



# THE CATHOLIC UNIVERSITY OF AMERICA

## Catalog Announcements - 2015-2016

### Academic Calendar for 2015-2016

The most up-to-date Academic Calendars for a given semester are on the Office of Enrollment Services website at <http://enrollmentservices.cua.edu/Registration-and-Records/AcademicCalendar.cfm>.

Note: In the event of class cancellations due to inclement weather or other circumstances, the university reserves the right to adjust the Academic Calendar.

[^top](#)

#### Fall (First) Semester 2015

Thursday, August 27	<a href="#">New student orientation</a> begins.
Monday, August 31	Opening of classes.
Thursday, September 3	<a href="#">Mass of the Holy Spirit</a> - University Mass, 12:10 p.m.; no classes held between 11:50 p.m. and 3:30 p.m.
Monday, September 7	Labor Day (Holiday: No classes).
Friday, September 11	Last day to register or add regular courses for credit, including comprehensive exams and internships (use <a href="#">Cardinal Station</a> ).* Last day to drop regular session courses without record (use <a href="#">Cardinal Station</a> ).*
Wednesday, September 16	Class of 2019 Convocation, 9:00 a.m.
Tuesday, September 22	No classes held after 5:00 p.m. (does not apply to Columbus School of Law)
Wednesday, September 23	Pope Francis visit (President's Holiday: No classes)
Friday, September 25	Final date to deposit theses and dissertations for October 2015 graduation.
Thursday, October 1	Last day for Summer 2015 graduation candidates to submit online diploma application (use <a href="#">Cardinal Station</a> ).
Monday, October 12	Columbus Day (Holiday: No classes).

#### TABLE OF CONTENTS

- [Academic Calendar for 2015-2016](#)
- [Fall \(First\) Semester 2015](#)
- [Spring \(Second\) Semester 2016](#)
- [Summer Sessions 2016](#)
- [Officers of the University](#)
- [Board of Trustees](#)
- [Office of the President](#)
- [Academic Affairs](#)
- [Academic Deans](#)
- [Enrollment Management](#)
- [Facilities Operations](#)
- [Financial Affairs](#)
- [Student Life](#)
- [Institutional Advancement](#)
- [The Mission Statement of the Catholic University of America](#)
- [Aims of the University](#)
- [Goals of the University](#)
- [Accreditation and Memberships](#)
- [Accreditation](#)
- [Memberships](#)
- [Schools of the University](#)
- [School of Architecture and Planning](#)
- [School of Arts and Science](#)
- [School of Business and Economics](#)
- [School of Canon Law](#)
- [School of Engineering](#)
- [Columbus School of Law](#)
- [Benjamin T. Rome School of Music](#)
- [School of Nursing](#)

Tuesday, October 13 - Friday, October 16	Faculty submits interim grades for freshmen
Friday, October 16	Midterm. Last day to resolve grades of Incomplete from the previous semester. Last day to change to audit (must have dean's permission).
Monday, October 26	Pre-registration advising begins.
Monday, November 2	All Souls Liturgy. Memorial mass for deceased of the university community.
Monday, November 2	Registration for Spring (Second) Semester 2016 begins (use <a href="#">Cardinal Station</a> ).
Friday, November 13	Last day to withdraw from regular session classes with a "W" grade (use <a href="#">Cardinal Station</a> ).*
Monday, November 16	Last day to request pass/fail option (undergraduates only; must have dean's permission).
Wednesday, November 25	Thanksgiving recess begins.
Monday, November 30	Classes resume.
Tuesday, December 8	Patronal Feast of the Immaculate Conception (Holiday and Reading Day: No classes).
Saturday, December 12 - Sunday, December 13	Reading Period. (Note: Classes that meet on Saturdays will meet on Saturday, December 12.)
Monday, December 14	Last day of classes.
Tuesday, December 15 – Saturday, December 19	Final examination period.
Tuesday, December 22	All final grades due by 3:00 p.m.
Monday, January 4, 2016	Last day for Fall 2015 graduation candidates to submit online diploma application (use <a href="#">Cardinal Station</a> ).
Friday, January 8, 2016	Final date to deposit theses and dissertations for January 2016 graduation.

\*Courses offered in dynamically dated sessions (those which do not extend the full length of the semester) may have earlier or later deadlines. [These deadlines may be viewed via the calendar icon in](#)

- [School of Philosophy](#)
- [Benjamin T. Rome School of Music](#)
- [School of Theology and Religious Studies](#)
- [National Catholic School of Social Service](#)
- [Metropolitan School of Professional Studies](#)
- [Graduate Programs of CUA](#)
- [History of The University](#)
- [University Libraries](#)
- [CUA Technology Services](#)
- [Consortium of Universities of the Washington Metropolitan Area](#)
- [Oak Ridge Associated Universities](#)
- [Summer Sessions](#)

[Cardinal Station.](#)

## Spring (Second) Semester 2016

Monday, November 2, 2015	Registration for Spring Semester 2016 begins (use <a href="#">Cardinal Station</a> ).
Monday, January 4	Last day for Fall 2015 graduation candidates to submit online diploma application (use <a href="#">Cardinal Station</a> ).
Monday, January 11	Opening of classes.
Monday, January 18	Rev. Martin Luther King, Jr., Day (Holiday: No classes).
Friday, January 22	Last day to register or add regular session courses for credit, including comprehensive exams and internships (use <a href="#">Cardinal Station</a> ).* Last day to drop regular session courses without record (use <a href="#">Cardinal Station</a> ).*
Thursday, January 28	<a href="#">Patronal Feast of St. Thomas Aquinas University Mass</a> , 12:10pm; No classes held between 11:50 a.m. and 3:30 p.m.
Wednesday, February 10	Ash Wednesday
Monday, February 22 – Friday, February 26	Faculty submit interim grades for freshmen.
Tuesday, February 23	<b>Administrative Monday:</b> Classes follow a Monday schedule this day; Tuesday classes do not meet.
Friday, February 26	Midterm. Last day to resolve grades of Incomplete from the previous semester. Last day to change to audit (must have dean's permission).
Monday, February 29	Spring recess begins.†
Monday, March 7	Classes resume.
Tuesday, March 8	Last day for Spring 2016 graduation candidates to submit online diploma application (use <a href="#">Cardinal Station</a> ).
Tuesday, March 15	Registration for Summer 2016 begins (use <a href="#">Cardinal Station</a> ).
Monday, March 21	Pre-registration advising for Fall 2016 begins.
Thursday, March 24	Holy Thursday. No classes; Easter recess begins.

Friday, March 25	Good Friday.
Sunday, March 27	Easter Sunday.
Monday, March 28	Easter Monday.
Tuesday, March 29	Classes resume. Registration for Fall (First) Semester 2016 begins (use <a href="#">Cardinal Station</a> ). Last day to request pass/fail option (undergraduates only; must have dean's permission).
Wednesday, March 30	Last day to withdraw from courses with a "W" grade (use <a href="#">Cardinal Station</a> ).*
Sunday, April 10	Founders Day.
Wednesday, April 27	Reading Day (No classes).
Friday, April 29	Final date to deposit theses and dissertations for May 2016 graduation.
Saturday, April 30	Last day of classes.
Sunday, May 1 – Monday, May 2	Reading Period.
Tuesday, May 3 – Saturday, May 7	Final examination period.
Monday, May 9	Grades for graduating students due by noon.
Tuesday, May 10	All other grades due by 3:00 p.m.
Friday, May 13	<a href="#">Baccalaureate Mass</a> .
Saturday, May 14	<a href="#">Commencement</a> exercises.
Friday, May 27	Law School Commencement.
Monday, May 9 – Saturday, August 13	<a href="#">Summer Session</a> .

\*Courses offered in dynamically dated sessions (those which do not extend the full length of the semester) may have earlier or later deadlines. [These deadlines may be viewed via the calendar icon in Cardinal Station](#).

†Earlier scheduling to allow sufficient time between Spring and Easter breaks.

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## The Mission Statement of the Catholic University of America

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As the national university of the Catholic Church in the United States, founded and sponsored by the bishops of the country with the approval of the Holy See, The Catholic University of America is committed to being a comprehensive Catholic and American institution of higher learning, faithful to the teachings of Jesus Christ as handed on by the Church. Dedicated to advancing the dialogue between faith and reason, The Catholic University of America seeks to discover and impart the truth through excellence in teaching and research, all in service to the Church, the nation and the world.

[^top](#)

## Aims of the University

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The Catholic University of America is a community of scholars, both faculty and students, set apart to discover, preserve, and impart the truth in all its forms, with particular reference to the needs and opportunities of the nation. As a university, it is essentially a free and autonomous center of study and an agency serving the needs of human society. It welcomes the collaboration of all scholars of goodwill who, through the process of study and reflection, contribute to these aims in an atmosphere of academic competence where freedom is fostered and where the only constraint upon truth is truth itself.

As a Catholic university, it desires to cultivate and impart an understanding of the Christian faith within the context of all forms of human inquiry and values. It seeks to ensure, in an institutional manner, the proper intellectual and academic witness to Christian inspiration in individuals and in the community, and to provide a place for continuing reflection, in the light of Christian faith, upon the growing treasure of human knowledge.

As a member of the American academic community, it accepts the standards and procedures of American institutions and seeks to achieve distinction within the academic world.

Faithful to the Christian message as it comes through the Church and faithful to its own national traditions, The Catholic University of America has unique responsibilities to be of service to Christian thought and education in the Catholic community as well as to serve the nation and the world.

[^top](#)

## Goals of the University

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The Catholic University of America was founded in the name of the Catholic Church in the United States by Pope Leo XIII and the Most

Reverends of this country as a national institution of learning. Given its origins and the historic role of its ecclesiastical faculties, this university has a responsibility to the Church in the United States that is special to it: It is called to be an intellectual center of highest quality, where the relation between revealed truth and human truth can be examined in depth and with authority. It seeks, moreover, to do this in the light of the American experience. It is for this reason that, from its inception, the university has enjoyed a unique relationship with the Holy See and the entire Catholic community.

Established as a center for graduate study, The Catholic University of America has evolved into a modern American university, committed not only to graduate but also to undergraduate and professional education and to the cultivation of the arts. At every level, the university is dedicated to the advancement of learning and particularly to the development of knowledge in the light of Christian revelation, convinced that faith is consistent with reason and that theology and other religious studies themselves profit from the broader context of critical inquiry, experimentation, and reflection.

The university aims to achieve and maintain in higher education a leading place among Catholic and other privately endowed, research-oriented institutions of comparable size, purpose, and tradition. In particular, it seeks to maintain a position of special excellence in the fields of theology, philosophy, and canon law.

The Catholic University of America gives primacy to scholarship and scientific research and to the training of future scholars through its graduate programs, not only in order to advance scientific work but also because it recognizes that undergraduate and professional education of high quality also demands the presence of a faculty that combines teaching and professional activity with fundamental scholarship.

The university seeks the advancement of knowledge within a context of liberal studies, a context that reflects both its concern for the whole person and the distinctive wisdom to which it is heir as a Catholic institution. This dimension of learning is reflected particularly in its undergraduate programs where religious studies and philosophy are regarded as integral to curricula that include requirements in the arts and humanities, language and literature, and the natural and social sciences. Through its professional programs, the university seeks to educate men and women who can represent their respective professions with distinction and who are formed by the learning and values inherent in its academic and Catholic traditions.

In selecting disciplines or fields of specialization to be supported at an advanced level of study and research, the university accords priority to religious and philosophical studies and to those programs that advance the Catholic tradition of humanistic learning and that serve the contemporary and future needs of society and the Church. In supporting particular programs the university takes into account the present and potential quality of programs, making an effort to maintain present academic strengths, especially when these are not represented elsewhere.

The university recognizes that its distinctive character ultimately depends on the intellectual and moral quality of its members. To create an environment that is intellectually stimulating and characterized by the generosity and mutual support required for collegial life and personal growth, the university seeks men and women who are not only

professionally competent but who also can contribute to its Catholic, moral, and cultural milieu. The university seeks to preserve its tradition of collegial governance, fostering a climate within which all members of the university community have sufficient opportunities to influence deliberation and choice.

Though a research and teaching institution, the university recognizes that it is part of a larger community to which it has certain obligations consistent with its character. Its presence in the nation's capital and its unique relationship with the Catholic Church in America provide it with opportunities for influencing the resolution of the crucial issues of our time. In providing information and criteria by which public policy is shaped and measured, the university seeks to be of special service to the nation. Similarly, it seeks to be of service to the Church, not only through the preparation of clergy and other leaders for specific roles in the Church, but also through factual investigations and discussions of principles that influence policy. Thus, in dialogue and cooperation with contemporary society, The Catholic University of America sees itself as faithful to the challenge proposed by the Second Vatican Council for institutions of higher learning, namely, to put forth every effort so that "the Christian mind may achieve . . . a public, persistent, and universal presence in the whole enterprise of advancing higher culture" (Gravissimum educationis, n. 10).

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## History of The University

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The decision to found The Catholic University of America was made by the bishops of the United States on Dec. 2, 1884. Pope Leo XIII, who was a source of encouragement from the beginning, gave the decision his formal approbation on April 10, 1887. The anniversary is commemorated annually as Founders Day. A certificate of incorporation was registered in the District of Columbia on April 21, 1887. After papal approval of The University's first constitutions was given on March 7, 1889, and what is now called Caldwell Hall was completed, The University opened with thirty-seven students of the sacred sciences on Nov. 13 of the same year.

At the time, the modern American university was still in its infancy. The opening of The Johns Hopkins University in 1876 had marked its beginning. This institution in Baltimore was the first in the country to dedicate itself, not only to the preservation of learning and to teaching, as universities had been doing since the Middle Ages and as American institutions had been doing since the foundation of Harvard College on an English model in 1636, but also to the advancement of knowledge through research. In this it was following the example of the Prussian universities of the 19th century.

Very soon the conduct of research and the training of graduate students to carry it on became the hallmark of university status. By 1900, fourteen institutions offering instruction for the doctorate, The Catholic University of America among them, considered themselves ready to form the Association of American Universities. In 1904 The University began to offer undergraduate programs as well.

As the article in its name suggests, The Catholic University of America was founded when it was thought that for some time to come American Catholics would be able to maintain only one institution of university standing. There had been occasional demands for such an institution for several decades. Meeting in their Second Plenary Council, in 1866, the

Bishops, who were interested especially in the higher education of the clergy, had expressed a desire to have under Catholic auspices a university in which "all the letters and sciences, both sacred and profane, could be taught." Although some Catholic colleges of the period had announced graduate offerings in the 1870s, they had defined them by adding courses rather than by the pursuit of investigation that graduate work is understood to entail.

Most Reverend John Lancaster Spalding of Peoria, Ill., became the principal champion of the Catholic University cause. In the Third Plenary Council of the Bishops, in 1884, he was able to persuade a majority that so long as they would "look rather to the multiplying of schools and seminaries than to the creation of a real University," the progress of American Catholics would be "slow and uncertain. A University," he said, "is the great ordinary means to the best cultivation of mind." A gift from Mary Gwendoline Caldwell of Newport, Rhode Island made possible the foundation of a faculty of the sacred sciences as the nucleus around which a university could develop. Seen in the context of the development of American higher education as a whole, the institution that began with the decision of the Bishops in 1884 became the principal channel through which the modern university movement entered the American Catholic community.

The life of The Catholic University of America has been more or less co-terminus with the movement, seen now on an international scale. A particularly visible contribution of The University to the Church in the United States and to the nation at large has been its preparation of teachers, many of them diocesan priests or members of religious communities of men and women, for service in schools, seminaries and colleges throughout the country.

The expansion of The University into the arts and sciences began with the opening, in 1895, of what were called at the time the "faculties for the laity." Three years later, the School of Law was established. A structural evolution led to a comprehensive academic reorganization in 1930. In that year, in accord with patterns that had become general in the United States, the College and the Graduate School of Arts and Sciences were established. The School of Engineering and Architecture was also a product of this reorganization.

Several professional schools have been added since the 1930 reorganization:

- The incorporation of the National Catholic School of Social Service in 1947 and the integration of the former Columbus University in 1954;
- The establishment of the School of Religious Studies in 1973;
- The merging of the College and Graduate School into a single School of Arts and Sciences in 1975;
- The return of the School of Education to departmental status in 1986;
- The re-establishment of the School of Canon Law within The University in 2002;
- The establishment of Metropolitan College as a separate school in 2006, and
- The creation of the School of Business and Economics, and the merging of the School of Library and Information Science into the School of Arts and Sciences in 2013.

These initiatives have built our present complex of 12 Schools: Architecture and Planning, Arts and Sciences, Business and Economics,

Canon Law, Engineering, Columbus School of Law, Metropolitan School of Professional Studies, Benjamin T. Rome School of Music, Nursing, Philosophy, Social Service, and Theology and Religious Studies.

Today the private and coeducational university, committed to being a comprehensive Catholic and American institution of higher learning, has approximately 7,000 students enrolled in the 13 schools. All of the schools offer graduate degrees and/or professional degrees, and students can choose from 103 master's programs and 66 doctoral programs.

The University continues to be the flagship Catholic educational institution in the United States and to maintain its unique status as the bishops' university. When The University was established, its governance was delegated by the bishops to a board of trustees of members. An act of Congress in 1928 amended the original certificate of incorporation to allow, among other things, an increase in the membership of the board. Lay membership, however, was minimal until 1968. Under bylaws that it adopted in that year, the board, which now has 49 members, has an equal numbers of clerical and lay members. The Archbishop of Washington serves *ex officio* as the chancellor of The University, and in this capacity, is the liaison between The University and the United States Conference of Catholic Bishops, as well as between The University and the Holy See.

Since its founding, The University has been led by 15 presidents, earlier known as rectors. The current president, John Garvey, has been at the helm of The University since July 1, 2010.

Catholic University is one of only two universities in the United States to have hosted the pope on its campus and it is the only one to have done so twice — Pope John Paul II in 1979 and Pope Benedict XVI in 2008. In both cases, the pontiff used the occasion of his visit to address educational leaders gathered from around the United States.

An official statement of the aims of The University that the trustees promulgated in 1970 transmits consistently the goals of the founders of a century ago. The first rector, Most Reverend John Joseph Keane, gave succinct form to these goals when he portrayed the institution that he was chosen to head as "a living embodiment and illustration of the harmony between reason and revelation, between science and religion, between the genius of America and the church of Christ." His words have been a guide for over 125 years and will be a continuing challenge as long as The University endures.

[^top](#)

## Accreditation and Memberships

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### **Institutional Accreditations**

The Catholic University of America is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104. The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council of Higher Education Accreditation.

### **Specialized Accreditations**

Accreditation Board for Engineering and Technology  
American Association of School Librarians (National Recognition)

American Bar Association  
 American Chemical Society  
 American Library Association  
 American Psychological Association  
 Association of American Law Schools  
 Association of Theological Schools in the United States and Canada  
 Commission on Collegiate Nursing Education  
 Council on Social Work Education  
 National Architectural Accrediting Board  
 National Association of Schools of Music  
 National Council for Accreditation of Teacher Education  
 Nurses Examining Board of the District of Columbia

### **Institutional Memberships**

American Council on Education  
 American Council of Learned Societies  
 Association of American Colleges and Universities  
 Association of Catholic Colleges and Universities  
 Association of Governing Boards of Universities and Colleges  
 Association of Graduate Schools in Catholic Colleges and Universities  
 Consortium of Universities of the Washington Metropolitan Area  
 Council for European Studies  
 Council for Higher Education Accreditation  
 Council of Graduate Schools  
 International Federation of Catholic Universities  
 National Association of Independent Colleges and Universities

### **Specialized Memberships**

American Association of Colleges for Teacher Education  
 American Association of Colleges of Nursing  
 American Association of Collegiate Registrars and Admissions Officers  
 American Association of University Women  
 American College Center for Study Abroad  
 American College Health Association  
 Association for Library and Information Science Education Associations  
 Institute of International Education  
 International Association of Universities  
 International Federation of Library Associations  
 Latin American Studies Association  
 Music Industry Council  
 National Association of Foreign Student Advisers (NAFSA): Association of International Educators  
 National Association of Graduate Admissions Professionals  
 National Association of Student Personnel Administrators  
 National Catholic Educational Association  
 National League for Nursing  
 North American Association of Summer Sessions  
 Oak Ridge Associated Universities  
 Southeastern Universities Research Association  
 Southern Regional Education Board  
 University Corporation for Atmospheric Research

## **Schools of the University**

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### **School of Architecture and Planning**

Programs lead to the degrees Bachelor of Science in Architecture; Master of Architecture (professional degree for students who have a preprofessional degree in architecture), Master of Architecture (professional degree for bachelors in fields other than architecture), Master of Architectural Studies, Master of Science in Sustainable Design, and Master of City and Regional Planning. Also available are several joint degrees including a joint Bachelor of Science in Architecture and Bachelor of Civil Engineering; Master of Architecture and Master of Sustainable Design; Master of Architecture and Master of City and Regional Planning; and Master of Architecture and Master of Science in Business Analysis and a certificate program in Sustainable Design.

### **School of Arts and Science**

Programs lead to the degrees Bachelor of Arts, Bachelor of Science, Master of Arts, Master of Fine Arts, Master of Science, Master of Science in Library and Information Science, Master of Science in Information Technology with a concentration in Health Information Technology, and Doctor of Philosophy. The departments of the school offering graduate degrees are anthropology, biology, chemistry (chemical education), drama, education, English, Greek and Latin, history, library and information science, modern languages (Spanish), physics, politics, psychology, Semitic and Egyptian languages and literatures, and sociology. Interdisciplinary programs are available in early Christian studies, medieval and Byzantine studies, biotechnology, and nuclear environmental protection.

### **School of Business and Economics**

Programs lead to master's degrees in business analysis, accounting, integrated economic development management, and international political economics. Each one teaches career-oriented skills with an emphasis on respect for the dignity of the human person, and the positive role of business and economics as forces for good in communities, institutions and society.

### **School of Canon Law**

Programs lead to the pontifical degrees of Licentiate in Canon Law, J.C.L., and Doctor of Canon Law, J.C.D. A dual degree program, J.D./J.C.L., is also conducted in conjunction with the Columbus School of Law.

### **School of Engineering**

Programs lead to the degrees Bachelor of Biomedical Engineering, Bachelor of Civil Engineering, Bachelor of Electrical Engineering, Bachelor of Mechanical Engineering, Bachelor of Science in Computer Science, Master of Biomedical Engineering, Master of Civil Engineering, Master of Electrical Engineering, Master of Mechanical Engineering, Master of Science in Computer Science, Master of Science in Engineering, and Doctor of Philosophy.

### **Columbus School of Law**

The law school offers the LL.M. and the Juris Doctor degree, with a broad curriculum that prepares graduates for a range of professional career opportunities. The school also has joint degree programs with the schools of arts and sciences, library and information science, philosophy, social service, and canon law. Concentrated certificate programs are available in communications law, securities law, law and public policy, and international law. Through a number of clinical programs, students can gain professional



service and skills experience.

### **Benjamin T. Rome School of Music**

Programs lead to the degrees Bachelor of Music, Bachelor of Arts; Master of Arts, Master of Music, Master of Music in Sacred Music; Doctor of Philosophy (Musicology), Doctor of Musical Arts, Doctor of Musical Arts in Sacred Music. Also available are a joint degree program in music librarianship (Master of Arts in Musicology and the Master of Science in Library Science); a Graduate Artist Diploma (offered in cello, piano, violin, voice, and orchestral conducting); a minor in Latin American music within most graduate degree programs; and a nondegree Music Teacher Certification Program.

### **School of Nursing**

Programs lead to the Bachelor of Science in Nursing, Master of Science in Nursing, Doctor of Nursing Practice and Doctor of Philosophy degrees. The Bachelor of Science in Nursing program prepares the student for both beginning professional nursing practice and graduate study. The Master of Science in Nursing program prepares the student for advanced practice nursing roles in adult/geriatric, family, pediatric (pediatric primary care, pediatric acute care and a combined pediatric primary care/acute care tracks are offered), and community/public health nursing. The Doctor of Nursing Practice program prepares the student for roles involving the development and modification of health care systems and health care services as well as the direct care component of the advanced practice role. The Doctor of Philosophy (Nursing) program prepares clinical nurse researchers who can teach, administer and contribute to policy formulation in the private and community health care sectors. The focus on the Doctor of Philosophy program is on clinical issues and applications.

### **School of Philosophy**

Programs lead to the degrees Bachelor of Arts, Master of Arts, and Doctor of Philosophy, to the ecclesiastical degrees Bachelor, Licentiate, and Doctor of Philosophy, and to the Certificate in Pre-Theology Studies. The school offers a joint M.A./J.D. degree program with the Columbus School of Law and a joint Ph.B./S.T.B. degree program with the School of Theology and Religious Studies.

### **Metropolitan School of Professional Studies**

The Metropolitan School of Professional Studies extends the resources and expertise of the university to the Washington area community by offering professional development, certificate, baccalaureate, and master's degree programs for adult students. Reflecting the tradition and educational values of The Catholic University of America, degree programs are based on a strong core component of study in the humanities, social sciences, and natural sciences. Individual programs are designed with maximum flexibility to meet the special needs of adult students and classes are offered evenings and online to accommodate nontraditional schedules.

### **National Catholic School of Social Service**

Programs lead to the Bachelor of Social Work, Master of Social Work, and Doctor of Philosophy degrees. The Bachelor of Social Work Program prepares students for direct entry into social work practice, under supervision, working in a wide range of social service settings. The Master of Social Work program prepares students for advanced entry into the

social work profession with theoretical knowledge, practice skills, research utilization, and professional values. M.S.W. candidates choose from 3 concentrations, clinical, social change, and combined (clinical and macro practice), as well a clinical health specialization and a newly added clinical military specialization. The program leading to the Doctor of Philosophy degree is comprised of a foundation curriculum common to all students, a choice of electives to meet individualized specializations, and the dissertation as the capstone. The Ph.D. prepares graduates for active scholarship, research, and leadership positions in social work.

### **School of Theology and Religious Studies**

Academic areas of study: Biblical Studies, Church History, Historical and Systematic Theology, Liturgical Studies/Sacramental Theology, Moral Theology/Ethics, Pastoral Ministry, Religion and Culture, Religious Education/Catechetics, Spirituality, and Religious Studies and Library Science and S.T.B./Ph.B. Academic and ministerial programs lead to the degrees Master of Arts (M.A.), Master of Divinity (M.Div.), Doctor of Ministry (D.Min.), and Doctor of Philosophy (Ph.D.) and to the pontifical degrees of Bachelor (S.T.B.), Licentiate (S.T.L.), and Doctor of Sacred Theology (S.T.D.). Ministerial field training and seminars are provided in the Pastoral Formation Program. Theological College, under the direction of the Sulpician Fathers, provides the spiritual formation and the opportunity for personal integration that are necessary for ordination to the priesthood in the Roman Catholic Church for diocesan seminarians. The school also provides the academic formation for a number of other seminaries in the Washington area.

The School of Theology and Religious Studies at The Catholic University of America is accredited by the Middle States Commission on Higher Education and the Association of Theological Schools in the United States and Canada

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USA

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Website: [www.ats.edu](http://www.ats.edu)

### **Graduate Programs of CUA**

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Anthropology – M.A.

Architecture – M.Arch., M.Arch. S., M.C.R.P., M.S.D., M.S.S.D.

Biblical Studies – M.A., S.T.L., S.T.D., Ph.D.

Biology – M.S., M.S./M.S.L.S., Ph.D., Certificate (Biotechnology only)

Biomedical Engineering – M.B.E., M.S.E., D.Engr., Ph.D.

Business and Economics – M.S.B.A., M.S.A., M.A.

Canon Law – J.C.L., J.C.D.

Catechetics – M.Cat., Ph.D.

Church History – M.A., Ph.D.

Chemical Education – Ph.D.

Civil Engineering – M.C.E., M.S.E., D.Engr., Ph.D., Certificate

Computer Science – M.S.C.S., Ph.D.

Drama – M.A., M.F.A.

Early Christian Studies – M.A, Ph.D.

Education – M.A., Ph.D., Certificate

Electrical Engineering – M.E.E., D.Engr., Ph.D.

Engineering Management – M.S., M.S.E., Certificate

English – M.A., M.A./M.S.L.S., Ph.D.  
 Greek – Certificate  
 Greek and Latin – M.A., Ph.D., Certificate  
 Hispanic Literatures and Cultures – M.A., Ph.D. (Offered through the  
 Modern Languages and Literatures Department)  
 Historical Theology – S.T.L., S.T.D., Ph.D.  
 Historical and Systematic Theology – M.A.  
 History – M.A., M.A./J.D., M.A./M.S.L.S., Ph.D.  
 Historical and Systematic Theology – M.A.  
 Human Resource Management – M.A.  
 International Political Economics – M.A. (Joint Program with the School of  
 Business and Economics and the Department of Politics)  
 Latin – Certificate, M.A.  
 Law – LL.M., J.D.  
 Library and Information Science – M.S.L.I.S., Certificate  
 Liturgical Studies and Sacramental Theology – M.A., S.T.L., S.T.D.,  
 D.Min., Ph.D.  
 Management – M.S.M.  
 Mechanical Engineering – M.M.E., M.S.E., Ph.D.  
 Medieval and Byzantine Studies – M.A., Ph.D., Certificate  
 Moral Theology and Ethics – M.A., S.T.L., S.T.D., Ph.D.  
 Music – M.A., M.M., M.M.S.M., D.M.A., Ph.D.  
 Nursing – M.S.N., D.N.P., Ph.D., Certificate  
 Pastoral Studies – M.Div., D.Min.  
 Philosophy – M.A., Ph.L., Ph.D.  
 Physics – M.S., Ph.D.  
 Politics – M.A., M.A./J.D., Ph.D.  
 Psychology – M.A., M.A./J.D., Ph.D.  
 Religion and Culture – M.A., Ph.D.  
 Semitic and Egyptian Languages and Literatures – M.A., Ph.D.  
 Social Work – M.S.W., M.T.S.W., D.S.W., Ph.D.  
 Sociology – M.A.  
 Spirituality – Ph.D.  
 Systematic Theology – S.T.L., S.T.D., Ph.D.  
 Theology – M.A., M.Div., D.Min., S.T.B., S.T.L., S.T.D., Ph.D.

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## University Libraries

The libraries of The Catholic University of America ([libraries.cua.edu](http://libraries.cua.edu)) provide resources and services integral to the intellectual endeavors of The University's students, faculty and staff.

Collections in the humanities, social sciences, theology and religious studies and philosophy are located in the John K. Mullen of Denver Memorial Library, along with the Department of Rare Books and Special Collections and the Semitics Library/Institute of Christian Oriental Research. Separate campus libraries have specialized collections in architecture, engineering, mathematics, music, library science, physics, biology and nursing. Records of The University as well as manuscripts and artifacts that document the heritage of American Catholicism are organized, preserved and made accessible through the American Catholic History Research Center and University Archives, located in Aquinas Hall. The Mullen Library and campus library collections total more than 1.3 million volumes of journals, books, dissertations and other research materials.

Graduate students have access to ALADIN as a benefit of CUA's

membership in the Washington Research Library Consortium. ALADIN includes the online library catalogs for CUA and other consortium members, as well as electronic journals, full-text and article citation databases, image collections, and Internet resources. Students with borrowing privileges may access ALADIN from off campus. Additional databases on CD-ROM may be searched at workstations in Mullen Library.

For materials not available at CUA, eligible students may borrow directly from the Washington Research Library Consortium or request books, articles and other items through the Consortium Loan Service. Many articles can be delivered electronically to the student's myALADIN account.

PC workstations for ALADIN access are available in all libraries. Students also may connect to the Internet through the wireless network in Mullen Library and may borrow laptops and wireless network cards.

Assistance with research is available at reference desks in Mullen Library and the campus libraries, by e-mail, instant messaging, and over the phone. Instruction in library research and the use of electronic resources is sponsored by Reference and Instructional Services, with hands-on sessions held in Mullen Library's computer-equipped classroom.

Students also have convenient access to the library resources of the Washington metropolitan area. These include the Library of Congress and many specialized public and private collections such as The Dumbarton Oaks Library, the Folger Shakespeare Library, the National Archives, the National Library of Medicine and the libraries of the Washington Theological Consortium.

### **CUA Technology Services**

[computing.cua.edu](http://computing.cua.edu)

CUA Technology Services (formerly known as the Center for Planning and Information Technology) provides computing and network facilities to students and faculty for their educational and research activities, supports The University's information systems, manages the campus network and provides information resources and telecommunication services. The center provides leadership on the ethical use of computing. Numerous public lab areas and classrooms are equipped with desktop computers. All residence hall rooms have network connections via a gigabit ethernet campus backbone.

Technology Services also supports Internet tools such as Web browsers, Telnet, FTP and electronic mail. Numerous Web tools are also available for instructional and research purposes. Popular software programs for Microsoft Windows and Apple Macintosh are supported in the public computing areas.

The campus network consists of Sun Microsystems servers and Intel servers running Solaris, VMS, Windows NT and Linux operating systems, numerous workstations and more than 1,500 networked Windows-based Intel powered and Macintosh desktop computers, with direct access to the Internet and Washington Research Library Consortium. The central systems are accessible via direct connections on campus and remotely via the Web.

Technology Services issues a VMS and an NT account to all faculty, staff

and students. It also provides students, faculty, and staff with an extensive computer education and training program. The CUA Computing Web site provides details about computing at CUA, including information about training, computing resources available, a knowledge bank, a computing guide and activities underway.

The CUA Computing Information Center, located within Technology Services, provides service and support to the campus community. It provides answers to technology questions and fields telephone calls regarding assistance needed on campus. The information center has become a very effective clearinghouse for receiving, tracking, and resolving problems and issues with technology on campus. Users may also request assistance via the Online University Computer Help (HELP) system at [help.cua.edu](http://help.cua.edu).

A general computing area in Leahy Hall, with both MS Windows and Macintosh machines, is open 24 hours a day during the semesters. Other computer-equipped classrooms and computing areas are open and monitored by Technology Services, and available for use by any CUA student, faculty member, or staff.

Further information on Technology Services is available at [computing.cua.edu](http://computing.cua.edu). Students with special ADA (Americans with Disabilities Act) technology needs should contact Raylene Dufresne, the Director of Instructional Technology at [computing.cua.edu/teaching/index.cfm](http://computing.cua.edu/teaching/index.cfm), or by email sent to [dufresne@cua.edu](mailto:dufresne@cua.edu).

### **Consortium of Universities of the Washington Metropolitan Area**

Cooperation among the institutions of higher education in the metropolitan area is provided by the **Consortium of Universities of the Washington Metropolitan Area**. The consortium consists of 13 universities: American University, The Catholic University of America, Gallaudet University, George Mason University, The George Washington University, Georgetown University, Howard University, Marymount University, National Intelligence University, National Defense University, Trinity Washington University, University of the District of Columbia, and University of Maryland at College Park.

Students following an approved on-campus program leading to a degree who need a course not offered at CUA to complete their degree requirements may select from the combined offerings of the above institutions the particular course which best meets their needs. Students provisionally admitted to a degree program, non-degree, and online-only students are not eligible to register for courses through the Consortium. Students in certain degree programs are excluded, and some courses are not open for participation. Courses taken through the Consortium may not be used to replace a grade of F earned in another course. See <http://enrollmentservices.cua.edu/Registration-and-Records/Consortium.cfm> for additional information on program and course exclusions.

In order to register for a course through the consortium, a student must be currently registered at Catholic University. Students may take consortium courses for credit only and must have the approval of their adviser, chair, school dean, and consortium coordinator. As other universities in the

consortium may have different academic calendars and grading deadlines, students are strongly advised against cross-registration through the consortium during their final semester prior to graduation as doing so could result in delayed graduation.

The student registers and pays tuition at the home institution where the record of academic achievement is maintained in accordance with its policies. However, special fees for specific courses are paid by the student directly to the institution offering the course.

### **Oak Ridge Associated Universities**

Since 1946, students and faculty of The Catholic University of America have benefited from its membership in Oak Ridge Associated Universities, ORAU. ORAU is a consortium of 96 colleges and universities and a contractor for the U.S. Department of Energy, DOE located in Oak Ridge, Tenn. ORAU works with its member institutions to help their students and faculty gain access to federal research facilities throughout the country; to keep its members informed about opportunities for fellowship, scholarship, and research appointments; and to organize research alliances among its members.

Through the Oak Ridge Institute for Science and Education, ORISE, the DOE facility that ORAU operates, undergraduates, graduates, postgraduates, as well as faculty enjoy access to a multitude of opportunities for study and research. Students can participate in programs covering a wide variety of disciplines including business, earth sciences, epidemiology, engineering, physics, geological sciences, pharmacology, ocean sciences, biomedical sciences, nuclear chemistry and mathematics. Appointment and program length range from one month to four years. Many of these programs are especially designed to increase the numbers of underrepresented minority students pursuing degrees in science- and engineering-related disciplines. A comprehensive listing of these programs and other opportunities, their disciplines, and details on locations and benefits can be found in the ORISE Catalog of Education and Training Programs, which is available at [www.ornl.gov/orise/educ.htm](http://www.ornl.gov/orise/educ.htm), or by calling either of the contacts below.

ORAU's Office of Partnership Development seeks opportunities for partnerships and alliances among ORAU's members, private industry, and major federal facilities. Activities include faculty development programs, such as the Ralph E. Powe Junior Faculty Enhancement Awards, the Visiting Industrial Scholars Program, consortium research funding initiatives, faculty research and support programs as well as services to chief research officers.

For more information about ORAU and its programs, contact Ralph A. Albano, associate provost for sponsored research and director of technology transfer, ORAU councilor for The Catholic University of America, or Monnie E. Champion, ORAU corporate secretary at 865-576-3306; or visit the ORAU Home Page at [www.ornl.gov](http://www.ornl.gov).

### **Summer Sessions**

In summer 2016, The Catholic University of America will offer more than 250 courses in all schools and departments, to qualified high school, undergraduate and graduate students. In addition to academic courses for credit, CUA offers special programs in Hispanic pastoral leadership,

spirituality, workshops for teachers and computer applications. Pre-college programs will include architecture, engineering, debate, video and media production, opera, and percussion. For more information, visit [summer.cua.edu](http://summer.cua.edu).

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