



THE CATHOLIC UNIVERSITY OF AMERICA

Catalog Announcements - 2015-2016

School of Theology and Religious Studies

Officers of Instruction

Faculty

Very Rev. Mark Morozowich, S.E.O.D.
Dean and Associate Professor

William C. Mattison III, Ph.D.
Interim Dean and Associate Professor

Joseph Capizzi, Ph.D.
Associate Dean for Graduate Studies and Associate Professor

Mark Clark, Ph.D.
Associate Dean for Undergraduate Studies and Associate Professor

Rev. Christopher Begg, S.T.D., Ph.D.
Associate Dean for Seminary and Ministerial Programs and the Katherine Drexel Professor of Religious Studies

Rev. Stefanos Alexopoulos, Ph.D.
Assistant Professor

Rev. Regis Armstrong, O.F.M. Cap., M.Div., M.Th., MS.Ed., Ph.D.
The John C. and Gertrude P. Hubbard Professor of Religious Studies

William Barbieri, Ph.D.
Associate Professor

Joshua Benson, Ph.D.
Associate Professor and Director, Spirituality

Christopher J. Born, Ph.D.
Clinical Assistant Professor

David A. Bosworth, Ph.D.
Associate Professor

Ian Boxall, D.Phil.
Associate Professor

Mark Clark, Ph.D.
Associate Professor

Rev. Msgr. Michael Clay, M.L.M., M.Div., D.Min.
Clinical Assistant Professor

Sr. Mary Collins, O.S.B., Ph.D.
Professor Emerita

Rev. Richard DeLillio, O.S.F.S., M.A., M.Div., D.Min.
Clinical Associate Professor

Rev. Alexander A. Di Lella, O.F.M., S.T.L., S.S.L., Ph.D.
Professor Emeritus

William Dinges, Ph.D.
Professor and Director, Religion and Culture

Rev. Joseph A. Fitzmyer, S.J., S.T.L., S.S.L., Ph.D.
Professor Emeritus

Rev. John T. Ford, C.S.C., M.A., S.T.D.
Professor and Coordinator, Hispanic/Latino Studies Program

Rev. John P. Galvin, Dr. Theol.
Professor

John Grabowski, Ph.D.
Associate Professor and Director, Moral Theology/Ethics

Bradley C. Gregory, Ph.D.
Assistant Professor

Rev. John Paul Heil, M.Div., S.S.L., S.S.D.
Professor

Rev. Msgr. Kevin W. Irwin, S.T.D.
Research Professor

Rev. Joseph Jensen, O.S.B., S.S.L., S.T.D.
Professor Emeritus

Charles B. Jones, M.T.S., Ph.D.
Associate Professor

Christopher J. Kauffman, Ph.D.
Professor Emeritus

Rev. Joseph A. Komonchak, S.T.L., Ph.D.
Professor Emeritus

David Lantigua, Ph.D.
Assistant Professor

William P. Loewe, Ph.D.
Associate Professor

Rev. Nicholas Lombardo, O.P., M.Div., S.T.B., Ph.D.
Associate Professor

Rev. Emanuel Magro, M.S.L.S., Ph.D.
Assistant Professor

Rev. Frank J. Matera, Ph.D.
Professor Emeritus

Rev. Msgr. Paul G. McPartlan, M.A., S.T.L., D.Phil.
The Carl J. Peter Professor of Systematic Theology

Rev. Romuald Meogrossi, O.F.M. Conv., Ph.D.
Clinical Assistant Professor

Robert D. Miller II, O.F.S., Ph.D.
Associate Professor and Director, Biblical Studies

Nelson H. Minnich, S.T.B., Ph.D.
Professor

Rev. Francis J. Moloney, S.D.B., S.T.D., S.S.L., D.Phil.
Professor Emeritus

Chad C. Pecknold, Ph.D.
Associate Professor

Michael Root, M.A., M.Phil., Ph.D.
Professor and Director, Historical/Systematic Theology

Rev. Msgr. Stephen Rossetti, D.Min., Ph.D.
Research Associate Professor

Christopher J. Ruddy, Ph.D.
Associate Professor

Sr. Margaret Schreiber, O.P., S.T.D.
Assistant Professor and Director, Catechetics

Paul Scherz, Ph.D., Ph.D.
Assistant Professor

Rev. Dominic Serra, S.L.D.
Associate Professor and Director, Liturgical Studies/Sacramental Theology

Rev. Raymond Studzinski, O.S.B., Ph.D.
Associate Professor

Rev. Msgr. Robert Trisco, Hist. Eccl. D.
Professor Emeritus

Wilhelmus Valkenberg, M.Div., Ph.D.
Professor

Susan Wessel, Ph.D.
Associate Professor and Director, Church History

Rev. James Wiseman, O.S.B., S.T.D.
Professor Emeritus

Rev. Michael Witczak, S.L.D.
Associate Professor

Robin Darling Young, Ph.D.
Associate Professor

Associates of the Faculty

Very Rev. Chorbishop Seely Beggiani, S.T.D.
Adjunct Associate Professor

Agnes De Dreuzy, Ph.D.
Adjunct Assistant Professor

Rev. Kevin Kennedy, D.Min.
Adjunct Assistant Professor

Susan Timoney, S.T.D.
Adjunct Assistant Professor

Rev. Martin Burnham, M.Div./S.T.B.
Adjunct Lecturer

Rev. Gerard Sloyan, S.T.D., Ph.D.
Distinguished Lecturer

Lecture Series

The Mary Charles Bryce, O.S.B., Lecture in Religious Education
The Johannes Quasten Lecture
The Cardinal John Dearden Lecture
The Catholic Daughters of the Americas Lecture
Lecture in Jewish Culture and Religious Affairs
The Thomas Verner Moore Lecture (cosponsored with St. Anselm's Abbey)
Lectures associated with the Endowed Chairs
The Roland E. Murphy Lecture in Biblical Studies

Endowed Professorships

The Shakespeare Caldwell-Duval Professor of Theology. The founders professorship is supported by gifts donated by or honoring the following benefactors: Shakespeare Caldwell (May 1885), Francis A. Drexel (July 1888) and George L. Duval.

The Andrews-Kelly-Ryan Professor of Biblical Studies. The Andrews-Kelly-Ryan Professorship is supported by gifts donated by or honoring the following benefactors: Dr. Thomas F. Andrews (March 1901), Margaret Hughes Kelly (November 1889) and James J. and Hannah Cusack Ryan (November 1911).

The Warren-Blanding Professor of Religion and Culture. The Warren-Blanding Professorship was established by the Riley J. and Lillian N. Warren and Beatrice W. Blanding Foundation in January 1973.

The Catholic Daughters of the Americas Professor in American Church History. The professorship and endowment was established by the Catholic Daughters of the Americas in August 1975.

The John C. and Gertrude P. Hubbard Professor of Religious Studies. This professorship was established in October 1989 by Gertrude P. Hubbard in memory of her husband, Dr. John C. Hubbard, a former professor at this university, from The Dr. John Charles Hubbard and Gertrude Pardieck Hubbard Endowment.

The Carl J. Peter Professor of Systematic Theology and Ecumenism. The Peter professorship was established in 1995 to honor the memory of the Rev. Carl J. Peter, former dean of the School of Theology and Religious Studies (1977-1985). The holder of the chair lectures in those areas of theology to which Father Peter devoted his life of research, service and teaching.

The Monsignor Walter J. Schmitz, S.S., Professor of Liturgical Studies. The Very Rev. Walter J. Schmitz, S.S., Chair of Liturgical Studies was established in 1995 through a bequest from the estate of Father Schmitz, a former dean of the

School of Sacred Theology.

The Katharine Drexel Chair in Religious Studies was established in 1997 to honor the memory of a woman who devoted her efforts to the work of evangelization and charity among the nation's native and African-American populations.

Student Endowments

Financial support for graduate study is listed elsewhere, along with specific funding for the School of Theology and Religious Studies: namely, Tuition Remission for Seminarians; The Catholic School Teacher's Tuition Waiver; Divinity Hall Burses; The Very Reverend Walter J. Schmitz Scholarship; The Johannes Quasten Scholarship; The McShain Scholarships for Seminarians; and The Hubbard Dissertation Fellowships. New endowments include the following:

The Monsignor John Tracy Ellis Scholarship Fund. This fund was established in July 1985 on the 80th birthday of Monsignor John Tracy Ellis, professor of church history at Catholic University until his retirement in 1989. The award is made to students studying church history. The present endowment may be augmented by gifts from alumni and other donors.

Albert and Martha Senn Scholarship Fund. This award is made to students in theology in memory of the grandparents of an alumnus of the university.

Sisters Virginia and Elizabeth Sloyan Scholarship Fund. This award, established as an endowment in 2002 by an anonymous donor, is made to M.A. level students in the field of religious education.

Third World Scholarships. This fund was established in 1984 by the late Dean Carl J. Peter for students from the Third World. The major contributor is Missionhurst, American IHM Province. Consequently, recipients are called the "Missionhurst Scholars." Other contributors include the Augustinian Fathers, Paulist Fathers, and Precious Blood Fathers. The present endowment may be augmented by gifts from religious communities and other donors.

Avery Cardinal Dulles, S.J., Scholarship Fund in Theology. The selection of students for this scholarship is to be confined to those who have shown outstanding potential to succeed in their graduate studies and have been accepted into the university's doctoral programs in theology. First preference will be given to scholars who are Catholic priests and religious.

Quasten Medal

The Johannes Quasten Medal for Excellence in Scholarship and Leadership in Religious Studies was established in 1985 by Dean William Cenkner, O.P. The medal is named for Professor Johannes Quasten, the renowned patristic scholar who was a member of the faculty from 1938 until his retirement in 1979. The medal is awarded to extern scholars whose excellence in research and leadership is acknowledged in the academic world.

Rev. Brian E. Daley, S.J.
 Rev. Jeremy Driscoll, O.S.B.
 Rev. Jared Wicks, S.J.
 Rev. Gerard S. Sloyan
 E. Glenn Hinson
 Rev. Louis Bouyer
 Robert A. Markus
 David Herlihy
 Rev. Robert Taft, S.J.

Hermann J. Pottmeyer
 John T. Noonan
 Rev. Joseph A. Fitzmyer, S.J.
 Gerald Bonner
 Rev. David Tracy
 Rev. Raymond E. Brown, S.S.
 Rev. Virgilio Elizondo
 Rev. Berard Marthaler, O.F.M. Conv.
 Rev. John O'Malley, S.J.
 Rev. Lawrence G. Wrenn

Bernard McGinn
Rev. Cyprian Davis, O.S.B.
Brian Tierney
Rev. John R. Donahue, S.J.
Geoffrey Wainwright
Rev. Gerald O'Collins, S.J.
Metropolitan Kallistos Ware

History

From its foundation The Catholic University of America has given academic priority to theology and religious studies and related disciplines. Initially the academic programs in these areas were offered in the School of Sacred Sciences (1889). In time there emerged the School of Canon Law (1923), followed by the Seminary Program (1931) and, within the School of Arts and Sciences, the Department of Religion (1932). The original School of Sacred Sciences was later divided into The School of Sacred Theology and The School of Philosophy (1937). In 1970 The Liturgical Studies Program was instituted. After an extensive review of programs and structures, the Board of Trustees approved a recommendation by the Academic Senate to establish a new School of Religious Studies in September 1973. The school was composed of five departments: biblical studies, canon law, church history, religion and religious education, and theology. In 2002, the Board of Trustees, in accordance with the recommendation of the Academic Senate, voted that the canon law department be reestablished as the School of Canon Law and that the remaining academic units of the school become programs in the School of Theology and Religious Studies. By thus coordinating existing units, The Catholic University of America established the School of Theology and Religious Studies as a national center of academic research, instruction and service.

The School of Theology and Religious Studies at The Catholic University of America is accredited by the Middle States Commission on Higher Education and the Association of Theological Schools in the United States and Canada.

Mission

The mission of The Catholic University of America is to render service in the United States as an intellectual center of the highest quality where every dimension of truth, natural and revealed, can be examined with competent expertise. The university seeks in particular to maintain a position of excellence in biblical and liturgical studies, church history, religion and culture, religious education, ethics, spirituality, and theology. The university accords priority to theology and to religious studies and to programs that explore the Roman Catholic tradition of humanistic learning and that study its relevance to the needs of society and the Church.

To help realize the mission of the university, the School of Theology and Religious Studies sets itself two goals, namely, to promote excellence in teaching, research, and publication in the area of theology and religious studies, and to provide professional training for lay and clerical leaders who will serve the Roman Catholic community in the United States and throughout the world. In pursuit of these goals, the school places emphasis on an interdisciplinary approach and collaboration with other schools of the university, on the ecumenical and interreligious dimensions of all theological studies, on the exploration of relations between religion and culture, and on the promotion of informed efforts to work for justice and peace, both within the Church and in the world, in the light of the Gospel of Jesus Christ.

The School of Theology and Religious Studies continues its long tradition of serving undergraduates at The Catholic University of America by offering general education requirement courses, a minor, a certificate in Pastoral Ministry, and its flagship program the B.A. in Theology and Religious Studies (TRS). Starting in Fall of 2014, the School of Theology and Religious Studies begins matriculating students who pursue the B.A. in TRS.

The Undergraduate Program in Theology and Religious Studies

Requirements for all Catholic University Students.

To fulfill the distribution requirements for the bachelor's degree, undergraduate students in the School of Arts and Science, the School of Philosophy, the School of Business and Economics, and the National Catholic School of Social Service must take four courses in theology and religious studies. Students in the Schools of Architecture, Engineering, Music and Nursing must take three such courses. All students must take the introductory course TRS 201 Faith Seeking Understanding. Students then take two or three additional TRS courses as their School requires.

All students should develop patterns of courses that fit their academic interests and program, in consultation with their advisors. To help guide students in their areas of interest, courses in Theology and Religious Studies are categorized by the first and second digit. The distinction between 200 / 300 / 400 level is not one of difficulty, but rather of breadth. The 200 level courses serve as introductory courses in the areas of specialization within the School of Theology and Religious Studies: Biblical Studies (200 & 210); Church History (220 & 221); Moral Theology and Ethics (230); Liturgy and Sacraments (240); Spirituality (251), History & Systematic Theology (261); and Religion and Culture (280 & 290). Courses at the 300 level treat more specialized questions within these same areas. Special Topics (400 level) courses are taught in a small seminar format with enrollment restricted to a certain population of students on campus.

Course Numbering System.

The course numbering system is designed to give a "decade" at each level (200, 300, 400) to an area of specialization within theology and religious studies. The numbering system is as follows:

00-09	Old Testament (Biblical Studies)
10-19	New Testament (Biblical Studies)
20-29	Church History
30-39	Moral Theology/Ethics
40-49	Liturgy and Sacraments
50-59	Spirituality/Ministry/Religious Education
60-79	Systematic Theology
80-89	Religious Studies (Religion and Culture)
90-99	World Religions (Religion and Culture)

Honors Students

Honors students who complete the entire sequence of three concentrations in humanities, philosophy, and the social sciences are expected to complete three further courses in theology and religious studies. There is also a four-course Honors concentration specifically in the field of theology and religious studies.

B.A. in Theology & Religious Studies

In the context of a Catholic University liberal arts education, the Bachelor of Arts degree in theology and religious studies provides students with both a wide exposure to the various sub-disciplines of theology and religious studies, and an opportunity to delve more deeply into areas of special interest to them.

Admission in order to be accepted as a major in theology and religious studies, students must have a cumulative GPA of 2.0 or better. In addition, at the completion of their sophomore year, they must have an average 3.0 GPA in theology and religious studies courses. Students who fail to maintain an acceptable average of 3.0 in their TRS courses may be dismissed from the program.

Course Requirements: TRS Courses Students majoring in theology and religious studies are required to complete at least 12 courses (36 credits) in theology and religious studies. Required courses for the major include: Faith Seeking Understanding (TRS 201); Christian Theology I and II (TRS 465/466); and Introduction to Religious Studies (TRS 485); Of the remaining courses students are required to take one course in each of the following areas: Biblical Studies (00's-10's), Moral Theology/Ethics (30's) and Liturgy & Sacraments (40's). Majors are also required to take a senior capstone seminar (TRS 497) that will involve a research paper suitable for publication. These course requirements allow for four further courses that the student may choose, depending on his or her interests.

General Education Requirements: TRS undergraduate students complete, in addition to their twelve required TRS courses and eight elective courses (for no more than a total of sixteen TRS courses total), the following requirements: six courses in Philosophy (according to the School's minor requirements); ENG 101, two courses in Literature (one of which must be designated as readily connectable to theological study), two courses in History (one of which must be designated as readily connectable to theological study), two courses in Fine Arts (one of which must be designated as readily connectable to theological study; note TRS 454 replaces the other one for Spanish language students), language courses through Intermediate II, and five courses in math / natural science / social science (including Business & Economics), with at least one from each of these three categories.

Comprehensive Exams: Students who conclude the major course sequence must successfully finish bachelor's comprehensive exams. These must be completed by April 1 for spring graduation and November 1 for January graduation.

Double Majors: The school encourages students to pursue a double major in theology and religious studies along with another discipline. Double majors at the bachelor's level permit preparation for graduate work or professional occupation in interdisciplinary areas.

Transfer Students

Students may be admitted to the School of Theology & Religious Studies as freshmen or as upperclassmen. Upperclassmen who wish to declare a TRS major or transfer into the school must have at least a 2.0 cumulative GPA to be accepted, including a 3.0 GPA in TRS courses.

Credits earned in undergraduate courses in TRS pursued at other institutions will be accepted for undergraduate degrees provided that the requirements of the University-wide policy for earning transfer credit (<http://policies.cua.edu/academicundergrad/transfereofcredit.cfm>) are met, that the courses are equal in quality and content to those offered in the School of Theology and Religious Studies and that the student has earned acceptable grades in those courses. The maximal number of allowable transfer courses toward a major in TRS is normally four.

Minors

Students can complete a minor in theology and religious studies by completing six courses in this field, including TRS 201 Faith Seeking Understanding and five additional courses.

Certificate in Pastoral Ministry

The School of Theology and Religious Studies offers a two-year Certificate Program of coursework and supervised ministry that prepares CUA students for future ministry as catechists, religion teachers, youth ministers or campus ministers, in social concerns and other ecclesial ministries. The certificate from The Catholic University of America meets the requirements for lay ministry certification in most dioceses of the United States. Students who undertake this program will take four specified theology and religion courses,

TRS 355: The Mission of the Contemporary Catholic

TRS 357: Foundations of Religious Education or

TRS 358: Ministry with Vulnerable Population or

TRS 359: Teens, Church Today and Tomorrow;

TRS 453: The Practice of Pastoral Ministry

TRS 495 Internship/Theological Reflection

Students should consult the School for more information on eligibility and how to apply.

Peace and Justice Studies and Islamic World Studies Minors

A program of study for minors may be fruitfully combined with a minor either in Peace and Justice Studies or in Islamic World Studies. The school offers courses that contribute to both programs. Further information is available from the undergraduate office of the School of Theology and Religious Studies.

Professional Curriculum

Courses in theology and religious studies are regularly offered that comment upon the professional fields, such as nursing, the arts, business, economics, ecology, and public life. Undergraduates in the Schools of Architecture and Planning, Engineering, Music, and Nursing should consult their advisers to discuss appropriate sequences for their distribution requirements. Undergraduates who are considering vocations to the priesthood, religious life, or lay ministry in the Catholic Church may find courses relevant to their anticipated goals. Campus ministry offers social service opportunities, which

complement the academic program. Some courses in the department also include reflective internships as a part of the course requirements.

B.A. / M.A.:

The School of Theology and Religious Studies offers a joint Bachelors and Master's degree program where the B.A. is completed by the end of four years and the M.A. is completed by the end of year five. The program is especially helpful for students who anticipate working in a field (such as youth ministry, high school teaching) where a Master's degree is beneficial or required, or who intend to go on for graduate work in theology and religious studies. Information on M.A. admissions and requirements is available under the Graduate Announcements for the School of Theology and Religious Studies. B.A. / M.A. students must meet all such admissions and program requirements, though at the time of application during junior year they need not submit letters of recommendation or GRE scores (these latter are required by the end of fall term senior year). Since four 600-level Master's courses taken during the B.A. "double count" toward the B.A. and M.A., students should diligently plan out the requirements for these two degrees.

Courses Offered

A full listing of undergraduate courses offered by the School of Theology and Religious Studies can be found below. Consult [Cardinal Station](#) for additional information about courses and to determine course offerings by semester.

Course Catalog for Theology and Religious Studies

TRS

120	Discovering Jerusalem	
158	International Mission Experience	Course investigates the practical and theoretical aspects of Christian mission. Students explore the connections between the Christian vocation, service to others, social justice and life in society through theological readings and narratives of service and mission. The course also provides foundational knowledge of historical, political, social, economic and religious issues in the countries to which the year's mission trips travel. This is a full-semester course oriented toward preparing students for participation in university-sponsored mission experience. Application and approval through campus ministry required.
158A	Domestic Mission Experience	
200	Introduction to the Old Testament	An introduction to the books and theologies of the Old Testament including methods for interpreting Scripture in light of the Second Vatican Council's Decree on Divine Revelation.
201	Faith Seeking Understanding	An introductory course in theology that provides a glimpse into the science of the study of God through the exploration of the thought of selected theologians and scripture. Students will learn how to read and interpret various genres of theological texts from different historical eras including the Old Testament, the New Testament, the early Church, the Middle Ages, the Reformation era, the period of the Second Vatican Council, and the present time. By engaging these texts through discussion, research, and writing, students will gain an introductory grasp of the academic discipline of theology.
201H	Faith Seeking Understanding	Honors Sections of the TRS 201 Introductory Theology course.
203	Bible in the Life of the Church	This course surveys both Testaments of the Bible through the lens of the Church's liturgical year. One of the most important ways in which the Bible is "actualized," in which we "sincerely seek what the text has to say to the present time," (Pontifical Biblical Commission, Interpretation of the Bible in the Church),

is in and through the presentation and exploration of Christianity the Church gives through its annual liturgical calendar and lectionary cycle. This course uses the practices of the Christian year to guide students through the canon of the Bible. The course includes lecture, discussion, and student research. Both spring and fall terms.

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| 203B | Bible in the Life of the Church for Business Students | This course surveys both Testaments of the Bible through the lens of the Church's liturgical year. One of the most important ways in which the Bible is "actualized," in which we "sincerely seek what the text has to say to the present time," (Pontifical Biblical Commission, Interpretation of the Bible in the Church), is in and through the presentation and exploration of Christianity the Church gives through its annual liturgical calendar and lectionary cycle. This course uses the practices of the Christian year to guide students through the canon of the Bible. The course includes lecture, discussion, and student research. Enrollment limited to School of Business students. |
| 205 | Jerusalem in History and Tradition | TRS 205 (crosslisted as HSLS 205) "Jerusalem in History and Tradition. This course, which counts in the Honors Liberal Studies Track and as a substitute in the Humanities Track, explores the history of Jerusalem from its founding to the present as well as the traditions that adhere to it and its mythic dimensions. The focus is on the overlap and interplay of the ancient, the theological, and the political. Seminar format. Open to Honors students only. |
| 210 | Introduction to the New Testament | Study of the writings of the New Testament with special focus on the Four Gospels, The Acts of the Apostles, and the Pauline letters. Will cover the history and methods for interpreting the New Testament, especially in light of the Second Vatican Council's Decree on Divine Revelation. |
| 220 | Church Through the Ages: Paul to Luther | This course will examine the history of Christianity from the Apostolic Age to the beginning of the Protestant Reformation. Seven major themes will be considered: Christian identity in the Roman world; the emergence of orthodoxy and heresy; conciliar debate and the flowering of monasticism; spiritual reflection in the late antique West; the making of Christian Europe; the reforming spirit; and the Christian intellectual life. |
| 221 | Church Through the Ages:Trent to Vatican II | The Council of Trent (1545-1562) was convened by the Church to respond to the challenge of the Protestant Reforms. In many ways it defined a Catholic identity that was to endure to the 20th century. The course will study in its historical context the major aspects of "tridentine Catholicism": hierarchical structure, Roman centralization, definite faith, missionary zeal. It will consider the men and women who influenced this movement, their faith, their spirituality; as well as the ways in which such as identity as been challenged in the modern era, culminating with the changes introduced by the Second Vatican Council. |
| 230 | Introduction to Moral Theology/Ethics | A general introduction to ethics in the Christian tradition. Will consider ethical decision-making, moral development, and the place of community and Church in the moral life. Examines traditional sources for Christian ethics - Scripture, theological texts, and Church teachings - as well as the current work in the social sciences. |
| 240 | Christian Liturgy Prayer Sacrament | Introduction to the fundamentals of Christian Liturgy, including the meaning of assembly, ritual, symbol and gesture, proclamation of scripture and blessing prayers as central to liturgical celebration, and the relationship of liturgy to life. |
| 251 | The Dynamics of Christian Spirituality | Critically examines themes in Christian spirituality. Special attention will be given to love as it pertains to various human practices, experiences, and ideals, including friendship, family, sexuality, liturgy, and mystical experiences. Includes studies of classic texts. |
| 261 | Enduring Questions | An analysis of current questions on topics such as God, evolution, evil, |

	in Catholic Theology	revelation, Christ, Church, and sacrament. Examines Scripture, Tradition, and Magisterial teaching in an effort to engage the modern Catholic with classical answers to age-old questions.
280	The Religious Quest	This course will introduce students to the basic questions that underlie all religions and the quest for human meaning. It will then examine the methods by which one can come to understand a religion or set of practices that are not one's own. The contributions of the social sciences, and the theological issues raised by studying non-Christian traditions will be covered. This course includes a discussion component.
280A	The Religious Quest	This course will introduce students to the basic questions that underlie all religions and the quest for human meaning. It will then examine the methods by which one can come to understand a religion or set of practices that are not one's own. The contributions of the social sciences, and the theological issues raised by studying non-Christian traditions will be covered.
290	World Religions	This course is an introduction to several major religious traditions: Hinduism, Buddhism, Confucianism, Taoism, Judaism, and Islam. We will approach these religions through their historical development, their major doctrinal and philosophical patterns, and their practices. Although the primary class format will be lecture, the instructor encourages all students to ask questions and engage in discussion freely.
291	Introduction to Christianity	An introduction to Christian beliefs and practices for students with little or no familiarity with Christian faith or Catholicism. Topics covered may include: Christian scriptures, the life and teaching of Jesus, the emergence of the early Church, basic Christian teachings, sacraments, and liturgies. Elements that distinguish the Roman Catholic tradition from other Christian denominations will be explained.
300	Narrative in the Old Testament	Narrative literature in general, its aims and procedures; Old Testament narrative tradition, overview and detailed analysis of selected narratives from historical, didactic, mythic, and apocalyptic traditions.
300A	The Old Testament and Film	This course is designed to assist the student in recognizing and understanding the use of the Old Testament in film, for through this medium religion and culture intersect. By the end of the course, students will not merely have an increased awareness of the abundance of Biblical themes and references used in movies, but will see how films engage in interpretative expression, never merely "re-creating" the story but always "re-interpreting."
301	Introduction to Biblical Archeology	This course will discuss the insights into the world and material culture of the Old Testament that were gained during the past century. It will give an overview of the archaeology of ancient Israel, focus on new trends in recent research, and reflect on the relationship of the archaeological data and the Old Testament.
302	Women in the Bible	This course will examine the biblical women of Genesis, Judges, and Samuel, as well as the New Testament, using close readings of the biblical text as informed by intertestamental writings, early Church interpretations, and rabbinic midrash, as well as contemporary literary and analytic perspectives.
303	Creation in the Old Testament	This course examines how peoples of the Ancient Near East explained the origins of the world. This is done by reading primary texts from Egypt, Mesopotamia, and Canaan alongside Genesis 1-3 and allusions to creation in Job, Psalms, Isaiah, etc. It focuses on interpreting the light that non-biblical texts shed on the Bible, science vs. "creationism" issues, and the theological meaning of the biblical creation texts read in dialogue with modern interpreters from Dietrich Bonhoeffer to Benedict XVI.
304	The Psalms	A detailed study of the book of Psalms, including its interpretation in Jewish and

Christian traditions and its use in worship and liturgy. The Psalms as a summary of the Bible and a school of prayer.

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| 305 | Justice and the Old Testament | This course is a study of social justice and Old Testament ethics, in particular the social vision of the prophets and legal traditions of the Bible and their application to contemporary issues. It offers an in-depth examination of the prophets' exhortations and teachings on God's justice for Israel. Particular attention will also be given to the Exodus as a paradigm for liberation. The course will regularly examine the use of the biblical social justice message for the life and work of the modern Church and provide an opportunity to discuss the significance of the prophetic cry for justice for the Church today. |
| 306 | War and Violence in the Old Testament | An examination of biblical passages involving war and interpersonal violence. Includes a study of the moral critique of Scripture, how interpreters have responded to this critique, and the wider analogous issue of violence in the media. |
| 307 | Prophecy in Israel | The course will begin with a general orientation to prophets and prophecy in the Bible. It will then focus on selected biblical prophets, looking at them in their chronological order. |
| 308 | Theology of the Old Testament | |
| 309 | Wisdom from the Sages of Israel | This course will focus on the Old Testament wisdom books, exploring their historical and social settings as well as each book's theology. Particular attention will be paid to the themes of creation, justice, suffering, the cultivation of virtue, and what it means to live "the good life". |
| 310 | The Gospels of Matthew, Mark & Luke | An introduction to the synoptic gospels, Matthew, Mark, and Luke; their origins and significance in the apostolic church. Includes an investigation of contemporary methods of New Testament interpretation: historical-critical and theological-ecclesial. |
| 311 | The Gospel of John | The structure of John: the Book of Signs, the Book of Glory. Jesus as incarnate Logos; Jesus as the source of Christian life. Religious symbol in John. |
| 312 | The Letters of Paul | After a discussion of Paul's life and ministry as narrated in the Acts of the Apostles, this course provides a close reading of several Pauline letters in light of the religious message they communicate. The course gives special attention to Paul's understanding Christ, sin and redemption, the Church, the moral life and hope of the believer. |
| 313 | Book of Revelation | This course will examine the genre, historical origins and theological vision of the Book of Revelation (the Apocalypse of John), through a close reading of the text. Attention will also be paid to Revelation's ambiguous position in the life of the Church across the centuries, and its wider cultural impact. |
| 315 | Narrative in the Synoptic Gospels | The use of literary technique in the Synoptic Gospels. The importance for theological emphasis of structure, identification, gapping, and reader response. |
| 316 | Suffering in the Bible | This course will examine the presentation of suffering and trauma in several biblical texts including the causes of suffering and responses to it. It will also consider how some of these texts (such as those found in Job, Isaiah, the crucifixion narratives and the letters of Paul) have been understood in later Jewish and Christian traditions. |
| 320 | Reformation 1500-1648 | An examination of the political, socioeconomic, intellectual, and religious backgrounds and the careers and teachings of the magisterial and radical reformers, both on the continent and in England. |

- 320A Reform, Reformation, Renewal: 1500 - 1610 A study of ongoing reform in the Church from the healing of the Western Schism to the organized Roman response to the Protestant Reformation.
- 321A The Church in Africa An analysis of the history and practices of the Catholic Church in Africa, with a particular focus on East Africa, the spiritual epicenter of Catholicism on that continent. The course will examine both the gifts and the challenges of African Catholicism.
- 322 Christian Beginnings Christian Beginnings focuses on the first centuries during which Christianity takes its shape as an organized religion. It is a survey of the social and cultural history, and the life and organization of the early Church. It focuses on the beginnings of Christianity in various parts of the world.
- 324 Saints and Sinners: A History of the Popes An exploration of the life of the Catholic Church from the perspective of the Papacy. The course will make a critical use of the TV series Saints and Sinners, and of the book written in conjunction by Eamon Duffy (Yale University Press, 1997).
- 324A Women in the Christian Tradition An examination of the roles of women as well as the ways in which women have been portrayed throughout the Christian tradition, with attention to various geographical regions and across historical eras.
- 325 American Catholicism Since 1945 An interdisciplinary approach to thematic issues in the American Catholic experience. Topics include Catholic ethnicity, devotional piety, assimilation, interest group conflict, and social movements, along with other social, cultural, and historical dynamics that have shaped Catholic identity in the United States.
- 327 American Catholic History: Catholic Identities 1800-1970 With an emphasis upon religious thought, devotionism, spirituality, ethnicity and public Catholicism, this course focuses on the formation of identities. Woven into the themes of this course are the various meanings of what constitutes being American and Catholic from the preimmigrant Church to the post-Vatican II era.
- 328 Makers of Hispanic Catholic History The historical origins of contemporary Hispanic/Latino Catholicism seen through representative "history makers": (1) La Reconquista and the Age of Discovery (Isabel and Fernando, Catherine of Aragón, Ignatius of Loyola, Teresa of Avila); (2) La Conquista and Christianization (Bartolomé de las Casas, Sor Juana de la Cruz, Junípero Serra); (3) Independence and Immigration (Hidalgo, Varela); (4) Twentieth Century (Pro, Romero, Chávez, Elizondo).
- 329 Devotionalism in U.S. Catholicism, 1850-1970 With an emphasis on immigration, ethnicity, gender, and race, this course focuses on the devotionalism and spirituality of Catholic people in parishes and beyond, from the earliest immigration prior to the civil war to the profound changes in styles of prayer and liturgy in the 1950s and 60s.
- 330 The Church and Social Issues A review of the social teaching of the Church introduces a discussion of the grounds and limits of the Church's intervention in social and political issues. Specific problems focus the discussion.
- 332 Contemporary Moral Issues & the Catholic Tradition Examines moral problems such as racism, economic and social justice, abortion, and sexual ethics, in the light of contemporary culture and the Christian tradition. Focus on practical moral issues, as well as the challenge to moral life posed by contemporary assumptions of ethical relativism. This course includes a service learning component.
- 333 Biomedical and Health Care Ethics for Nursing A Examines biomedical and health care ethics in a Catholic theological perspective. Select beginning of life and end of life issues and such issues as the identity of Catholic health care facilities, healthcare laws, and the ethics of research are considered in light of fundamental Christian convictions regarding the dignity of the human person, health and sickness, suffering, death, the

purpose of medicine, and the practices of healthcare providers. Designed for nursing students and in light of the mission of the School of Nursing, it aims to provide students with opportunities to explore the impact of ethical issues on their personal and professional lives. Emphasis is placed on developing written and spoken skills in reflective moral thinking. Enrollment to Nursing students and when possible, pre-med students; departmental approval required.

- 333A Biomedical and Health Care Ethics Examines biomedical and health care ethics in a Catholic theological perspective. Select beginning of life and end of life issues and such issues as the identity of Catholic health care facilities, healthcare laws, and the ethics of research are considered in light of fundamental Christian convictions regarding the dignity of the human person, health and sickness, suffering, death, the purpose of medicine, and the practices of healthcare providers. Emphasis is placed on developing written and spoken skills in reflective moral thinking.
- 334 War, Peace & Revolution: Christian Perspectives Examines historical and contemporary perspectives on war, peace, and revolution in the Christian tradition, especially Roman Catholicism. Historical issues include biblical perspective on violence and nonviolence and the emergence and development of conceptions of just war in Christianity and Islam. Contemporary issues include terrorism, humanitarian intervention, and religious peacemaking. Required of students minoring in Peace and Justice Studies.
- 335 Christian Marriage and Family Life This course will explore marriage and family themes from the perspective of Christian church history, theology, and the current state of family life in the North American context. Attention will also be given the practices and skills necessary to build a healthy marriage and family. (Formerly TRS 352.)
- 337B History of Christian Political Thought An introduction to a body of classic material dealing with the relationship of the Christian to the political authority (i.e., the state). St. Augustine, St. Thomas, Luther, Calvin and the Radical Reformation answers to the difficult question of how a Christian lives in society will be explored. Sections of the class will be topical, focusing on issues like participation in war, law and public discourse, and punishment.
- 338 War Ethics and Film A exploration of the following questions surrounding the nexus of war, film, and morality. How do films convey ethical messages regarding their subjects? How do they convey religious meanings? How is moral judgment relevant to warfare? How has the development of modern warfare been bound up with visual media? What possibilities for moral commentary on war are afforded by different film genres such as documentaries, dramas, and comedies? Is it appropriate to make ethical assessments of artistic products such as films? Are there limits to the power of film to express the moral reality of combat or suffering? What commentary does the public reception of individual films provide on the ethical climate of a society?
- 338A Religion and Ethics on Film
- 339 Technology and Theology This course will examine the effects of technological innovation on society from a theological perspective. It will analyze different accounts of technology, as either a collection of mere instruments or a distinctly modern worldview, look at historical ties between the rise of contemporary technologies and Christianity, and investigate how new technologies relate to Christian understandings of what it means to be human. Using this foundation, the course will evaluate ethical concerns surrounding individual technologies and consider religious responses to problems generated by new technologies.
- 340 Christian Celebration: The Mass Considers the meaning of the Mass in the lives of Christians today. Studies the origin and history of the Mass, the revised rites, and contemporary practice.

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| 341 | Sickness, Death and Christian Ritual | A liturgical theological study of "Pastoral Care of the Sick: Rites of Anointing and Viaticum" and the "Order of Christian Funerals" as well as an exploration of customs such as pilgrimage to shrines associated with healing and ritual practices accompanying death. |
| 342 | The Sacraments of Initiation | A historical theological study of the present Rites of Initiation, particularly the Rite of Christian Initiation of Adults. Selected pastoral questions connected with initiation will also be considered. |
| 343 | Christian Feasts and Devotions | An exploration of the origin, development, and significance of feasts, seasons, and devotions in the life of the Christian community. Sunday observances, Easter and Lent, Christmas and Advent, devotion to the saints, Marian devotions, and Eucharistic devotions. |
| 344 | Spiritualities and Liturgies of the Eastern Churches | This course consists of two parts. The first will be an introductory study of the Divine Liturgies of the various Eastern Church traditions. A comparison will be made of the various texts, and the theology of each tradition will be examined. The second part of the course will present an introduction into the spiritual traditions of the Syriac speaking and Byzantine Churches. It will study the writings of the major figures of each tradition with the view of developing the common themes that characterize the spirituality of the Eastern Churches. It will also provide the theological world-view out of which these spiritual writers developed their insights. |
| 345 | Liturgical Art and Architecture | An exploration of the theology expressed in Christian liturgical art, architecture and worship space. Using a historical approach, the diverse forms, contexts and worldviews that shaped ritual, visual objects and worship space will be investigated from the early church to the present, each with the purpose of understanding the underlying theology of the worshipping community's understanding of the sacred, their relationship to God and their relationship to each other. Course will incorporate local churches (either Washington DC metropolitan area or Rome) in the study of the ways that human beings construct meaning in liturgical art, architecture and worship space as well as how images and spaces are a theological reflection of the faith tradition. |
| 351 | Contemporary Christian Spirituality | Survey of some significant Christian spiritual writers and movements of the twentieth century, addressing such issues as modern monasticism, inter-religious dialogue, martyrdom, service to the poor, lay spirituality, a spirituality of work, and Pentecostalism. |
| 352 | Pilgrimages in the History of Christianity | A central experience of Christians since the first century has been travel to holy sites, whether local or distant. The fourth century saw the establishment of Jerusalem as the central goal of pilgrimage for the devout; similar sites sprang up to imitate or compete with the Holy City, from late antiquity through the present. This course first explores the history and interpretation of the practice of pilgrimage to the current day; it then concentrates on the history of particular sites, including Jerusalem, in various sectors of the globe. Students are encouraged to visit and interpret a pilgrimage site to fulfill a portion of the course requirements. |
| 353 | Religion and the Life Cycle | An examination of the foundations for religion in life experience and of the place and development of religion in the life span. Religion and adulthood. Religion and life crises. |
| 354 | Religious Experience: Psychological and Theological Perspectives | Classic and contemporary interpretation of religious experience. Psychological and theological criteria for discerning authentic religious experience. |
| 355 | The Mission of the | The Second Vatican Council states that it is the mission of the laity to witness, |

	Contemporary Catholic	evangelize and sanctify the world. This course will consider how today's Catholics fulfill this mission as they live and practice the faith witnessed for two millennia. We will look at scripture, baptism, spirituality, the theological tradition, the lives of lay saints, the teachings of Vatican II and the post-conciliar Church, and the cultural context of the American Church to identify and understand this mission.
356	Francis of Assisi: Prophet of Peace and of Creation	In the pursuit of peace and the preservation of the environment, Francis of Assisi is universally proposed as a patron, intercessor, and model. In addition to examining the life of Francis and the struggles of his times, this course will examine in depth the portrait of Francis written by St. Bonaventure, who understood Francis to be a model of every Christian called to be an instrument of peace and a catalyst in respecting creation.
356A	Francis and Clare	Examines the life and writings of Francis and Clare of Assisi in order to understand their theological vision and its consequences for Christian life.
356B	Bonaventure Journey	
357	Catechesis	For TRS Majors and Pastoral Ministry Certification Program students preparing for the ecclesial ministry of catechesis. Examines how the Church has over the centuries catechized its faithful; identifies the nature, goals, principles, and process of catechesis by looking specifically at the Directories for catechesis; defines the relationships that exist between catechesis and other ecclesial ministries; considers some of the contemporary approaches to catechesis; and acquaints students with the pastoral ministry of catechesis by observing and reporting on some sessions of a parish catechetical program. Department Consent Required
357A	Jesus the Teacher: Parables, Proverbs and Metaphors	A course primarily for Education Majors. This course will explore the Scriptures to discover Jesus's understanding of human nature, his qualities as teacher, and his notion of the Kingdom of God as the basis for the Church's perspective on education. The course will address the Catholic understanding of teaching as a vocation and the role of the Catholic lay teacher in schools. Open to Education majors only.
358	Ministry with Vulnerable Populations	For Certificate in Pastoral Ministry students and other TRS majors/minors interested in knowing the Biblical, theological and social doctrine of the Church as it applies to ministry with the vulnerable. It examines the cultural and societal dynamics that shape systemic structures affecting the poor, the elderly, the infirm, etc. It also trains students in basic skills required to faithfully minister to this important part of our society. Department consent required.
359	Teenagers: The Church Today and Tomorrow	The course is structured according to USCCB document, "Renewing the Vision". In the course students will learn the theological and ecclesial principles of a comprehensive Catholic youth ministry program, as well as the role of the youth minister as catechist. At the end of the course students will be able to outline a comprehensive parish youth ministry program, identifying the basic theological content for a program and have the necessary professional skills for implementing the program. The course is designed to be highly interactive. Department Consent Required
360	The Catholic Church Today	A discussion of opportunities and challenges facing the Catholic Church today both its internal life and in its relationships with and activities in the contemporary world.
361	Vatican II: The Church in Council	Studies the 1962-65 ecumenical council as the Church's response to the challenges of modern culture; theology of the Church and Church's mission in the world; role of the laity; relation to other churches and to non-Christian religions. Post-conciliar tensions and developments.

362	Theology of the Church	As an introduction to ecclesiology, this course seeks to provide a fundamental understanding the Church's origin, nature, structure, and mission. Old Testament precursors to the Church will be discussed as well as various New Testament texts about the Church. The course will also study magisterial and theological writings pertaining to the Church from various historical periods, including: the Patristic era, the Middle Ages, and modernity. In addition, this course seeks to elucidate the connection between the mystery of the Church and other mysteries of the Christian faith. Some of the topics to be discussed are: the divine origin of the Church, the Church as the body and bride of Christ, the papacy, episcopal collegiality, the Church as local and universal, the three-fold munera of the Church (to govern, to teach, and to sanctify), and the Church in the modern world. Ecumenical concerns will also be considered in connection with some of these topics
362R	Theology of the Church in Rome	
363	Jesus as the Christ: Contemporary Perspectives	The question of the "historical Jesus." Origin and meaning of belief in Jesus' resurrection. The christological process in the New Testament, classical dogma, and contemporary challenges.
363R	Christology in the City of Rome	The past two thousand years of Roman history is marked by Christianity. Indeed, for much of this time, and still today for Roman Catholics, Rome was and is the premier Christian city, rivaling the Holy Land as a place of pilgrimage, prayer, and encounter with Jesus Christ. The course will study this aspect of Rome by examining the Christian understanding of Jesus, his life, death, resurrection, his continued presence in the Church, and his influence on Christians throughout time. It will use the places, the architecture, and the art of Rome to illustrate and deepen the reading of classic texts in Christology. Through this course, students will come to a critical understanding of the Christian belief in Jesus as the Christ and Son of God and how this belief is manifest throughout ages in texts, images, and architecture.
364	The Catholic Church and other Churches	This course will discuss the relation of the Catholic Church to other Christian communities and churches. Students will be asked to study a particular Christian tradition, including attending a worship service. The Catholic understanding of other churches and communities and their relation to the Catholic Church will be studied. Recent dialogues between churches will be taken up.
365	The Triune God	What does it mean that Christians confess God to be Father, Son and Holy Spirit? How has this traditional faith changed the way human beings have thought about God? What significance should trinitarian faith have in the lives and prayers of Christians?
366	The Mysteries of the Life of Christ in Theology and Music	This course discusses theological and musical interpretations of the life of Jesus. Following the liturgical year, we will read theological interpretations of the Mysteries of the Life of Christ (St. Ignatius of Loyola, St. Thomas Aquinas, Pope Benedict XVI) and we will listen to and analyze several musical interpretations, starting with Händel's Messiah and including Bach (Mattäus Passion), contemporary (Pärt, Tavener, MacMillan) and popular (Jesus Christ Superstar) interpretations. We will also look at the history of sacred music (Schaefer) and a contemporary discussion (Begbie).
367	Theology of the Patristic Period	Explores the theology of the Fathers of the Church from the end of the Apostolic period to the beginning of the medieval and Byzantine periods. This class includes attention to the period's significant themes, figures, and ecumenical councils.
367A	Unity and Diversity: Theology in the	Covers the breadth of the medieval heritage, from its grounding in Augustine and Jerome, to its ecclesial, lay and scholastic forms in both East and West.

	Middle Ages	Anselm, Bonaventure and Aquinas receive particular attention as do their contribution to our understanding of issues of theological method, Trinitarian theology, Christology, and Sacraments.
369	The Protestant Experience	This course is a critical investigation of the ethos of Protestantism, with particular attention to its emergence in the 16th century and its subsequent development in North America. Key figures, themes, and denominational developments within Protestantism will be examined.
371	Marriage & Annulments in the Catholic Church	The development of the Catholic Church's teaching on marriage and the canonical discipline based on that teaching from the New Testament to today. The origin of the Church's practice of declaring certain marriages invalid. The current law and procedure governing annulments.
373	Theology, Science and Technologies	Comparison and contrast of religious beliefs and practices, scientific methodologies and developments, and their technological impacts on world cultures. Current and historical issues.
375	The Creeds	The Bible is the holy text of the Church. Yet, our understanding of Christian Faith is more often formed by the Creeds. The Apostolic and Nicene Creeds are the two ancient Creeds still in use in the Church. The course will focus upon the origin and meaning of those Creeds, especially in their relation to Scripture and to modern challenges towards Christian Faith.
376	Mary, Mother of God, Mother of the Church	The place of Mary in Christian doctrine and devotion across the centuries.
377	John Henry Newman: Life and Writings	The life of Cardinal John Henry Newman (1801-1890) in relation to his vision of higher education (The Idea of a University), the role of the laity in the life of the Church (On Consulting the Faithful), and his spirituality (Parochial and Plain Sermons).
379	Life, Death, Heaven, Hell	In this course the students will explore together the diverse theories about the ultimate realities of human life, death, afterlife, and resurrection. Through lecture and discussion both classical and contemporary texts will be engaged and related to one another by means of theological reasoning. The students will be called to evaluate the theories explored and arguments engaged according to the criteria of scripture, tradition, and Church teaching
380	Religion in American Culture	An interdisciplinary thematic examination of religion in American society. Topics include Puritanism, religion and social reform, utopian perfectionism, popular piety, fundamentalism, new religious movements, religion and ethnicity, and other varieties of American religious experience.
380A	The Challenge of Religious Pluralism in the American Experience	This is a thematic and interdisciplinary course focused on religious pluralism and diversity in the American context. Specific topics include the encounter of European and indigenous traditions, Protestant/Catholic/Mormon/Jew interfaith conflict, ζ cult ζ controversies over new religious movements, the de-Europeanization of American Christianity, Islam and new immigrant religions, interfaith marriage, and social and behavioral science research on religious pluralism and diversity.
381	Ways of Peace in World Religions	Explores the cultivation of peace in three dimensions: peace with self, society, and the divine. Course materials drawn from various world religions, including classical and contemporary discussion of the dynamics of peacemaking. Emphasis on native American, Taoist, Buddhist, Jain and Hindu traditions, with considerable discussion of practical spiritual techniques.
382	Religion and Public Policy	Designed to provide an introduction to the relationship between religious values and public policy in the American context. Both historical aspects and contemporary issues will be examined.

383	Issues in Religious Studies	Introduces students to the academic discipline of religious studies. From its initial break with theology in the 16th century, religious studies has grown to incorporate theories and perspectives from anthropology, psychology, sociology, philosophy, and hermeneutics. This course will survey significant themes and thinkers in all of these fields, including Sigmund Freud, David Hume, Karl Marx, Emile Durkheim, Max Weber, and many others. The course will also examine how religious bodies themselves make use of theories of religion in their institutional life and practice.
384	Sects/Cults/New Religious Movements	An interdisciplinary examination of the historical, social, cultural, and theological dynamics of select religious movements primarily, but not exclusively, in post-World War II American society. Topics include religious movements as social phenomena, conversion and recruitment controversies, Eastern religion in America, fundamentalism and Christian revivalism, New Age spirituality, and apocalyptic movements.
385	Religion & Ecology	Examines interrelated issues pertaining to religion, ecology, science, and technology. Includes religious and ethical issues related to cosmology, nature, global environmental problems, and types of ecological spirituality and theology.
386	Apocalypse: Religious & Cultural Meaning	Are we living in the "final days"? An interdisciplinary examination of "end times" prophecy belief in American thought and culture; also, origins and cultural consequences of biblical apocalyptic thinking in the American experience. Topics: theories of "dispensationalism", pre- and post-millennialism, the role of America in millennial prophecy literature, impact of the Cold War and Nuclear Age on apocalyptic thinking; millenarian thinking in new religious movements, environmental radicalism, American Catholicism, Fundamentalism, and Christian reconstructionism. Secular versions of apocalypticism in quasi-religious survivalist and militia movements.
387	Playing God: Genetics, Ecology, and Religion	Explores contemporary issues in the philosophy of religion, focusing on the existence and nature of God; faith, language, and religious experience; and evil, ethics, and the afterlife. Readings include selections by contemporary religious and secular philosophers.
388	Religion and Sports	Many contemporary sports ζ as human activities directed toward perfection ζ have their origin in religious festivals. This class explores the dynamics of ζ sport as religion ζ and investigates how sport can be considered as such. Topics covered include: sports as a religious system and an organizing structure of existence; the ζ religious-like ζ behavior of sport fans relative to their teams; sporting ground as sacred space; value of religion and spirituality in enhancing athletic performance; the ecstasy of performing well; and the use of sport as a medium for evangelistic enterprises
390	Taoism & Confucianism	Explores the two major indigenous religious traditions of China through their canonical texts, core concepts, devotional practices, and historical development.
391	Introduction to Buddhism	The course will survey the Buddhist tradition from its inception to the present. Beginning with the life and teachings of the historical Buddha in their social and religious milieu, the course will proceed to the development of the Buddhist order, advances in Indian Buddhist thought, the rise of the Mahayana movement, the spread of Buddhism into other parts of Asia (China, Tibet, Japan, Korea, Southeast Asia), modern popular Buddhist movements, and the spread of Buddhism into North America and Europe.
391A	Chinese and Japanese Buddhism	
392	Hinduism: Religion and Art	Designed as an introduction to Hinduism, this course explores connecting points between religion, literature and the arts in the context of classical and modern

Hindu cultures. Studies the stories, iconography, temples, and theologies of the gods and goddesses of India: Vishnu, Krishna, Shiva, and Devi. Introduces the students to Indian religious wisdom in the Bhagavadgita, the Upanishads, devotional literature, and Indian philosophy. Examines pilgrimages that link the mythological and artistic complex to the mountains, rivers, and cities of India. Familiarizes the students with culture and religious practices of contemporary Hindu communities in the Washington D.C. area.

- 393 Classic Texts of World Religions This course has two objectives: (1) to expose students to the classic texts of a variety of world religions, including Hinduism, Buddhism, Judaism, Christianity, Islam, Taoism, and Confucianism in order to promote basic religious literacy; and (2) to explore the concept of "scripture" as a cross-cultural category in religious studies by comparing how texts become canonical, and what canonicity means in practice as a text is read and used within its own tradition. For concentrators and qualified advanced students; permission of STRS associate dean for undergraduate studies required.
- 395 Christian Muslim Relations Surveys the growth of Islam within Jewish and Christian context. Presents the basic teachings of the Qu'ran and discusses Christian/Muslim dialogue in the modern world.
- 395A Jewish Christian Relations Distinctive to a Catholic view of Judaism is the conviction that the identities of Judaism and Christianity are inextricably intertwined. In light of the connection between these ancient traditions, this course examines Jewish-Christian relations from antiquity to the modern era. The course investigates the Jewish Christ, the origins of Christian anti-Semitism, Jewish-Christian encounters in the medieval period, the Holocaust, and views of the Church's relationship to the Jewish people and the state of Israel in contemporary theology.
- 395B War and Peace in the Abrahamic Traditions This course examines reflection on war and peace in the Abrahamic traditions (Judaism, Christianity and Islam). The course introduces students to the historical development of Jewish, Christian, and Muslim views of war and peace with attention to how the theological reading of sacred texts shaped each tradition. The course also examines contemporary views of war and peace among the three Abrahamic traditions as well as a variety of interfaith peacemaking practices that have emerged as a result of interreligious dialogue.
- 396 Basic Jewish Texts Surveys the texts, Biblical, Rabbinic, Medieval, and modern, which have shaped Jewish thought and the Jewish experience. Students will read texts with an understanding of the historical setting in which they were written and the issues which the writer seeks to address. Also presented will be texts supplementary to the source.
- 397 Introduction to Judaism Provides a survey of Jewish practices relating to the religious calendar, rites of passage within the religious community, and an overview of the belief system from which these practices emerge.
- 398 Introduction to Islam This course aims to provide a comprehensive introduction to Islam, as both a religion and a tradition consisting of various schools of thought. After examining the origin of Islam and the history and themes of the Quran as a main source of Islam, this course will give a general view of almost every important Islamic Issues such as Islamic Philosophy, Islamic Mysticism (Sufism), Islamic Law, and human rights.
- 398A Introduction to the Qur'an
- 398B Islam in American
- 399 Islamic Thought: Just as biblical themes and stories have permeated much of western civilization,

	Selected Topics	so Islamic culture, both Arabic and non-Arabic, is imbued with quranic imagery. Through a close reading of a selection of writings from the Islamic word (in English translation), TRS 399 will explore the relationship between the quranic text and later Islamic civilization. Topics covered will include stories of the prophets, family law, and contemporary approaches to the Quran.
400	Special Topics in Old Testament	
410	Special Topics in New Testament	This course examines the contribution of visual artists as interpreters of the Gospels, drawing on the concept of `visual exegesis¿ to complement more traditional methods of gospel study. A range of artists and artworks from different periods and cultural contexts will be considered (including interpretations of key Gospel scenes such as the Nativity, the Baptism of Christ, the Sermon on the Mount and the Passion and Resurrection).
420	Special Topics in Church History	
430B	Special Topics in Moral Theology/Ethics	
430C	Special Topics in Moral Theology/Ethics: Medieval Pathways:Medieval Bodies	An interdisciplinary course exploring the complexity of the medieval world (ca. 300-1500) and introducing students to the study of the Middle Ages. Consists of three modules representing three different modes of inquiry, or pathways to the Middle Ages (e.g., political and social history, art and architecture, vernacular literatures, manuscript studies and paleography, thought and worship, etc.). Team-taught by three faculty members and an overseer according to a joint syllabus planned around a unifying theme (subject to change every semester). Includes several field trips and special presentations. Gateway course to the Medieval and Byzantine Studies major and minor; fulfills the Arts & Sciences humanities requirement
440	Special Topics in Liturgy/Sacraments	
451	Special Topics in Religious Education	
452	Special Topics in Spirituality	
453	The Practice of Pastoral Ministry	This course examines the nature and function of pastoral theology for students desiring to become pastoral leaders. Students utilize their theological knowledge and examine how they integrate it into the praxis of ministry. They also explore the relational, spiritual and professional dimensions of public ministry that call the baptized to discipleship lived in relationship to God¿s mission. Limited to Certificate in Pastoral Ministry candidates or Theology majors and minors. Limited enrollment; consent required.
454	Introduction to Hispanic Ministry	Pastoral aspects of the Hispanic/Latino presence in the United States: mestizaje, comunidad, and religiosidad popular. The challenge of implementing the National Pastoral Plan. Field visits and guest speakers. (Knowledge of Spanish helpful, but not required.)
460	Special Topics in Theology	
465	Christian Theology I	Christian Theology I & II provide an in-depth examination of central Christian teachings attentive to historical development and systematic coherence.

Christian Theology I will treat Trinity, Creation, Fall and Christology.

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| 466 | Christian Theology II | Christian Theology I & II provide an in-depth examination of central Christian teachings attentive to historical development and systematic coherence. Christian Theology II will treat Christology, Ecclesiology, Sacraments, Eschatology. |
| 480 | Special Topics in Religious Studies | |
| 485 | Ways of Studying Religion | An interdisciplinary survey of methods in the study of religion and culture. The course presents, inter alia, anthropological, sociological, phenomenological, psychological, and economic approaches to religious studies. Major figures (e.g. Marx, Freud, Weber, Durkheim, Geertz) and diverse genres of critical reflection (film, literature, oratory, ethnography) are examined. |
| 490 | Special Topics in World Religions | |
| 491 | Theology of World Religions | |
| 492 | Directed Reading | |
| 495 | Internship in Pastoral Ministry | The internship is a seminar offered in connection with an approved internship in a pastoral ministry setting. This involves 10-12 hours at the assigned site each week. In addition to this time, students meet for a weekly reflection on their ministry through presentations, short written assignments and directed readings. |
| 497 | Capstone Seminar in Theology and Religious Studies | This is a seminar designed for, and required of, seniors who are majoring in Theology and Religious Studies. It will examine major methodological approaches to theology and religious studies, while focusing on a theme, author, or text(different each semester) such as creation narratives, the works of Augustine, the just war tradition, etc. A major research paper will be required. |
| 498 | Undergraduate Comprehensive Examination | |

Last reviewed: August 28, 2015



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