



# THE CATHOLIC UNIVERSITY OF AMERICA

## Catalog Announcements - 2015-2016

### School of Philosophy

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#### Officers of Instruction

#### Faculty

John C. McCarthy, Ph.D.	<i>Dean and Associate Professor</i>
Matthias Vorwerk, Ph.D.	<i>Associate Dean and Associate Professor</i>
Michele Averchi, Ph.D.	<i>Assistant Professor</i>
Antón Barba-Kay, Ph.D.	<i>Assistant Professor</i>
Jean De Groot, Ph.D.	<i>Professor</i>
Rev. Ignacio de Ribera Martin, D.C.J.M., Ph.D.	<i>Assistant Professor</i>
Gregory T. Doolan, Ph.D.	<i>Associate Professor</i>
Jude P. Dougherty, Ph.D.	<i>Professor Emeritus and Dean Emeritus</i>
Thérèse-Anne Druart, Ph.D.	<i>Professor</i>
Michael Gorman, Ph.D.	<i>Associate Professor</i>
Herbert Hartmann, Ph.D.	<i>Clinical Assistant Professor</i>
Tobias Hoffmann, Ph.D.	<i>Associate Professor</i>
D. Cristina Ionescu, Ph.D.	<i>Associate Professor</i>
V. Bradley Lewis, Ph.D.	<i>Associate Professor</i>
Angela McKay Knobel, Ph.D.	<i>Associate Professor</i>
Rev. George McLean, O.M.I., Ph.D.	<i>Professor Emeritus</i>
Melissa Moschella, Ph.D.	<i>Assistant Professor</i>
Virgil P. Nemoianu, Ph.D.	<i>Professor</i>
Timothy B. Noone, Ph.D.	<i>Professor</i>
Michael Rohlf, Ph.D.	<i>Associate Professor</i>
John M. Rist	<i>Father Kurt Pritzl Professor of Philosophy</i>
Msgr. Robert Sokolowski, Ph.D.	<i>Elizabeth Breckenridge Caldwell Professor of Philosophy</i>
Kevin White, Ph.D.	<i>Associate Professor</i>

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Jeffrey Wilson, Ph.D.

*Clinical Assistant Professor*

Msgr. John F. Wippel, Ph.D.

*Theodore Basselin Professor of Philosophy***Associates of the Faculty**

Sister Marian Brady, S.P., Ph.D.	<i>Adjunct Assistant Professor</i>
Rev. James Brent, O.P., Ph.D.	<i>Research Assistant Professor</i>
Mary Cashman-McGuire, Ed.D.	<i>Lecturer</i>
John Goodreau, Ph.D.	<i>Lecturer</i>
Richard Hassing, Ph.D.	<i>Research Associate Professor</i>
Gregory Reichberg, Ph.D.	<i>Research Associate Professor</i>
Elizabeth Shaw, Ph.D.	<i>Lecturer</i>
Rev. David Thayer, S.S., Ph.D.	<i>Lecturer</i>
Monsignor James Watkins, Ph.D.	<i>Lecturer</i>
Holger Zaborowski, D. Phil.	<i>Research Associate Professor</i>

**History**

Formally inaugurated in 1895, the School of Philosophy has accepted doctoral dissertations on issues confronting every major philosophical discipline and figure in the history of philosophy. The school's approach to the discipline of philosophy is rooted in a broad consensus on the definitive importance of two perennial questions: What is the human good? What are the ultimate principles of being and knowledge? The awareness of these questions and the study of their possible answers constitute an end and an ethos in light of which the School chooses to concentrate on the careful reading of primary sources in the history of philosophy. The School is established as an ecclesiastical faculty and offers undergraduate and graduate programs leading to the ecclesiastical degrees Bachelor of Philosophy (Ph.B.), Licentiate in Philosophy (Ph.L.), and Doctor of Philosophy (Ph.D.), as well as the civil degrees Bachelor of Arts (B.A.), Master of Arts (M.A.), and Doctor of Philosophy (Ph.D.).

**Mission**

Specific to the Catholic intellectual tradition is an abiding concern for the relation between faith and reason, the intelligibility of nature, the reality of organic form or soul, the inquiry into causal hierarchies, and the possibility of an ethics and political philosophy based on rational insight into human nature. Accordingly, Plato, Aristotle, Augustine, and Aquinas form a basic framework in relation to which Neoplatonism, the Islamic contribution, the ferment of late Scholasticism, the emergence of early modern philosophy and natural science, the attempts at a synthesis of the natural and the human within German idealism, the impact of Nietzsche, and the analytical and phenomenological movements are studied.

Despite its richness and diversity, modern philosophy is paradoxically

marked by an anti-philosophical tendency. With notable exception, modern thought is characterized by skepticism concerning the very possibility of philosophy as search for truth about ultimate principles and human good and by inattention to the meaning of practical wisdom in nonphilosophical life. Cultivation of an intellectual awareness adequate to this situation is a principal goal of the School of Philosophy.

### **Requirements for Admission**

Applicants for admission to the School of Philosophy should obtain an application form from the Office of Admissions of the university or from the dean of the school. Applications can also be submitted **online**. Full and properly completed applications must be received by the Office of Admissions at least one month in advance of registration as indicated in the university calendar.

Each student must be registered for each semester in residence. No student will be permitted to register later than the last day of the registration period without special permission of the dean. Each student entering the university for the first time must be enrolled and registered on or before the first day of class.

### **Undergraduate**

Students may be admitted to the School of Philosophy as freshmen or as upperclassmen. Upperclassmen who wish to declare a philosophy major or transfer into the school must have at least a 3.0 cumulative GPA to be accepted. Transfer students must fulfill all the requirements of the School of Philosophy for courses in the major.

Credits earned in undergraduate courses in philosophy pursued at other institutions will be accepted for undergraduate degrees provided that the requirements of the **University-wide policy for earning transfer credit** are met, that the courses are equal in quality and content to those offered in the School of Philosophy and that the student has earned high grades in those courses. The maximal number of allowable transfer courses in philosophy is normally limited to half of those required for the major.

The process of evaluating coursework for transfer credit involves the following steps:

1. After an application has been submitted to the University, the Admissions Office will work with the applicant to obtain all requisite documentation (college and high school transcripts, letter of reference, and so forth).
2. If the applicant is accepted into the University, the Admissions Office will forward the completed file to the School of Philosophy, which will oversee the evaluation of all transfer credits for transfer students enrolled in the School. Students who wish to major in philosophy through the School of Arts and Sciences will have their courses evaluated through that School.
3. Students from other institutions interested in transferring to the University should provide the School of Philosophy or the School of Arts and Sciences with both a course description and a syllabus for each course that they have taken or are currently taking.

Transfer students should bear in mind that the entire academic credit-transfer process can take several weeks or longer. The School of

Philosophy will notify the student when the evaluation process is completed, at which time all approved transfer credits will be recorded on the transfer student's CUA student record.

### **Non-Degree Students**

Special undergraduate students are admitted to such courses as they may select without the intention of going on for academic degrees. Before admission they must furnish satisfactory evidence of their fitness to follow these courses profitably.

### **Undergraduate Programs**

#### **Bachelor of Philosophy or Bachelor of Arts**

1. Candidates for the Bachelor of Arts or Bachelor of Philosophy degree in the School of Philosophy must successfully complete at least 120 semester hours of credit in undergraduate courses, including those taken during the freshman and sophomore years and those prescribed by the program in which they are enrolled. Two programs in the School of Philosophy are open to qualified students at the college level: (a) the program of concentration, and (b) the prelaw program.
2. Students in the School of Philosophy may choose a minor field of concentration or a certificate program in another school, e.g. Arts and Sciences, Music, or Theology and Religious Studies. The minor comprises six courses, a certificate program up to eight. The student should consult with his or her adviser in philosophy to plan for including the minor or the certificate program in coursework. Students should consult the [list of minor and certificate programs on the Undergraduate Studies website](#) to see what courses are required.
3. Students who have a cumulative grade point average of at least 3.2 may choose a second program of concentration in another school.
4. In order to graduate, students must have a cumulative average of at least 2.0 in coursework at The Catholic University of America.
5. All courses taken to meet the requirements for a concentration in philosophy, including distribution requirements, must be passed with a grade of C or better. Students who fail to achieve a grade of C or better in a course required for a concentration in philosophy may repeat that course. Any course taken to fulfill requirements for the concentration, however, may only be repeated once.
6. The comprehensive examination must be passed with at least a grade of C. The comprehensive examination grade will be recorded both as a number and a letter grade on a student's permanent transcript.
7. Students in the School of Philosophy should normally take at least 15 semester hours of coursework for credit each semester. They will be permitted to over-elect one course in addition to the 15 semester hours only if they maintain at least a 3.0 average. Permission to over-elect or to make changes in the program of studies must be obtained in advance from the associate dean of the School of Philosophy.

#### ***Distribution Requirements for Students Entering the School as***

**Freshmen or Sophomores**

1. *Theology and Religious Studies*. Four courses, including TRS 201 or HSTR 101 (Honors). For specific information consult the website of the [School of Theology and Religious Studies](#).
2. *Mathematics and Natural Sciences*.
  1. For those choosing the mathematics and natural sciences option, six courses: two in mathematics, if possible MATH 121 and 122 (but not 108); either PHYS 215 or 205, CHEM 103 with 113, BIOL 103 or 105, and another physics, chemistry, or biology course at a higher level; or four courses in only one of these three sciences at or beyond the level specified above.
  2. For those choosing the language option, four courses: two in mathematics, if possible 121 and 122 (but not 108); and two in physics, chemistry, or biology, both in the same science and at or beyond the level specified above.
3. *Humanities*. Four courses, including ENG 101 (103 for non-native speakers), and three courses to be chosen from the following disciplines: Architecture (ARPL 101, 211, 212); Art; Classics; Comparative Literature; Drama; English (102, 104 and 200 level or higher); Greek and Latin (above 104); History; Honors Culture & Technology (HSCT 101, 102, and others specifically designated); Honors Humanities (HSHU); HUM 101; Media Studies; Medieval and Byzantine Studies (MDST 201); Modern Languages (literature courses); Music, and WASH 101.
4. *Social and Behavioral Sciences*. Two courses from the following: Anthropology other than those designated as natural science (i.e., *not* ANTH 105, 108, 218, or 354); Business and Economics; Classics (ancient history only); Education; History; Honors Environmental Studies (HSEV 203, 204 only); Politics; Psychology; Social Work; Sociology, and WASH 101.
5. *Language*.
  1. For all students: two courses at the intermediate level in an ancient or modern language;
  2. Additionally for those electing the language option: two courses in an ancient language if they are fulfilling the basic requirement with a modern language, or two courses in a modern language if they are fulfilling the basic requirement with an ancient language.

**Program of Concentration**

The program of concentration consists of 14 philosophy courses for students enrolled in the School of Philosophy. If the student is enrolled in the School of Arts and Sciences, where it is also possible to major in philosophy, the program of concentration consists of 12 philosophy courses.

PHIL 201 and 202 are prerequisites for all philosophy courses in the program of concentration, except for students participating in the University Honors Program philosophy sequence, or, in exceptional cases, with the special permission of the associate dean.

Two courses may be taken for graduate credit and be applied to the fulfillment of course requirements for the M.A. or Ph.L. degree in

philosophy if the total number of credits earned for the B.A. or Ph.B. degree is 126 or more. These would normally be PHIL 456/556 and a graduate course taken for the philosophy elective.

A student in the program of concentration who fails to maintain an acceptable average (i.e., 3.0 in philosophy courses) may be dismissed from the program and may be required to relinquish any scholarship held.

Except for participants in the University Honors Program philosophy sequence, the program of concentration within the School of Philosophy consists of the following elements:

- PHIL 309 Theories of Ethics
- PHIL 313 Philosophy of Human Nature
- PHIL 329 Philosophy of Science
- PHIL 331 Philosophy of Knowledge
- PHIL 351 Introduction to Symbolic Logic
- PHIL 353 History of Ancient Philosophy
- PHIL 354 History of Medieval Philosophy
- PHIL 355 Metaphysics I
- PHIL 356 Metaphysics II
- PHIL 453 History of Modern Philosophy
- PHIL 454 Contemporary Philosophy
- PHIL 455 Junior Seminar
- PHIL 456 Senior Seminar
- Elective PHIL 310/311/315/317, 332, 333, or 403

Students enrolled in the philosophy major in the School of Arts and Sciences take 12 courses to fulfill the major. The two courses omitted in their program are PHIL 313 and 329. One of these may still be selected by the arts and sciences major as the student's philosophy elective. See "Program in Philosophy" in the *Announcements* of the School of Arts and Sciences.

### ***Prelaw Program of Concentration***

This program is designed for students wishing to prepare for a career in law or related fields through a rigorous and comprehensive training in philosophy.

The prelaw program of concentration in philosophy consists of 14 philosophy courses for students enrolled in the School of Philosophy, and 12 philosophy courses for students enrolled in the School of Arts and Sciences.

PHIL 201 and 202 are prerequisites for all philosophy courses in the prelaw program of concentration, except for students participating in the University Honors Program philosophy sequence, or, in exceptional cases, with the special permission of the associate dean.

Two courses may be taken for graduate credit and be applied to the fulfillment of course requirements for the M.A. or Ph.L. degree in philosophy if the total number of credits earned for the B.A. or Ph.B. degree is 126 or more. These would normally be PHIL 456/556 and a graduate course taken for the philosophy elective.

A student in the prelaw program of concentration who fails to maintain an acceptable average, i.e., 3.0 in philosophy courses, may be dismissed from the program and may be required to relinquish any scholarship held.

Except for participants in the University Honors Program philosophy sequence, the prelaw program in the School of Philosophy consists of the following elements:

- PHIL 301 Reasoning and Argumentation
- PHIL 313 Philosophy of Human Nature
- PHIL 331 Philosophy of Knowledge
- PHIL 353 History of Ancient Philosophy
- PHIL 354 History of Medieval Philosophy
- PHIL 355 Metaphysics I
- PHIL 356 Metaphysics II
- PHIL 453 History of Modern Philosophy
- PHIL 454 Contemporary Philosophy
- PHIL 455 Junior Seminar
- PHIL 456 Senior Seminar
- Elective PHIL 309/310/311/315/317, or 329

*In addition, two of the following:*

- PHIL 332 Political Philosophy
- PHIL 333 Philosophy of Natural Right and Natural Law
- PHIL 403 Morality and Law

***Distribution Requirements for Students Enrolled in the School of Arts and Sciences and the National Catholic School of Social Service***

Students in the School of Arts and Sciences and the National Catholic School of Social Service taking courses in philosophy must observe the following:

1. Except for students participating in the University Honors Program, PHIL 201 and 202 are required courses for students enrolled in each School, and are normally taken during the freshman year.
2. In addition to PHIL 201 and 202, students who are pursuing a B.A. degree or a B.S.W. degree, must elect one course from each of two areas to fulfill the last two of their four-course philosophy requirement:

- a. *Area I*. Logic, Morality, and Action
- b. *Area II*. Nature, Knowledge, and God.

The two required courses may not be from the same area. Students are free to elect additional courses from the two areas and any 500-level course, except 505 and 556.

### **Area I: Logic, Morality, and Action**

- PHIL 301 Reasoning and Argumentation
- PHIL 303 Biomedical Ethics
- PHIL 309 Theories of Ethics
- PHIL 310 Philosophy of Art
- PHIL 311 Contemporary Moral Issues
- PHIL 332 Political Philosophy
- PHIL 333 Philosophy of Natural Right and Natural Law
- PHIL 351 Introduction to Symbolic Logic
- PHIL 403 Morality and Law

### **Area II: Nature, Knowledge, and God**

- PHIL 305 Metaphysics
- PHIL 308 Philosophy of God
- PHIL 313 Philosophy of Human Nature
- PHIL 315 Philosophy of Language
- PHIL 317 Philosophy of Religion
- PHIL 328 Philosophy of the Social Sciences
- PHIL 329 Philosophy of Science
- PHIL 331 Philosophy of Knowledge
- PHIL 334 Philosophy in the Islamic World

### ***Subconcentration or Minor Field for Students Enrolled in the School of Arts and Sciences***

The minor in philosophy consists of two courses in addition to the four-course distribution requirement. The two additional courses must be from different areas.

### ***Philosophy Requirements for Students Enrolled in Other Schools***

Courses in philosophy are also an essential component of the bachelor's degrees in other Schools of the University. Two courses in sequence introduce the student to philosophy and are prerequisites to all other courses:

PHIL 201	The Classical Mind
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**Engineering Ethics**

The following additional course is required for all students pursuing a bachelor's degrees from the School of Engineering:

PHIL 362 Professional Ethics in Engineering

**Honors**

The Dean's List honors academic achievement following each fall and spring semester. To be eligible for the Dean's List in a given semester, a student in the School of Philosophy must complete at least 15 credits in that semester with a grade point average of 3.5 or higher. None of the courses taken may be pass/fail or repeated courses.

**Basselin Foundation**

Advisory Committee President of the University, Provost of the University, Provincial, Society of St. Sulpice

Administrative Officer Very Rev. Phillip J. Brown, S.S., Rector, Theological College

In fulfillment of the will of Theodore Basselin, The Catholic University of America established a foundation in his name to provide fellowships in a special course of studies for diocesan seminarians preparing for the Catholic priesthood. Candidates for the fellowships must have completed two years of the liberal arts curriculum in a college/university or a college/university program under diocesan sponsorship; they must also have given evidence of superior performance in their studies. The Basselin Foundation fellowships carry such students through three years of intensive work in philosophy: two years on the undergraduate level and one year of postgraduate work. The undergraduate course of studies is the concentration program of the School of Philosophy. Students admitted under the Basselin fellowships must qualify for this program and maintain an acceptable average to retain their fellowships.

In the curriculum, first importance is given to those branches of philosophy most necessary as a preparation for the study of theology; stress is laid upon the courses in scholastic philosophy. The Basselin fellowship, as is stipulated in its charter, also requires its recipient to give special attention to public speaking in view of later pastoral responsibilities.

During the three years of study, full tuition, room, and board are provided to students accepted into the program. In addition to these academic and financial benefits, the students continue their preparation for the priesthood through participation in the life and programs of Theological College of The Catholic University of America. Although the Basselin students are part of the larger community, they receive attention in areas specific to their stage in priestly preparation.

In addition to the regular requirements for degrees cited above, Basselin students are required to take three courses in the area of public speaking. Two of these, taken usually in the junior year, are available in the School of Philosophy:

PHIL 374 Ritual, Language and Action (3)

PHIL 375 Liturgical Readings (3)

The third course, DR 205, Introduction to Speech Communications, is available in the offerings of the Department of Drama, if the student has not previously taken a speech or drama class.

### **Six-Year Dual Ph.B.–S.T.B. Program**

The School of Philosophy offers in cooperation with the School of Theology and Religious Studies a dual Ph.B.-S.T.B. Program that is completed in six years. The program, designed specifically for the circumstances and needs of the Redemptoris Mater Archdiocesan Missionary Seminary, is open to all applicants.

This six-year dual Ph.B.-S.T.B. program is an integrated program of 64 three-credit courses leading to the two degrees. To complete this program in six years requires taking a total of four courses distributed in the first two summers of the program. The Ph.B. part of the program requires 40 courses for 120 credits distributed as follows: (1) 14 philosophy courses for the major; (2) 4 courses in Latin and 2 courses in Greek; (3) 2 courses in English composition and literature; (4) 2 courses in history; (5) 3 courses in math and the physical sciences; (6) 2 courses in the social sciences; (7) 2 elective courses in the humanities; (8) 3 open elective courses; (9) 6 courses in theology. The senior comprehensive examination is required. For details of the S.T.B. portion of the program, consult the School of Theology and Religious Studies.

### **Summer Sessions**

The School of Philosophy operates in the Summer Sessions. Students in the Summer Sessions are subject to the same scholastic requirements as those enrolled during the regular academic year.

### **Courses Offered**

A full listing of undergraduate courses offered by the School of Philosophy can be found below.

Consult [Cardinal Station](#) for additional information about courses and to determine course offerings by semester.

## **Course Catalog for Philosophy**

### **PHIL**

- |     |  |   |
|-----|--|---|
| 339 | The Art of<br>Greek and<br>Roman Religion                                      |   |
| 201 | The Classical<br>Mind: The<br>Origin and<br>Growth of<br>Western<br>Philosophy | An introduction to philosophy, using the original writings of several philosophers from the ancient and medieval periods, with a more general consideration of the history of philosophy. Offered both semesters. |
| 202 | The Modern<br>Mind:  | An introduction to modern philosophy focusing on texts from selected modern   |

Philosophy from Descartes to the Present	and recent thinkers; traces the development of Western philosophical thought from the seventeenth to the twentieth century. The intent of this course and its prerequisite is to utilize history and the texts of great philosophers to establish the structure and methodology of philosophical thinking. Offered both semesters. Prerequisite: 201, 211 or equivalent.
211 The Classical Mind (Honors)	An introduction to philosophy, using the original writings of several philosophers from the ancient and medieval periods, with a more general consideration of the history of philosophy. Offered for Honors program students only. Offered both semesters.
212 The Modern Mind (UH)	An introduction to modern philosophy focusing upon texts from selected modern and recent thinkers, traces the development of Western philosophical thought from the seventeenth to the twentieth century. The intent of the course and its prerequisite is to utilize history and the texts of great philosophers to establish the structure and methodology of philosophical thinking. Offered in the spring semester for Honors program students only. Prerequisite: 211 or equivalent.
301 Reasoning and Argumentation	An introduction to deductive logic. Topics include rhetoric, dialectic, types of definition, informal fallacies, deductive validity, syllogistic logic, and legal reasoning. Simple inductive procedures also considered. Area I. Offered both semesters. Prerequisites: 201 and 202, or 211 and 212, or equivalent.
303 Biomedical Ethics	An introduction to bioethics which examines human nature, moral action, and moral reasoning within the context of medicine and health care. Topics investigated may include reproductive technologies, abortion, experimentation on human subjects, genetic therapy, euthanasia, brain death, doctor-patient relationships, and the just allocation of health care. Area I. Offered both semesters. Prerequisites: 201 and 202, or 211 and 212, or equivalent.
305 Metaphysics	An introduction to the philosophy of being for non-majors. Typical topics include the following: the nature of metaphysical inquiry; the basic categories of being; properties common to all beings; the

analogy of being; the problem of universals; substance, accident, essence, and existence; God. Area II. Offered both semesters. Prerequisites: 201 and 202, or 211 and 212, or equivalent.

- 308 Philosophy of God A critical examination of the traditional arguments for the existence of God and of their scientific, epistemological, and logical requirements; a discussion of the philosophy of God as conceived by the principal representatives of modern philosophy. Area II. Offered both semesters. Prerequisites: 201 and 202, or 211 and 212, or equivalent.
- 309 Theories of Ethics A study of classical and contemporary theories of moral conduct. Special emphasis on problems of moral judgment, justification, and ideas. Area I. Offered both semesters. Prerequisites: 201 and 202, or 211 and 212, or equivalent.
- 310 Philosophy of Art Philosophical treatment of a range of art forms that focuses on the nature of creativity, beauty, and representation. Major arts compared and contrasted. Area I. Offered both semesters. Prerequisites: 201 and 202, or 211 and 212, or equivalent.
- 311 Contemporary Moral Issues A study of ethical principles and their application to selected moral issues from various fields of contemporary human action. Area I. Offered both semesters. Prerequisites: 201 and 202, or 211 and 212, or equivalent.
- 313 Philosophy of Human Nature Comparison and contrast of texts from Plato, Aristotle, Augustine, Descartes, Nietzsche and others on such themes as: nature and convention, freedom, solitude, and community. Offered both semesters. Area II. Prerequisites: 201 and 202, or 211 and 212, or equivalent.
- 315 Philosophy of Language A philosophical inquiry into the nature and function of language. Studies classical, medieval, and modern philosophers; discusses topics such as meaning, reference, and truth. Area II. Prerequisites: 201 and 202, or 211 and 212, or equivalent.
- 317 Philosophy of Religion An examination of philosophical questions that have arisen in the Western tradition regarding such fundamental issues as the relationship between faith and reason; the nature of religious language; rational arguments for and against the existence of God; the problem of evil; the nature and

attributes of God; the relationships between God and human freedom, and between morality and religion; the problem of miracles; and the prospect of life after death. Area II. Prerequisites: 201 and 202, or 211 and 212, or equivalent.

323 Logic

328 Philosophy of the Social Sciences

Philosophical issues arising in the theory and practices of the social sciences. Special emphasis on the epistemic status of theoretical laws in the social sciences and the role and function of models. Area II. Prerequisites: 201 and 202, or 211 and 212, or equivalent.

329 Philosophy of Science

Logic of inquiry in the sciences (primarily natural); explanation, prediction, causality, scientific law, induction, and other concepts involved in understanding the scientific enterprise. Offered both semesters. Area II. Prerequisites: 201 and 202, or 211 and 212, or equivalent. .

331 Philosophy of Knowledge

A study of knowledge in the context of belief, ignorance, and error, with attention to truth and falsity, justification, explanation, desirability of knowledge, the distinction between useful and liberal knowledge, and relativism. Area II. Prerequisites: 201 and 202, or 211 and 212, or equivalent.

332 Political Philosophy

A philosophical examination of action and political life; work, labor, and technology; friendship; privacy and publicness; justice and other virtues; cities, states, and nations; nature and convention; the moral and the legal. Area I. Prerequisites: 201 and 202, or 211 and 212, or equivalent.

333 Philosophy of Natural Right and Natural Law

The discovery of natural right as the origin of political philosophy. Topics include classic natural right in its Socratic-Platonic, Aristotelian, and Thomistic forms, as well as natural right and natural law. Machiavelli and modern natural law and right in Hobbes, Locke, and Rousseau, the attack on natural right in the name of *¿history.¿* Area I. Prerequisites: 201 and 202, or 211 and 212, or equivalent.

334 Philosophy in the Islamic World

On the one hand, under the Abbasids (8th-10th centuries) many Greek philosophical texts, and in particular those of Aristotle, were translated from Greek into Arabic. On the other hand, as soon as Muslims felt the need to defend their faith, they elaborated

philosophical concepts, as we can observe in Kalâm or theology. As Aristotelian concepts and Kalâm concepts did not always share the same presuppositions tensions arose between some philosophers who closely followed Aristotle and some theologians who found some of Aristotle's views incompatible with Islam. Some thinkers tried to integrate the two approaches. Philosophers in the Islamic world were from various ethnic backgrounds - few were Arab - and from various religious persuasion - not only Muslims but also Christians and Jews - but they all interacted and often used Arabic as their linguistic mode of communication. They developed interesting and sophisticated new positions and kept a philosophical tradition alive long after the Middle Ages. Some of their texts were translated into Latin in the XIIth Century and much influenced the Latin West, through people such as Roger Bacon, Albert the Great, Thomas Aquinas, and Duns Scotus. Area II. Prerequisites: 201 and 202, or 211 and 212, or equivalent.

- 351 Introduction to Symbolic Logic Treatment of the general nature of deductive argument, language, and logic; syllogistic (Aristotelian) logic; propositional and predicate logic (first-order). Major emphasis on modern symbolic techniques. Offered both semesters. Area I. Prerequisites: 201 and 202, or 211 and 212, or equivalent.
- 353 History of Ancient Philosophy The beginning of philosophy from the pre-Socratics to Plotinus. Emphasis is placed on nature and language as the origin of philosophical problems in Heraclitus, Parmenides and Plato. Key elements of Aristotle's philosophy are presented with an emphasis on categories and the background for metaphysics. Skepticism, Epicureanism, and Stoicism are explored in relation to materialism, fate, and natural law. Concentrators only.
- 354 History of Medieval Philosophy The history of philosophy from the Fathers of the Church until the end of Scholasticism. Emphasis is placed upon texts by Augustine, Boethius, Anselm, Bonaventure, Aquinas, Scotus, and Ockham. Topics covered include the nature of being, the existence and attributes of God, the human person, and the problem of faith and reason. The course builds upon

the study of ancient philosophy and provides essential background for the study of early modern philosophy. Concentrators only.

- 355 Metaphysics I Historical and theoretical analysis of the nature of metaphysical thinking; being; essence-existence; matter-form; substance-accident; person and supposit; efficient and final causality, transcendentals and the problem of evil. Concentrators only.
- 356 Metaphysics II Historical and theoretical analysis of the nature of metaphysical thinking; being; essence-existence; matter-form; substance-accident; person and supposit; efficient and final causality, transcendentals and the problem of evil. Concentrators only. Prerequisite: 355.
- 362 Professional Ethics in Engineering An examination of professional activity as essentially related to human fulfillment, both personal and social. Also treats, using case studies, standards for good judgment in matters specific to engineering, including risk assessment, whistleblowing, and environmental protection. Offered only for juniors and seniors in the School of Engineering.
- 374 Ritual Language and Action A survey of basic speech techniques and drama skills applied to the language and action of the liturgy. Students learn through lecture, classroom discussion, and ongoing development of skills and group critique. Leading prayer in the seminary community also serves as a practicum. For seminarians only.
- 375 Liturgical Readings Through classroom discussion and ongoing practicum, students learn the foundations for and the skills of proclaiming the Word of God in the liturgical setting. Theological and practical skills learned in this course in the seminary community and as readers at The Basilica of the National Shrine of the Immaculate Conception. For seminarians only.
- 403 Morality and Law A study of the relation between law and morality and its consequences for the resolution of human conflict. Emphasis on the issues between natural law/right theory and its diverse critics. Topical problems deal with the legal enforcement of morals, punishment, discrimination. Area I. Prerequisites: 201 and 202, or equivalent.

- 422 Hist of  
Contemp Phil
- 453 History of  
Modern  
Philosophy A treatment of the main philosophers of the  
rationalist, empiricist, and Kantian  
traditions, from Descartes through the  
nineteenth century. Concentrators only.  
Junior standing required.
- 454 Contemporary  
Philosophy Beginning with the nineteenth century, a  
treatment of the roots of contemporary  
philosophical movements such as analytic  
philosophy, on the one hand, and  
phenomenology and existentialism, on the  
other. Explores the implications of these  
movements in twentieth century  
philosophy. Authors treated may include  
Frege, Husserl, Nietzsche, Peirce,  
Wittgenstein, Heidegger, Quine..  
Concentrators only. Junior standing  
required.
- 455 Junior Seminar Juniors deepen their philosophical  
experience through a careful reading of  
Plato's Republic, discussing its relevance  
for metaphysics, epistemology, ethics,  
political philosophy, aesthetics, or other  
related areas. While principally studying  
this foundational philosophical text, the  
students will also refine the skills required  
for higher level studies and exams such as  
the senior comprehensive examination. A  
series of short papers will be required. For  
concentrators only.
- 456 Senior Seminar Seniors coordinate their previous  
philosophical experience through a study of  
philosophers from one or more historical  
periods. The topics for the Seminar are  
chosen according to the special interests of  
the faculty member teaching it. Texts are  
chosen because they are revealing of key  
philosophical issues related to material  
covered in the regular philosophy  
curriculum. The Senior Seminar assists the  
students in preparing for the senior  
comprehensive examination in philosophy.  
For concentrators only. Prerequisite: PHIL  
455
- 498 Undergraduate  
Comprehensive  
Examination





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