS	858DM	Spiritual Practices
TRS	859	Method in Christian Spirituality
TRS	859A	The Spirituality of Aquinas and Eckhart
TRS	859B	Origen and Origenism
TRS	859C	Throne and Altar
TRS	860C	Theology, Culture and Language
TRS	861	Augustine's City of God
TRS	862A	Contemporary Problems in Ecclesiology
TRS	862B	Being a Missionary Church
TRS	862C	Eucharist and Church
TRS	862D	Method in Ecclesiology
TRS	862DM	Context for Evangelization and Catechesis: The Domestic Church
TRS	863A	Revelation and Faith: Vatican I to Vatican II
TRS	863B	Magisterium and Infallibility
TRS	863C	Hermeneutics of Tradition
TRS	863DM	Ministry in a Multicultural Church
TRS	864B	The Character of God
TRS	864C	Muslim God, Christian God
TRS	864D	Theology and Ecology
TRS	864DM	Mission of Evangelization in the Parish
TRS	864E	New Atheism and the Christian God
TRS	864F	Theology of Grace
TRS	865	The Trinity in the Western Tradition
TRS	866B	Rome and Constantinople: From Schism to Dialogue
TRS	866C	Catholic - Orthodox Dialogue
TRS	866D	History and Theology of the Ecumenical Movement
TRS	866DM	Evangelization in a Digital Age
TRS	866E	Justification and Grace: Debates and Dialogues
TRS	866F	Eschatology: Historical and Theological Themes
TRS	866G	Theology and Christian Unity
TRS	867A	Chalcedon: Classical Dogma and Contemporary Interpretation
TRS	867C	Anselm and Aquinas on Redemption
TRS	867D	Aquinas on the Incarnation and Passion of Christ
TRS	867E	Aquinas on Doctrine
TRS	868A	Theology of God in Thomas Aquinas
TRS	868B	Theology of St. Bonaventure

TRS	868C	Spiritual Theology of John Henry Newman
TRS	868D	Newman's Theological Writings
TRS	868H	La Nouvelle Theologie
TRS	868I	Modern Augustinianism
TRS	868J	Faith & Reason in John Henry Newman
TRS	869A	The Theology of Joseph Ratzinger
TRS	869B	Theology of Martin Luther
TRS	880	Catholic Identity
TRS	880A	Advanced Topics in Religious Studies
TRS	881	Religion and Social Change
TRS	881A	Translating God(s): Comparative Theological Seminar
TRS	882	Spiritual Questing in Modern American Society
TRS	882A	Secularity and Its Discontents
TRS	882B	Religion and Globalization
TRS	883	Philosophy of Religion Religious Epistemology
TRS	891A	Seminar in Zen
TRS	891B	Comparative Reading of the Qur'an
TRS	893	Directed Research
TRS	996A	STD Dissertation Research
TRS	996B	Doctoral Dissertation Research
TRS	996C	Doctor of Ministry Project Research
TRS	998A	Doctoral Comprehensive Examination (w/Classes)
TRS	998B	Doctoral Comprehensive Examination (w/o Classes)
TWTC	9	703315 Black Theology
TWTC	10	WES262 Islam: Hist & Practice
TWTC	13	702220 Religion in Amer Life