XII. School of Philosophy

Officers of Instruction Faculty

John C. McCarthy, Ph.D.	*Dean and Associate Professor*
Matthias Vorwerk, Ph.D.	*Associate Dean and Associate Professor*
Michele Averchi, Ph.D.	*Assistant Professor*
Antón Barba-Kay, Ph.D.	*Assistant Professor*
Jonathan Buttaci, Ph.D.	*Assistant Professor*
Jean De Groot, Ph.D.	*Professor*
Rev. Ignacio de Ribera-Martín, D.C.J.M., Ph.D.	*Assistant Professor*
Gregory T. Doolan, Ph.D.	*Associate Professor*
Jude P. Dougherty, Ph.D.	*Professor Emeritus and Dean Emeritus*
Thérèse-Anne Druart, Ph.D.	*Professor*
Michael Gorman, Ph.D.	*Associate Professor*
Herbert Hartmann, Ph.D.	*Clinical Assistant Professor*
Tobias Hoffmann, Ph.D.	*Associate Professor*
D. Cristina Ionescu, Ph.D.	*Associate Professor*
Angela McKay Knobel, Ph.D.	*Associate Professor*
V. Bradley Lewis, Ph.D.	*Associate Professor*
Rev. George McLean, O.M.I., Ph.D.	*Professor Emeritus*
Melissa Moschella, Ph.D.	*Professor Emeritus*
Virgil P. Nemoianu, Ph.D.	*Professor Emeritus*
Timothy B. Noone, Ph.D.	*Father Kurt Pritzl Professor of Philosophy*
Michael Rohlf, Ph.D.	*Associate Professor*
Msgr. Robert Sokolowski, Ph.D.	*Elizabeth Breckenridge Caldwell Professor of Philosophy*
Kevin White, Ph.D.	*Associate Professor*
Msgr. John F. Wippel, Ph.D.	*Theodore Basselin Professor of Philosophy*
Jeffrey Wilson, Ph.D.	*Clinical Associate Professor*

Associates of the Faculty

Rev. James Brent, O.P., Ph.D.	*Research Associate Professor*
Richard Hassing, Ph.D.	*Research Associate Professor*
John M. Rist, M.A.	*Research Professor*
Mary Cashman-McGuire, Ed.D.	*Lecturer*
John Goodreau, Ph.D.	*Lecturer*

Elizabeth Shaw, Ph.D.	*Lecturer, Associate Editor of the Review of Metaphysics*
Rev. David Thayer, S.S., Ph.D.	*Lecturer*
Msgr. James Watkins, Ph.D.	*Lecturer*

History

Formally inaugurated in 1895, the School of Philosophy has accepted doctoral dissertations on issues confronting every major philosophical discipline and figure in the history of philosophy. The School continues this endeavor against the background of a broad consensus on the definitive importance of two perennial questions: What is the human good? What are the ultimate principles of being and knowledge? The awareness of these questions and the study of their possible answers constitute an end and an ethos in light of which the School chooses to concentrate on the careful reading of primary sources in the history of philosophy. The School is established as an ecclesiastical faculty and offers undergraduate and graduate programs leading to the ecclesiastical degrees Bachelor of Philosophy (Ph.B.), Licentiate in Philosophy (Ph.L.), and Doctor of Philosophy (Ph.D.) as well as the civil degrees Bachelor of Arts (B.A.), Master of Arts (M.A.), and Doctor of Philosophy (Ph.D.).

Mission

Specific to the Catholic intellectual tradition is an abiding concern for the relation between faith and reason, the intelligibility of nature, the reality of organic form or soul, the inquiry into causal hierarchies, and the possibility of an ethics and political philosophy based on rational insight into human nature. Accordingly, Plato, Aristotle, Augustine, and Aquinas form a basic framework in relation to which Neoplatonism, the Islamic contribution, the ferment of late Scholasticism, the emergence of early modern philosophy and natural science, the attempts at a synthesis of the natural and the human within German idealism, the impact of Nietzsche, and the analytical and phenomenological movements are studied.

Despite its richness and diversity, modern philosophy is paradoxically marked by an anti-philosophical tendency. With notable exception, modern thought is characterized by skepticism concerning the very possibility of philosophy as search for truth about ultimate principles and human good and by inattention to the meaning of practical wisdom in nonphilosophical life. Cultivation of an intellectual awareness adequate to this situation is a principal goal of the School of Philosophy.

Requirements for Admission

Those seeking admission to the M.A. or Ph.D. program in the School of Philosophy should submit an application through the university's online application system. Alternately, application forms can be obtained from the university's Office of Graduate Admissions. Applications must be submitted to the Office of Graduate Admissions at least one month in advance of registration day as indicated in the University Calendar. In order to be considered for merit-based scholarships, a **completed** application must be on file by **February 1**.

Each student entering the university for the first time must be enrolled and registered on or before the first day of class.

A complete application consists of:

- A completed application form, submitted either online or in paper format
- A $60 nonrefundable application fee, also payable online
- An official transcript of every college or university previously attended
- Official Graduate Record Examination (GRE) scores, dated within the last five years (CUA's GRE school code is 5104)
- 3 letters of recommendation A statement of purpose
- A short (no more than 20 pages) sample of philosophical writing (typically a term paper, or a selection from an honors or Master's thesis)
- For applicants from countries and areas where English is not the common spoken language, an official Test of English as a Foreign Language (TOEFL) score report (CUA's TOEFL code is 5104)

An interview with the prospective student will be held in cases where the School of Philosophy's Admissions Committee deems it necessary. The right is reserved to require entrance examinations in any individual case.

Transcripts

Applicants should contact the registrar of every school previously attended and request that an official transcript be sent directly to the Office of Graduate Admissions.

Transcripts marked "Student Copy" or "Issued to the Student" will be accepted for online application purposes, but official transcripts must be on file in order to complete enrollment. Official transcripts must be sent in sealed envelopes with an official university stamp or signature across the seal to ensure confidentiality.

Transcripts should show receipt of a Bachelor's degree from an accredited institution, the courses completed toward the degree, the grade in each course and the basis for grading in effect at the institution. If applicants are applying to the Ph.D. program, they must submit transcripts that show receipt of a Master's degree from an accredited institution, the courses completed toward the degree, the grade in each course and the basis for grading in effect at the institution.

Students who have not received the Bachelor's degree but submit evidence of satisfactory post-secondary education equivalent to that required for the Bachelor's degree may be admitted, as in the case of those possessing foreign degrees, as shown by official documents, in schools where no degrees are regularly granted. Each case must be presented to and passed upon by the Admissions Committee of the School.

Applicants will not be considered for admission unless they have received a cumulative average that can be evaluated as a "B."

Enrollment in university graduate courses for students completing their final year of undergraduate or graduate degree study is contingent upon the receipt of the final transcript showing the conferral of the degree.

Three Letters of Recommendation

Recommendations should give evidence of personal aptitude and academic preparation for advanced study in philosophy. Former or present college or university instructors are generally best able to provide the type of recommendation most useful to the Graduate Admissions Committee.

Recommendations not submitted digitally, through the online application system, should be mailed in a sealed envelope with the recommender's signature across the seal.

A Statement of Purpose

In an essay of 500 to 700 words, state your purpose in undertaking graduate study in philosophy. Include your academic objective, research interests and career plans. Also discuss your related qualifications, including collegiate, professional and community activities, and any other substantial accomplishments not already mentioned on the application form.

Sample of Philosophical Writing

Include a sample of your philosophical writing of no more than 20 pages (typically a term paper, or a selection from an honors or master's thesis). The sample of your writing can be either uploaded with your online application or, for those who cannot access the online system, mailed to the Graduate Admissions Office.

Nondegree and Pre-Theology Applicants

Nondegree students, both undergraduate and graduate, are admitted to such courses as they may select without the intention of going on for academic degrees. Before admission they must furnish satisfactory evidence of their ability to follow these courses profitably.

Applicants to the nondegree and pre-theology programs in the School of Philosophy cannot apply to the School through the online portal. They should mail a completed and signed application form, official transcripts and the application fee to the University's Office of Graduate Admissions. Those applying to the pre- theology program are also required to submit a statement of purpose and three recommendations.

Those seeking admission as non-degree or pre-theology students need not submit GRE scores.

Applicants should also refer to the General Information section of the university *Announcements* for more information on admission requirements.

Transfer of Credits

Graduate work done in other institutions will not be accepted toward fulfilling the requirements for the Master's degree or the Licentiate in philosophy. Graduate work done in other institutions of approved standing, and not used to fulfill the requirements for the doctoral degree elsewhere, may be offered in partial fulfillment of the requirements for the doctoral degree in the School of Philosophy provided that this work is approved by the Dean. Judgment as to the suitability of course-work done elsewhere will be made only after the student has studied at The Catholic University of America for a time sufficient to give adequate opportunity to evaluate the student's grasp of the subject taken elsewhere.

A maximum of two semesters of graduate work in philosophy may be transferred from another institution.

At least four semesters of full-time graduate work toward the doctoral degree must be done in residence at The Catholic University of America.

Graduate Programs

Master of Arts or Licentiate in Philosophy

1. Candidates must have received a Bachelor's degree from a recognized institution. A minimum of eight undergraduate courses in select philosophical disciplines, including one course in symbolic logic, is required before regular standing as an M.A. candidate is achieved. Where a deficiency exists, certain graduate courses may be taken as the candidate completes the undergraduate requirement.

2. Candidates must complete in residence two semesters of full-time study (or the equivalent). A minimum of eight three-credit courses is required. All course selection requires approval of the Dean and aims to achieve, in the totality of required courses, both breadth and depth in the history and problems of philosophy. Students may not repeat a graduate philosophy course in order to raise their grade.

3. Candidates must present a thesis to be approved by the faculty. This thesis must be presented not later than the deadline for the deposit of the thesis that is printed in the University Calendar. Detailed instructions about the preparation of the final copy and other procedures may be obtained from the Graduate Studies website. Six credits are awarded for the thesis upon the completion of all other requirements for the degree.

4. Candidates must pass the following examinations:

    a. All regular examinations in each course.

    b. A written examination administered by the School of Philosophy in which the candidate demonstrates an ability to read either French, German, Greek or Latin.

    c. An oral examination, of one hour, before four members of the faculty. Candidates for the M.A. or Ph.L. degree must take their oral examination before the end of the second semester after the semester in which they complete their required coursework.

    d. Degree candidates for the M.A. or Ph.L. in philosophy must complete all degree requirements within three years after admission to the program. Students are permitted to do doctoral coursework before completing the requirements for the M.A. or Ph.L. in philosophy, but successful completion of such coursework does not imply that the School will admit the student to the doctoral program upon completion of the M.A. or Ph.L.

Doctor of Philosophy

Students admitted to the doctoral program must first secure the M.A. or Ph.L. in philosophy in accordance with this school's requirements for these degrees. M.A. degrees meeting these requirements that are conferred by other institutions, are recognized.

Students must spend at least two additional years (four semesters) for the doctorate following special courses approved by the Dean and the faculty. A minimum of 20 courses or 60 semester hours of graduate coursework is required for the doctorate. This includes coursework completed for the M.A. degree (but not credits awarded for the completion of an M.A. or Ph.L. thesis). All course selection requires approval of the Dean and aims to achieve, in the totality of required courses, both breadth and depth in the history and problems of philosophy.
Students may not repeat a graduate philosophy course in order to raise their grade.

Ph.D. candidacy follows upon:

1. Completion of all coursework for the doctorate.

2. Passing one part of the three-part Graduate Reading Program Examination.

3. Doctoral Dissertation:

    a. Within two years of attaining Ph.D. candidacy, the student must have the doctoral dissertation proposal approved by the student's dissertation committee, composed of a director and two readers, and submitted to the Dean for approval by the faculty of the School of Philosophy and the university.

    b. The candidate must present a dissertation that gives evidence of power of research, of ability to do independent scientific work, of mastery of the candidate's part of the chosen field and is of sufficient merit to warrant publication.

    c. When the dissertation is completed and tentatively approved by all members of the committee, a public oral examination will be conducted by an oral examination board. The board will consist of a chair and a secretary, who will be appointed from university faculty outside the School of Philosophy, plus the director and the two readers of the dissertation.

    d. The completed doctoral dissertation must be defended no later than five years after admission to Ph.D. candidacy.

    e. The defense of the doctoral dissertation cannot take place until all other requirements for the doctorate have been fulfilled.

    f. Final approval of the dissertation is realized after the defense, when all conditions on the part of the board have been met and any objections satisfied.

Candidates must pass the following examinations:

1. Regular examinations in all courses.
2. Written examinations on two of the three parts of the Graduate Reading Program.
3. Written examinations administered by the School of Philosophy in which the candidate demonstrates an ability to read both French and German.
4. A public oral examination on the doctoral dissertation.

After all of the above requirements have been fulfilled, all outstanding non- academic obligations to the university have been met, and the candidate has deposited the approved dissertation with the office of the Dean of Graduate Studies, the faculty of the School of Philosophy and the Academic Senate of the university must vote to approve conferral of the Ph.D. degree.

Graduation occurs three times a year: in October, January, and May. Regardless of when a student graduates, it is University policy that all graduates attend the commencement exercises in May, unless excused by the Provost of the University. To be so excused, the student must write a letter to the University Provost at least one week before the Commencement Exercises, stating the reasons that the student will not be able to attend. Those excused must also notify the Dean of the School of Philosophy, as well as the University Registrar, that they will not be in attendance.

Dual-Degree Programs

In conjunction with the Columbus School of Law at The Catholic University of America, the School of Philosophy offers a dual-degree program for students who qualify for admission to both institutions. The program makes it possible to earn an M.A. degree in philosophy and a J.D. degree in law.

For more information on this programs, please contact the Office of the Dean.

Procedures

Graduate Reading List Examinations

The Graduate Reading Program of primary sources is required of all Ph.D. degree candidates. The Program is divided into three parts, with Reading Lists corresponding approximately to a threefold chronological division of the history of philosophy. To be admitted as a candidate for the doctorate, a student must pass an examination on one of the parts. To qualify for the doctorate, a student must also pass an examination on a second part. Both examinations must be passed before students are entitled to defend their doctoral dissertation. Students may take the two examinations in any order. Copies of the current Reading Lists are available in the Office of the Dean.

Written examinations on each part of the Graduate Reading Program are given on two consecutive days, each day's session consisting of a continuous four-hour period.

At each session the student will write essays on four questions chosen from the six presented by the examiners. Each of the eight essays will be corrected by two faculty members. A grade of B- is necessary to pass. The final mark for each essay will be the average of the marks of the two examiners. If, however, one examiner passes the essay while the other fails it, a third faculty member will grade the essay, and the final grade will be the average of all three marks. The average of the final eight marks constitutes the grade for that part of the Graduate Reading List Examination.

If a student completes the exam with fewer than four questions answered on either day, the exam as a whole will be considered insufficient and will not be graded; the student will receive an automatic grade of F for the entire exam attempt. A failing grade will only be recorded after a failed second attempt at the same exam. *The student may retake the exam only once.* Students with an A or A+ average will be publicly recognized for the superior quality of their examination with the grade recorded on their transcript as "pass with distinction."

Essay questions will be contributed, and the examination graded by the Reading Program Committee, which consists of six members appointed by the Dean, two for each of the three parts.

Graduate Reading List Examinations will be offered twice a year, in October and March, and only at The Catholic University of America, Washington, D.C. All three parts of the Reading Program will be available in each of these two examination periods, although no student may attempt more than one part in a given two-day examination period. No student may attempt any part of the three-part examination more than two times.

Copies of past Graduate Reading Program Examinations or sample sets of questions are available in advance of the examination dates in the Office of the Dean.

Approval of Doctoral Dissertation Topic

The following procedure will be adhered to in securing the approval of a doctoral dissertation topic:

1. Upon fulfilling the conditions for the Ph.D. candidacy and after consultation with the Dean, the student will ask a faculty member to assume the direction of the dissertation. After securing a director and after consultation with the Dean and the director the student will ask two faculty members to serve on the dissertation committee. In special cases and with the consent of the Dean a fourth member may be invited to serve.
2. After securing the agreement of a director and two faculty members to serve on the dissertation committee, the student will inform the Dean, who must approve the constitution of the committee.
3. The student will prepare a written two-page draft proposal with two-page select bibliography for the approval of the director. The other committee members may be consulted in the preparation of the draft proposal.
4. Upon approval of the draft proposal by the director a meeting of the dissertation committee will be called to discuss and revise the proposal. If revision is required the committee will meet again within a period of four weeks to accept or reject the revised proposal.
5. If the proposal is accepted, the candidate then prepares, with the guidance of the dissertation committee, the formal two-page proposal with two-page select bibliography according to the directives on the Doctoral Dissertation Topic and Committee "Request for Approval Form." The completed form is then submitted to the Office of the Dean for approval by the faculty of the School and the Dean of Graduate Studies.

Language Requirements

Graduate students in the School of Philosophy must demonstrate foreign language reading competency by passing the written examination in the foreign language set by the School. The language examinations administered by the School (French, German, Latin and Greek) are given in October and March. They are administered in two parts: normally one part is based on a passage from a primary source and one part on a passage from a secondary source like a current philosophical journal. The examination is administered in two three-hour sessions in which the student is required to translate the passages presented. The student may use one dictionary throughout the examination.

Candidates for the M.A. or the Licentiate in philosophy degree must pass one such examination either in French, German, Latin or Greek. Candidates for the doctorate must pass examinations in both French and German.

A foreign language examination committee, appointed by the Dean, will be responsible for the preparation and the grading of the examination.

More detailed information about the language exam is available in the Office of the Dean.

Continuous Enrollment of Graduate Students

Every graduate student is required to maintain continuous enrollment from the date of first registration until a degree program is completed, unless granted a leave of absence. The following is a summary of the enrollment regulations that apply to graduate students.

Enrollment Options

1. *Course requirements not completed*. Student must register for at least three credits of graduate coursework (or approved undergraduate remedial work), unless granted an Academic Leave.
2. *Course requirements completed but two parts of the Graduate Reading Program Examination not passed*. Student must register for additional coursework or a comprehensive examination, unless Academic Leave has been granted.
3. *Two parts of the Graduate Reading Program Examination passed but the Ph.D. dissertation not completed*. Student must register for Dissertation Guidance (one semester hour) each semester until the Ph.D. dissertation defense has taken place, unless an Academic Leave has been granted.

Eligibility Criteria for Academic Leave

A student in good standing who must interrupt his/her studies for adequate reason, such as prolonged ill health or military service, may be granted an Academic Leave for a stated period, usually not to exceed two (2) semesters or one (1) year.

To request an Academic Leave, a student must first consult with the dean of their school. Following that, the student must make a formal online application at go.cua.edu/gradstudies, prior to the first day of the semester in which the leave would be taken. Final approval of the request for an Academic Leave is made by the Vice Provost and Dean of Graduate Studies.

An Academic Leave, if granted, will be effective as of the last day of the semester in which the student was most recently enrolled.

The period of Academic Leave is not counted as part of the time allowed for the completion of residence or other degree requirements. Any incomplete ("I") grades that are outstanding must be changed in accordance with the policy on incomplete grades by the date published in the Academic Calendar, whether a student is registered for the current semester or not.

Students on Academic Leave are expected to return to The University when their stated duration of leave has expired, unless they have applied for and have been given an extension. Students who do not return from an Academic Leave when scheduled will be subject to Permanent Withdrawal during the semester in which they failed to return. If the student thereby withdrawn from The University desires to return to graduate studies at The Catholic University of America, he/she must apply for readmission and satisfy current degree requirements to be reinstated.

Special Endowments and Funds

Financial support for graduate study is listed elsewhere, including specific funding for students in the School of Philosophy. The following special endowments and funds also exist to assist doctoral students in the School. The School does not fund students who seek only the M.A. or Ph.L. degree.

The Aristotle Fund

This fund makes awards to students in the School of Philosophy with approved doctoral dissertation proposals on the philosophy of Aristotle and on Aristotelian philosophy more generally.

The Dr. Robert R. Banville Doctoral Fellowship Fund

This fund offers substantial stipends for graduate students with approved dissertation topics whose studies would lead to a philosophical understanding of the conditions for world peace and international cooperation in economic, social and cultural affairs. Dr. Robert R. Banville Scholars must also show leadership potential in advancing the cause of peace, understanding and cooperation between nations and peoples.

The Jude P. Dougherty Fellowship Fund

This fund provides scholarships and stipends for graduate students in the School of Philosophy for the first three years of full-time study.

The Johnston Doctoral Fellowship Fund

This fund provides scholarships for graduate students in the School of Philosophy for their fourth and fifth years of full-time study.

The Monsignor Joseph B. McAllister Fund

This fund provides scholarships for lay students in the School of Philosophy in the field of scholastic Thomistic philosophy.

The Tom and Judy Moore Foundation Doctoral Fellowship Fund

This fund offers scholarships and stipends to outstanding graduate students in full- time studies for the doctorate through the generosity of the Tom and Judy Moore Foundation.

The Michael Novak and Karen Laub-Novak Fellowship Fund

This fund provides fellowships to full-time graduate students in the School of Philosophy who show interest and aptitude for philosophy and public policy and have interests in philosophy and economics; philosophy of social justice; philosophy of sports; the relation of faith and reason in American and international societies; religion and art; philosophy of democracy and human rights; philosophy of capitalism; and principles of public policy regarding family, welfare, and liberation from poverty.

The Father Kurt J. Pritzl Fund

This fund provides scholarships and stipends for graduate students in the School of Philosophy for the first three years of full-time study.

The Ryan Doctoral Fellowship Fund

This fund provides scholarships and stipends for graduate students in the School of Philosophy for the first three years of full-time study.

The John A. Weisz Scholar Fund

This fund provides stipends to graduate students in the School of Philosophy who exemplify in their philosophical studies the commitment to excellence and to the service of others that marked the life of the late John Weisz, in whose memory the fund was established.

The Norman V. White Scholarship Fund

This fund provides stipends to graduate students in the School of Philosophy committed to the classical and Catholic intellectual tradition advanced in the school. It was established by the Rock Creek Council Number 2797 of the Knights of Columbus.

Basselin Foundation

Advisory Committee	President of the University; Provost of the University; Provincial, Society of St. Sulpice
Administrative Officers	Rev. Gerald D. McBrearity, P.S.S., Rector, Theological College
	Rev. David Thayer, P.S.S., Dean of Studies, Theological College

The undergraduate course of studies is the concentration program of the School of Philosophy. Students admitted under the Basselin fellowships must qualify for this program and maintain an acceptable average to retain their fellowships.

In the curriculum, first importance is given to those branches of philosophy most necessary as a preparation for the study of theology; stress is laid upon the courses in scholastic philosophy. The Basselin fellowship, as is stipulated in its charter, also requires its recipient to give special attention to public speaking in view of later pastoral responsibilities.

During the three-year fellowship full tuition, room and board are provided to students accepted into the program.

In addition to these academic and financial benefits, the students continue their preparation for the priesthood through participation in the life and programs of Theological College of The Catholic University of America. Although the Basselin students are part of the larger community, they receive attention in areas specific to their stage in priestly preparation.

In addition to the regular requirements for degrees cited above, Basselin students are required to take three courses in the area of public speaking. Two of these, taken usually in the junior year, are available in the School of Philosophy:

PHIL 374 Ritual, Language, and Action PHIL 375 Liturgical Readings

The third course, DR 205 Introduction to Speech Communications, is available in the offerings of the Department of Drama, if the student has not previously taken a speech or drama class.

In fulfillment of the will of Theodore Basselin, The Catholic University of America established a foundation in his name to provide fellowships in a special course of studies for diocesan seminarians preparing for the Catholic priesthood.

Candidates for the fellowships must have completed two years of the liberal arts curriculum in a college/university or a college/university program under diocesan sponsorship; they must also have given evidence of superior performance in their studies. The Basselin Foundation fellowships carry such students through three years of intensive work in philosophy: two years on the undergraduate level and one year of postgraduate work.

Pre-Theology Program

In accord with the vision and norms of the *Program of Priestly Formation*, Fifth Edition, for pre-theology studies, the School of Philosophy in association with the School of Theology and Religious Studies offers a comprehensive and flexible pre-theology program for candidates for priestly ministry. The School of Philosophy offers a coordinated series of philosophy courses for the intellectual formation of pre-theology students in all the areas of philosophy specificed by the *Program of Priestly Formation*. The School of Theology and Religious Studies offers the full range of theology courses specified for this program, and the university has rich offerings in ancient and modern languages, Catholic art and culture, literature, public speaking, and other fields.

Certificate Program in Pre-Theology Studies

The School of Philosophy offers a two-year program in pre-theology studies leading to the Certificate in Pre-Theology Studies. Candidates for the certificate are matriculated in the School of Philosophy and follow a course of studies determined by the vision and norms of the *Program of Priestly Formation*, Fifth Edition, for pre-theology studies as specified below. For qualified candidates the certificate program may be combined with studies for the degree of Master of Arts or Licentiate in philosophy.

Certificate Program Requirements

The Certificate in Pre-Theology Studies is awarded upon the completion of 16 to 20 courses for a total of 48 to 60 credits over the two-year period of the program. Candidates take a minimum of 4 courses each semester but the program allows and encourages students to take full advantage of the richness of the offerings of the university for pre-theology studies by taking a full complement of courses.

The certificate program requires the following distribution of courses in order to reach 16 courses for 48 credits:

I. 10 philosophy courses (30 credits) distributed as follows:

HISTORY OF PHILOSOPHY

1. PHIL 353 History of Ancient Philosophy
2. PHIL 354 History of Medieval Philosophy
3. PHIL 453 History of Modern Philosophy
4. PHIL 454 Contemporary Philosophy

ETHICS

5. PHIL 309 Theories of Ethics *or* PHIL 311 Contemporary Moral Issues or PHIL 303 Biomedical Ethics

METAPHYSICS[1]

6. PHIL 355 Metaphysics I
7. PHIL 356 Metaphysics II

Note: In special cases PHIL 305 Metaphysics, and PHIL 308 Philosophy of God, or PHIL 317 Philosophy of religion, may be substituted for PHIL 355 and PHIL 356.

PHILOSOPHICAL ANTHROPOLOGY AND OTHER COURSES

8. PHIL 313 Philosophy of Human Nature
9. One of the following:

   PHIL 331 Philosophy of Knowledge

   PHIL 317 Philosophy of Religion

   PHIL 311 Contemporary Moral Issues

   PHIL 303 Bioethics

   PHIL 315 Philosophy of Language

   PHIL 332 Political Philosophy

   PHIL 328 Philosophy of Social Science

   PHIL 329 Philosophy of Science

LOGIC

10. PHIL 301 Reasoning and Argumentation *or* PHIL 351 Introduction to Symbolic Logic

II. 4 theology courses (12 credits), normally distributed as follows:

1. TRS 562A Foundations of Catholicism I
2. TRS 562B Foundations of Catholicism II
3. TRS 504A Introduction to the Old Testament
4. TRS 504B Introduction to the New Testament

III. 2 courses in Latin or other appropriate course work as specified in the *Program of Priestly Formation*, Fifth Edition (6 credits)

For candidates satisfying more than the minimum requirements for the certificate, further appropriate course work in theology, languages, the liberal arts, and speech would be added, in accord with the norms of the *Program of Priestly Formation*.

To earn the certificate all courses must be passed with a grade of C or better.

Candidates for the certificate program earn the certificate through course work at The Catholic University of America according to the following policies:

1. Students will always take at least 4 theology courses and the 2 additional courses at the university to earn the certificate.
2. If students have taken theology courses elsewhere that are fully equivalent to theology courses required for the certificate program, other appropriate theology courses would be substituted from the offerings of the School of Theology and Religious Studies. The Associate Dean of the School of Theology and Religious Studies for Seminary and Ministerial Studies would determine issues of equivalency for theology courses and indicate the appropriate substitute theology courses to the Associate

Dean of the School of Philosophy.

3. With respect to philosophy courses, up to 2 three-credit undergraduate courses in philosophy taken elsewhere that are fully equivalent to courses required in the certificate program here may be recognized and other appropriate courses substituted for them. In every case at least half of the credits earned toward the certificate will be in philosophy courses taken at Catholic University. Thus, if the certificate is earned by completing 16 courses at Catholic University, at least 8 philosophy courses have to be included among those courses. If the certificate is earned with 20 courses at Catholic University, at least 10 philosophy courses have to be included among those courses. The Associate Dean of the School of Philosophy would determine issues of equivalency for philosophy courses.

Certificate Program with the Licentiate or Master of Arts in Philosophy

For qualified candidates the certificate program offers the option of earning the Ph.L. or M.A. degree in the School of Philosophy in the course of earning the certificate itself. The Ph.L. or M.A. degree requires 8 graduate courses in philosophy and a thesis, which carries 6 credits, as well as an oral comprehensive examination and a foreign language requirement. The Ph.L. or M.A. course and thesis work would stand in the place of the 10 philosophy courses in the certificate program. Admission to the Licentiate or Master's program requires a minimum of 8 undergraduate philosophy courses. The normal application requirements for admission to the M.A. or Ph.L. degree program in the School of Philosophy obtain. Selection of course work of seminarians in the certificate program studying for the Licentiate or Master's in philosophy would be guided by the vision and norms of the *Program of Priestly Formation*, taking into account previous undergraduate work in philosophy.

To earn the certificate with the M.A. or Ph.L. degree all philosophy courses must be passed according to the normal standards for the graduate degree program. All other courses must be passed with a grade of C or better.

Summer Sessions

The School of Philosophy operates in the Summer Sessions for undergraduates. Many candidates and prospective candidates for graduate degrees find the Summer Sessions advantageous for making up deficiencies in undergraduate training in principal and auxiliary subjects, such as foreign languages. Students in the Summer Sessions are subject to the same scholastic requirements as those of the academic year.

Courses Offered

A full listing of graduate courses offered by the School of Philosophy is found below. Consult Cardinal Station for additional information about courses and to determine course offerings by semester.

PHIL	505	Moral Issues in Health Care
PHIL	510	Freedom and the Human Person
PHIL	556	Senior Seminar
PHIL	561	Functions of Philosophy in Theology
PHIL	601	Philosophy of Science
PHIL	602	History of Medieval Philosophy
PHIL	603	The Ethics of Belief
PHIL	604	Plato: Statesman
PHIL	605	German Idealism
PHIL	606	The Origins of the Platonic Tradition
PHIL	607	Hegel's Phenomenology of Spirit
PHIL	608	The Beginning and End of Human Life: Ethical and Metaphysical Controversies
PHIL	609	Virtue and Human Action
PHIL	610	Substantial Unity
PHIL	612	Augustinian Themes in St. Bonaventure and Early Franciscan Philosophy
PHIL	612	Wittgenstein's Tractatus
PHIL	613	Contemporary Virtue Ethics
PHIL	616	The Concept of Number
PHIL	623	Moral Issues in Aquinas
PHIL	624	Aquinas on Book of Causes

PHIL	625	Aquinas on the Virtues
PHIL	626	Aquinas's On the Separate Substances
PHIL	628	Thomistic Principles in Political Philosophy Today
PHIL	640	Habits and Virtues in Aquinas
PHIL	671	Medieval and Contemporary Theories of Virtue
PHIL	692	Directed Reading - Masters
PHIL	696	Master's Thesis Research
PHIL	698A	Master's Comprehensive Examination (w/Classes)
PHIL	698B	Master's Comprehensive Examination (w/o Classes)
PHIL	702	Descartes's Meditations
PHIL	703	Dante and Philosophy
PHIL	705	Plato's Sophist
PHIL	706	Plato's Republic
PHIL	708	Husserl's Logical Investigations
PHIL	712	Aristotle's De Anima
PHIL	715	Descartes Passions of the Soul
PHIL	717	Plato's Timaeus
PHIL	721	Philosophy of Language
PHIL	723	Aristotle's De anima
PHIL	724	Aristotle's Categories and On Interpretation
PHIL	725	Aristotle's Generation of Animals
PHIL	726	Plato's Meno
PHIL	728	Humans, Persons, and Embryos: The Philosophy of the Abortion Debate
PHIL	729	Aristotle's Posterior Analytics
PHIL	730	The Metaphysics of Creation in Aquinas's De Potentia
PHIL	747	Plotinus
PHIL	749	Plato's Theory of Forms
PHIL	750	Kant's Critique of Practical Reason
PHIL	751	Divine Foreknowledge and Human Freedom
PHIL	753	Aristotle's Physics
PHIL	754	The Problem of Evil in Neoplatonic Philosophy
PHIL	755	Three Ways to Utopia
PHIL	758	Francis Bacon and the Mastery of Nature
PHIL	759	Medieval and Contemporary Theories of Free Choice
PHIL	762	Virtue in Thomas Aquinas
PHIL	764	Divine Providence: Book 3 of the Summa contra Gentiles
PHIL	765	Metaphysical Themes in Thomas Aquinas I
PHIL	766	Metaphysical Themes in Thomas Aquinas II
PHIL	767	Aquinas on Infused and Acquired Virtue
PHIL	769	Aquinas and His Contemporaries on Conscience and Prudence
PHIL	770	Kant's Moral and Political Philosophy
PHIL	776	Plato's Laws
PHIL	781	Descartes' Science

PHIL	785	Avicenna's De Anima
PHIL	787	Averroes and Aquinas on the Intellect
PHIL	788	Abstraction: A Theme in Medieval Epistemology
PHIL	789	Abelard & Twelfth Century Thought
PHIL	791	Thought of William of Ockham
PHIL	792	Directed Reading - Doctoral
PHIL	795	Augustinean Themes in Bonaventure
PHIL	797	Metaphysics of John Duns Scotus
PHIL	798	Pre-Modern Philosophy in the First Person
PHIL	799	Augustine's City of God
PHIL	808	Hegel's Science of Logic
PHIL	809	The Common Good
PHIL	810	Wholes, Parts, & Principles of Motion
PHIL	811	Heidegger's Concept of Time
PHIL	814	Aristotle's Metaphysics
PHIL	816	The Confessions of St Augustn
PHIL	818	Wittgenstein's Later Philosophy
PHIL	819	Aqns Treatise on Passn of Soul
PHIL	823	Kant's Critique of Judgment
PHIL	828	Contemporary Natural Law Thrs
PHIL	830	Kierkegaard's Either/Or
PHIL	831	Husserl's Cartesian Meditations
PHIL	832	Kant's Critique of Pure Reason
PHIL	833	Plato's Philebus
PHIL	834	Aquinas on Justice
PHIL	835	Aquinas on Evil
PHIL	836	Thomas Aquinas on the Divine Nature (Summa contra Gentiles I)
PHIL	837	Topics in 19th Century German Philosophy
PHIL	839	Stoics, Epicureans, & Skeptics
PHIL	842	Thomas Aquinas Speaks of God
PHIL	843	Lecture Series
PHIL	847	Universal & Particulars in Analytic Metaphysics
PHIL	848	Hume's A Treatise of Human Nature
PHIL	850	Hegel's Philosophy of Right
PHIL	853	Augustine on Free Choice of the Will
PHIL	854	Aristotle's Nicomachean Ethics
PHIL	860	Fall of the Angels: Augustine to Scotus
PHIL	864	Aquinas on the Goodness and Malice of Human Acts
PHIL	865	Essence and Necessity in Analytic Metaphysics
PHIL	867	Husserl's Crisis of European Sciences
PHIL	870	Avicenna's Metaphysics
PHIL	871	Thomas Aquinas on Free Choice
PHIL	872	Boethius's Consolatio Philosophiae

PHIL	875	Plato's Early Dialogues
PHIL	876	Hobbes Leviathan
PHIL	877	Aquinas Questions on the Soul
PHIL	878	Philosophy of Law
PHIL	881	Aquinas on Divine Ideas
PHIL	885	Plato's Gorgias
PHIL	888	Aristotle's Politics
PHIL	889	Husserl's Formal and Transcendental Logic
PHIL	897	Aquinas on Pleasure
PHIL	899	Arabic into Latin: the Influences of Arabic Texts on Medieval Latin Authors
PHIL	918	Heidegger's Fundamental Problems
PHIL	919	Heidegger's The Fundamental Concepts of Metaphysics: World, Finitude, Solitude
PHIL	920	Heidegger's Being and Time
PHIL	921	Aquinas on Categories of Being
PHIL	996	Doctoral Dissertation Research
PHIL	998A	Doctoral Comprehensive Examination (w/Classes)
PHIL	998B	Doctoral Comprehensive Examination (w/o Classes)